

The Annual Quality Assurance Report (AQAR) of the IQAC 2017-18

Part – A

I. Details of the Institution

1.1 Name of the Institution	Avinashilingam Institute for Home Science and Higher Education for Women
1.2 Address Line 1	Avinashilingam Institute for Home Science and Higher Education for Women
Address Line 2	Bharathi Park Road
City/Town	Coimbatore
State	Tamil Nadu
Pin Code	641 043
Institution e-mail address	vc@avinuty.ac.in registrar@avinuty.ac.in
Contact Nos.	0422 -2440241, 0422-2435550
Name of the Head of the Institution:	Dr.Premavathy Vijayan Vice Chancellor
Tel. No. with STD Code:	0422 -2443219
Mobile:	9442338166
Name of the IQAC Co-ordinator:	Dr. K. Sivakamasundari
Mobile:	9894307340, 8300869840

IQAC e-mail address:

igac@avinuty.ac.in

igacadu@gmail.com

1.3 NAAC Track ID

14748

1.4 NAAC Executive Committee No. & Date:

EC-64/RAR/32/2013 dated 08.07.2013

1.5 Website address:

www.avinuty.ac.in

Web-link of the AQAR:

http://avinuty.ac.in/maincampus//uploads/igac/igac_reports/AQAR-2017-2018.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1	****	-	1999	2005
2	2	B++	82.4	2005	2010
3	3	A	3.01	2013	2018

1.7 Date of Establishment of IQAC:

15.08.2003

1.8 AQAR for the year

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2013-14 on 04.09.2014
- ii. AQAR 2014-15 on 15.10.2015
- iii. AQAR 2015-16 on 03.01.2017
- iv. AQAR 2016-17 on 22.12.2017

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(UGC, AICTE, RCI, NCTE)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Home Science, Humanities, Community Education and Entrepreneurship

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government--

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

Funded by
UGC/CSIR/ICMR/NAD
DST- CURIE Phase -
II , DST-NIMAT,
AICTE – PMKVY-TI

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff

Students

Alumni

others

2.12 Has IQAC received any funding from UGC during the year? Yes No








If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

-  Outcome Based Education
-  Path way for Quality Excellence
-  Intellectual Property Rights and Patenting
-  Induction Programme for newly recruited faculty members
-  Scholarly communication and quality journal paper writing
-  Ethical consideration in research
-  Interior and Exterior Design – Theory and practices with hands on training in 3D

2.14 Significant Activities and contributions made by IQAC

- ✓ AQAR Submission
- ✓ Academic Audit & Administrative Audit
- ✓ Collection and compilation of Institutional data for India Rankings 2018
- ✓ Application for National Institutional Ranking Framework Ranking
- ✓ Preparation for National Board of Accreditation
- ✓ Annual Student Survey
- ✓ Scrutiny of PBAS Applications
- ✓ Collection of Self Appraisal form from staff
- ✓ Analysis of Feedback on curriculum, teacher, and overall rating of the programmes
- ✓ Preparation of SSR for NAAC Accreditation – 4th cycle
- ✓ Conduct of seminars/workshops/training programmes on quality initiatives

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

S.No	Plan of Action	Achievements/Outcomes											
1.	More number of seminars/ Conference/Workshops to be organised in lieu of Diamond Jubilee celebrations	No.of seminars/ Conference/Workshops organised has been increased from 48 in 2016-17 to 69 in 2017-18											
2.	Strengthen the e-resources available for students, teachers and scholars	About 7.20 lakhs worth of e-journals, 2.63 lakhs worth of digital data base have been added. Grammarly software has been procured											
3.	Revision of Curriculum	Curriculum has been revised/ enriched for all PG programmes with introduction of compulsory MOOC component											
4.	Analysis of student's profile is to be done	Student profile was analysed and documented.											
5.	More no. of MoUs to be signed and no. of collaborative activities to be increased	14 MoUs have been signed in the year 2017-18 compared to 7 MoUs during 2016-17											
6.	Enrolment of students in PG/ Research programmes is to be strengthened	<table border="1"> <thead> <tr> <th rowspan="2">Year</th> <th colspan="2">No. of students enrolled</th> </tr> <tr> <th>PG</th> <th>Research</th> </tr> </thead> <tbody> <tr> <td>2016-17</td> <td>303</td> <td>125</td> </tr> <tr> <td>2017-18</td> <td>545</td> <td>160</td> </tr> </tbody> </table>	Year	No. of students enrolled		PG	Research	2016-17	303	125	2017-18	545	160
Year	No. of students enrolled												
	PG	Research											
2016-17	303	125											
2017-18	545	160											

