AQAR 2012-2013
(sent Online to NAAC)

1. Kindly provide the details of the institution

Kindly provide the details of the institution Name of Institution:	Avinashilingam Institute for Hom
Year of Establishment of the Institution:	College - 25.06.1957, Deemed t
Address Line 1:	Avinashilingam Institute for Hom
Address Line 2:	-
City/Town:	Coimbatore
State:	Tamil Nadu
Postal Code:	641043
Email Address:	vc@avinuty.ac.in, registrar@av

2. NAAC Accreditation/ Reaccreditation Details

NAAC Accreditation/ Reaccreditation Details Year of Accreditation/ Reaccreditation:	2000/2005 First Cycle – 2002, S
Current Grade:	82.4
CGPA:	Deemed to be University

3. Institutional Status

Deemed University ▼

Institutional Status

4. Contact Person Details

Contact Person Details Name of Head of Institution: Dr.Sheela Ramachandran, Vice

Contact Phone: 0422-2443219

Email: vc@avinuty.ac.in, vsram8@yah

Website URL: http:/w w w /avinuty.ac.in

Name of IQAC Co-ordinator Dr.S.Visalakshi

Email: visamani12@ya

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Number of academic programmes existing (Enter a number; 0 for nil) Undergraduate (BA/B.Sc./B.Com etc.) — 4

Post Graduate (MA/M.Sc./M.Com etc.) — 3

Research Programmes (M.Phil/P.hD) — 2

Certificate Programmes — 2

Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Parame dical/Nursing etc) — 14

Other value added programmes — 20

Any other programme offered (Specify) — 3

6. Details on Programme Development (Enter a number; 0 for nil)

Details on Programme — 0

Development
(Enter a number;
0 for nil)   New
programmes
added during the
year

New programes
designed

| 0 |

Programes under
revision

| 9 |

Interdepartmental
collaborative
programmes

| 2 |

Inter institutional
collaborative
programmes

| 17 |

Number of review
committee
recommendations
implemented
(Total)

| 1 |

Number of NAAC
peer team
recommendations
implemented

| 0 |

Number of
UGC/any other
expert committee
recommendations
implemented

| 0 |

Number of review
committee
recommendation
under
implementation

| 9 |

Number of NAAC
peer team
recommendations
under
implementation

| 0 |

Number of UGC/
any other expert
committee

| 0 |

recommendations
under
implementation

7. Faculty Details (Enter a number; 0 for nil)

Faculty Details (Enter a number; 0 for nil) Total faculty strength required as per norms for all programmes	397
Total faculty on rolls	373
Faculty added during the year	33
Faculty positions vacant	24
Faculty left during the year	8
Total number of visiting faculty	7
Total number of guest faculty	15

8. Qualification of Faculty

Qualification of Faculty PhD and Above	177
MPhil	83
Masters	104
Any other (Specify)	0

9. Faculty qualification improvement

Faculty qualification improvement PhD awarded to existing faculty	6
MPhil awarded	0

to existing
faculty

Any other degree awarded to existing faculty	0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative Staff Details (Enter a number; 0 for nil) Administrative staff (total sanctioned)	128
Administrative staff (Actual strength)	107
Added during the year of reporting	0
Left during the year	9
Number of posts vacant	21

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff Details (Enter a number; 0 for nil) Technical Support Staff (Total sanctioned strength)	42
Technical Support Staff (Actual strength)	40
Added during the year	0
Left during the year	0

Number of posts vacant	2

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.
It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD		**MM**		**YYYY**
Year of establishment of IQAC	15	**/**	08	**/**	2003

Establishment details Year of establishment of IQAC Day   Month   Year

13. Composition of IQAC (Enter a number; 0 for nil)

Composition of IQAC (Enter a number; 0 for nil) Number of IQAC members	85
Number of Alumni in IQAC	1
Number of Students in IQAC	4
Number of Faculty in IQAC	70
Number of Administrative Staff in IQAC	5
Number of Technical Staff in IQAC	1