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management

Syndicate

Any other body

Planning & Monitoring Board

Provide the details of the action taken

- AQAR is prepared from the inputs obtained from various departments.
- The AQAR is reviewed by administrative and academic authorities and recommendations and suggestions, corrections if any are carried out.
- The data was then compiled and put in the AQAR format as per the guidelines of NAAC.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	31	1	4	-
PG	38	2	12	-
UG	41	-	11	98 *
PG Diploma	2	2	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others (M.Phil)	27	-	-	-
Total	139	5	27	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

* Value added Courses

1.2 (i) Flexibility of the Curriculum: **CBCS/Core/Elective option / Open options**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All UG and PG programmes other than M. Phil
Trimester	-
Annual	M.Phil and Ph.D.

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the (Annexure I pg.no 51-55)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects
Annexure II (Pg.no.56-163)

Yes

- ✚ Programmes/ courses focussed on employability/ entrepreneurship/ skill development were introduced.
- ✚ Introduction of value added courses such as Banking Management, Computational Biology, Implementing Response to Intervention in Elementary Schools (RTI) : Multi Tier Approach, R Programming and Certified LabVIEW Associate Developer (CLAD)
- ✚ Development of e-PG Pathshala, MOOC Courses
- ✚ Introduction of MOOC, Spoken Tutorial for Students
- ✚ Introduction of Outcome-Based Education

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
236	185	30	21	-

2.2 No. of permanent faculty with Ph.D.

195

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
185	15	30	4	21	8		-	236	27

2.4 No. of Guest and Visiting faculty and Temporary faculty

-
-
116

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	15	23	-
Presented papers	45	58	-
Resource Persons	3	-	103

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Student need assessment is made before the commencement of the regular classes.
- Bridge courses are conducted for students as per the need assessment.
- Competency based syllabus is designed.
- Emerging technologies are introduced through electives in Specialization streams.
- Multi-disciplinary knowledge is provided through open electives.
- Course based academic registrations.
- Usage of active learning methods for course delivery.
- Conducting remedial classes for weak students.
- ICT based course delivery.
- All students are exposed to industrial environment through industrial training for 4 weeks.
- Teaching research components at UG level.
- Students are made to implement emerging technologies through Mini projects and Term papers.
- Simulation tool based verification of practical and theoretical learning.
- Continuous assessment of teaching and learning process based on student feedback.
- Faculty development through subject based workshops, orientation programs, seminars and conference programs, technology based workshops etc.
- Recognizing and rewarding the faculty for their best performance and innovation in teaching and learning.
- Project based labs.
- Lab taken into class rooms.
- Some courses are offered as open electives in online mode to encourage self-learning in learners.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Digitized examination/evaluation management system facilitates time-efficient, fool-proof and transparent examination/evaluation process and prompt declaration of the results.
- Introduction of the e-governance system which enables prompt entry of marks/results by the faculty, retrieval of the same to students/teacher/parents generation of hall tickets.
- Introduction of OMR sheets for CIA and CE mark entry.
- Enhanced Security features in Degree Certificates
- Online Multiple Choice Questions and Computer based testing

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Curriculum Restructuring /
Board of Studies – 161
FDP - 69