Number of Management Representatives	1

Number of External experts in IQAC	1

Number of any other stakeholder and community representatives	2

14. IQAC Meetings

IQAC Meetings Number of IQAC meetings held during the year	21

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes ▼

Whether Calendar of activities of IQAC formulated for the academic year

16. IQAC Plans for Development (Enter a number; 0 for nil)

IQAC Plans for Development (Enter a number; 0 for nil) Number of academic programmes proposed	1

Number of value added programmes proposed	0

Number of skill oriented programmes proposed	0

Number of faculty competency and development programmes proposed	1
Number of other staff development programmes proposed	4
Number of student mentoring programmes proposed	4
Number of co-curricular activities proposed	10
Number of inter departmental cooperative schemes proposed	4
Number of community extension programmes proposed	7
Any other programmes proposed (Specify)	1

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

IQAC Plans for development & Implementation (Enter a number; 0 for nil) Number of	1

academic programmes implemented

Number of value added programmes implemented | 20

Number of skill oriented programmes implemented | 15

Number of faculty competency and development programmes implemented | 14

Number of other staff development programmes implemented | 133

Number of student mentoring programmes implemented | 13

Number of co-curricular activities implemented | 9

Number of inter departmental cooperative programs implemented | 2

Number of community extension programmes implemented | 10

Any other programmes | 4

suggested that
are implemented
(Specify)

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

IQAC Seminars and
Conferences (Enter a
number; 0 for nil)
Number of seminars/
conferences/
workshops organized
by IQAC within the
institution

| 3 |

Number of participants
from the institution

| 157 |

Number of particpants
from outside

| 0 |

Number of external
experts invited

| 5 |

Number of external
conferences/seminars/
workshops on
institutional quality
attended

| 5 |

Number of events
conducted with IQACs
of other institutions as
collaborative
programes

| 0 |

19. Did IQAC receive any funding from UGC during the year ?

◉ Did IQAC receive any funding from UGC during the year?   Yes

○ No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

If the response
to Qn. 18 is Yes,
please provide
the amount
received from
UGC - (Input 0 -

if NA/NIL-) Any
other source
including
internal financial
support from the
management
(Specify
amount)
Amount
Received from
UGC

430187

Amount
Received from
any other source
including the
college
management

37361

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

- e-goverence implemented in 11 Modules
- Examination reforms implemented First batch PG students underwent professional certification course
- Compulsory training / internship

Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

Prev | Next

SECTION III
In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Academic Programmes
Number of new academic
programes developed or
designed by faculty

1

Number of faculty members
involved in curriculam
restructuring/revision/syllabus
development

266

Number of programes in which evaluation process reformation taken up and implemented	22
Number of active teaching days during the current academic year	180
Average percentage of attendance of students	90
Percentage of classes engaged by guest faculty and temporary teachers	10
Number of self financed programmes offered	12
Number of aided programmes offered	15
Number of programmes discontinued during the year	0

23. Whether any systematic student feedback mechanism is in place ?

Yes

Whether any systematic student fee 15 mechanism is in place ?

24. Feedback Details (If answer to Question 20 is Yes)

Feedback Details (If answer to Question 20 is Yes) Percentage of courses where student feedback is taken	85

25. Is feedback for improvement provided to the faculty?

Yes

Is feedback for improvement provided to the faculty?

26. Faculty Research, Projects, and Publication details for the year

Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year	54
Number of minor research projects undertaken during the year	1
Number of major ongoing projects	4
Number of minor ongoing projects	1
Number of major projects completed	9
Number of minor projects completed	0
Number of major project proposals submitted for external funding	10
Number of minor project proposals submitted for external funding	0
Number of research publications in peer reviewed journals	366
Number of research publications in international peer reviewed journals	286
Number of research publications in national peer reviewed journals	80
Number of research papers accepted for publication in international peer reviewed journals	7
Number of research papers accepted for publication in national peer reviewed journals	5
Average of impact factor of publications reported	11
Number of books published	15

Number of edited books published	14
Number of books (single authored) published	1
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	63
Number of international conferences attended	24
Number of national conferences attended	39
Number of papers presented in conferences	49
Number of papers presented in international conferences	23
Number of papers presented in national conferences	26
Number of conferences organized by the institution	3
Number of faculty acted as experts resource persons	20
Number of faculty acted as experts resource persons - international	5
Number of faculty acted as experts resource persons- national	15
Number of collaborations with international institutions	5
Number of collaborations with national institutions	13
Number of linkages created during the year	20
Total budget for research for current year as a percentage of total institution budget	8

Amount of external research funding received in the year	69 lakhs
Number of patents received in the year	0
Number of patents applied for in the year	1
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	51
Number of PhDs awarded during the year	26
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	30

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

Student Details and Support Mechanisms The total intake of students for various courses (Sanctioned)	6328
Actual enrollment during the year	2381
Student dropout percentage during the year	18
Success percentage in the final	99

examination across the courses

Number of academic distinctions in the final examination and percentage	99

Number of students who got admitted to institutions of national importance	30

Number of students admitted to institutions abroad	4

Number of students qualified in UGC NET/ SET	24

Number of students qualified GATE/ CAT/ other examination (Specify)	66

28. Does student support mechanism exist for coaching for competitive examinations?

Yes ▼

Does student support mechanism exist for coaching for competitive examinations?

29. Student participation, if response is yes to Qn. 27

Student participation, if response is yes to Qn. 27 Number of students	156

participated

30. Does student counselling and guidance service exist ?

Yes ▼

Does student counselling and guidance service exist ?

31. Student participation, if answer to Qn. 29 is yes

Student participation, if answer to Qn. 29 is yes Number of students participated

4952

32. Career Guidance

Career Guidance Number of career guidance programmes organized

22

Percentage of students participated in career guidance programmes

100

33. Is there provision for campus placement?

Yes ▼

Is there provision for campus placement?

34. If yes to Qn. 32

If yes to Qn. 32 Number of students participated in campus selection programmes

546

Number of students selected for placement

418

during the year
35. Does gender sensitization program exist ?

Yes ▼

Does gender sensitization program exist ?

36. If Answer is Yes to Qn 34

If Answer is Yes
to Qn 34
Number of   4
programmes
organized

37. Student activities

Student
activities
Number of   127
students
participated in
external cultural
events

Number of
prizes won by
students in   8
external cultural
events

Number of
cultural events
conducted by   6
the institute for
the students

Number of
students
participated in   3
international
sports and
games events

Number of
students
participated in   6
national level
sports and
games events

Number of students participated in state level sports and games events	19
Number of students participated in university level sports and games events	15
Number of prizes won by students in international sports and games events	4
Number of prizes won by students in national level sports and games events	4
Number of prizes won by students in state level sports and games events	33
Number of prizes won by students in university level sports and games events	4
Number of sports and games events conducted by the institute for the students	4

38. Composition of students

Composition of students Percentage of Scheduled Caste

13

Percentage of Scheduled Tribe

0.5

Percentage of other backward communities

74

Percentage of women students

100

Percentage of physically challenged

2

Percentage of rural students

31

Percentage of urban students

60

39. Scholarships and Financial Support

Scholarships and Financial Support Number of students availing financial support from the institution

1081

Amount disbursed as financial support from the institution

3987668

Number of students awarded scholarship from the institution

84

Number of students received notable national/international achievements/recognition

43

40. Student initiatives

Student initiatives Number of community upliftment programmes initiated by students	12
Number of literary programmes initiated by students	8
Number of social action initiatives based on science / environment initiated by students	0
Number of student research initiatives	0

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

○ Whether perspective plan for overall developmental activities is created ?   Yes

○ No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

○ If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?   Yes

○ No

43. Whether benchmarking is created for institutional quality management efforts ?

◉ Whether benchmarking is created for institutional quality management efforts ? Yes

○ No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

> * e-goverence
> * Calendar of events given and implemented in hand book
> * Conduct of tests. Examination and publishing of results
> * Programmes for development of both teaching and non teaching staff
> * Planning and implementing academic and administrative

If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

45. Is a Management Information System (MIS) in place ?

◉ Is a Management Information System (MIS) in place ? Yes

○ No

46. If answer to question 44 is Yes, please provide details of MIS applied to
1. Administrative procedures including finance
2. Student admission
3. Student records
4. Evaluation and examination procedures
5. Research administration
6. Others
(enter the respective details corresponding to the serial numbers)

> Administrative Procedures including finance
> Student admission

If answer to question 44 is Yes, please provide details of MIS applied to 1. Administrative procedures including finance 2. Student admission 3. Student records 4. Evaluation and examination procedures 5. Research administration 6. Others (enter the respective details corresponding to the serial numbers)

47. Existence of learning resource management

	Yes	No
e-database in library	⦿ *Existence of learning resource management e-database in library Yes	○ e-database in library No
ICT and smartclass room	⦿ ICT and smartclass room Yes	○ ICT and smartclass room No
e-learning sources (e-Books, e-Journals)	⦿ e-learning sources (e-Books, e-Journals) Yes	○ e-learning sources (e-Books, e-Journals) No
Production of teaching modules	⦿ Production of teaching modules Yes	○ Production of teaching modules No
Interactive learning facilities	⦿ Interactive learning facilities Yes	○ Interactive learning facilities No

48. Internal resource mobilization : Kindly provide the amount contributed

Internal resource mobilization : Kindly provide the amount contributed Research

| 43912900 |

Consultancy and training

| 4500 |

Student contribution

| 120000 |

Alumni contribution

Wellwishers

| 20000 |

49. Infrastructure and welfare spending: Please specify the amount

Infrastructure and welfare spending: Please specify

| 271005 |

the amount
Amount spent for infrastructure development

Amount spent for student welfare

2363527

Amount spent for staff welfare

0

50. Is delegation of authority practiced

◉ Is delegation of authority practiced   Yes

○ No

51. Does grievance redressal cell exist ?

	Yes	**No**
Faculty	◉ *Does grievance redressal cell exist ? Faculty Yes	○ Faculty No
Students	◉ Students Yes	○ Students No
Staff	◉ Staff Yes	○ Staff No

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Grievances received from faculty and resolved (Enter a number; 0 for nil)   Number of grievances received

2

Number of grievances resolved

2

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received from

2

students and
resolved (Enter
a number; 0 for
nil)   Number of
grievances
received

Number of
grievances
resolved

2

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of
grievances
received from
other staff
members and
resolved (Enter
a number; 0 for
nil)   Number of
grievances
received

4

Number of
grievances
resolved

4

55. Has the institution conducted any SWOT analysis during the year

◉   Has the institution conducted any SWOT analysis during the year   Yes

○   No

56. The SWOT analysis was done by internal or by external agency

◉   The SWOT analysis was done by internal or by external agency   Internal

○   External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

Outreach Programme
Feedback mechanism
ICT enabled T.L Systems

Kindly provide three identified strengths from SWOT Analysis (in bullet format)

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- Lack of motivation among students to take placement options
- Limited accessibility its undertake hi-tech research activities
- Conservative attitude among students and parents

Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- Academic flexibility for students
- Prospectus for roping in many stakeholders

Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- Capitalized on CSR agenda of corporate for enhanced outreach programme

Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

- Inclusive Education – ultimate goal Reading the unreached
- Implementation of CBCS pattern
- Imparting Quality Education of affordable cost
- Creation of an conducive ambience for quality research
- Developing a group of qualified students with apt employable skills.
- NAAC peer team visit – a significant progress

26

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

Highly Commendable
- o Insisting submission of AQAR is a best practice
- o Affords Internal auditing
- o Keeps consider wholesome development through documentation of all activities
- o Installs a competitive spirit to achieve the best

How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

CONCLUDING   REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analyzed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions'   strengths   and   areas   of   improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputsifyoudesireso.

Thank you for your participation.