2.10 Average percentage of attendance of students

90.29%

2.11 Course/Programme wise distribution of pass percentage:

Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final semester/ year examination	Pass %
BCA	Bachelor of Computer Applications	43	42	97.7
BEC	B.A. Economics	38	35	92.
BEN	B.A. English	48	47	97.9
BFH	B.A. Functional Hindi	5	5	100
BMU	B.A. Music	8	8	100
BTM	B.A. Tamil	41	40	97.6
BTO	BBA Tourism	25	25	100
BCC	B.Com Computer Applications	53	52	98
BCP	B.Com Professional Accounting	43	43	100
BBB	B.Sc. Biochemistry and Biotechnology	51	51	100
BBO	B.Sc. Botany	40	40	100
BCH	B.Sc. Chemistry	39	39	100
BCS	B.Sc. Computer Science	50	49	98
BFN	B.Sc. Food Science and Nutrition	48	47	97.9
BFSMD	B.Sc. Food Service Management and Dietetics	35	35	100
BHD	B.Sc. Human Development	29	28	96.5
BIT	B.Sc. Information Technology	41	41	100
IDRM	B.Sc. Interior Design and Resource Management	43	43	100
BMA	B.Sc. Mathematics	44	44	100
BPE	B.Sc. Physical Education	19	19	100
BPA	B.Sc. Physician Assistant	31	30	96.8
BPH	B.Sc. Physics	41	41	100
BPS	B.Sc. Psychology	46	46	100
BRS	B.Sc. Rural Development and Sociology	38	38	100
BSM	B.Sc. Special Education & Rehabilitation and Mathematics	23	22	95.7
BTD	B.Sc. Textiles and Apparel Designing	41	40	97.6
BVC	B.Sc. Visual Communication	21	19	90.5
BZO	B.Sc. Zoology	34	30	88.24
CUVF	B.Voc. Food Processing and Engineering	9	9	100
CMET	B.Voc. Medical Equipment Technology	6	6	100
BCO	Commerce	50	49	98
MCA	Master of Computer	5	5	100

	Applications			
MEC	M.A. Economics	2	2	100
MEN	M.A. English	17	17	100
MMU	M.A. Music	1	1	100
MBA	Master of Business Administration	21	21	100
MCO	Master of Commerce	10	10	100
MCA	Master of Computer Applications	5	5	100
MSW	Master of Social Work	16	16	100
MTM	M.A. Tamil	11	11	100
WSE	M.A. Women's Studies and Entrepreneurship	5	5	100
MBM	M.B.A.-IT Organization Administration	7	7	100
MTA	M.B.A Tourism & Travel Management	18	18	100
MBC	M.Sc. Biochemistry	14	14	100
MBT	M.Sc. Biotechnology	9	9	100
MBX	M.Sc. Biotextiles	4	4	100
MBO	M.Sc. Botany	12	12	100
MCH	M.Sc. Chemistry	17	16	94.12
MCS	M.Sc. Computer Science	11	10	90.9
MCP	M.Sc. Counselling Psychology	9	9	100
MFN	M.Sc. Food Science and Nutrition	23	23	100
MFD	M.Sc. Food Service Management and Dietetics	11	11	100
MHD	M.Sc. Human Development	4	4	100
MIR	M.Sc. Interior Design and Resource Management	11	11	100
MMA	M.Sc. Mathematics	15	15	100
MPH	M.Sc. Physics	11	11	100
MTF	M.Sc. Textiles and Fashion Apparel	9	9	100
MZO	M.Sc. Zoology	14	14	100
MEO	ME Computer Science and Engineering	5	5	100
MET	ME Food Technology	2	2	100
MEM	ME Medical Electronics	2	2	100
BEB	BE Biomedical Instrumentation Engineering	32	32	100
BEV	BE Civil Engineering	47	47	100
BEO	BE Computer Science and Engineering	80	80	100
BEE	BE Electrical and Electronics Engineering	33	33	100
BEL	BE Electronics and Communication Engineering	59	59	100
BEF	BE Food Processing and Preservation Technology	40	40	100
BEI	BE Information Technology	14	14	100
BEP	BE Printing Technology	24	24	100

EBS	B.Ed Biological Science and English	11	11	100
EMA	B.Ed Mathematics and English	22	22	100
EPS	B.Ed Physical Science and English	22	22	100
EVH	B.Ed Special Education (Hearing Impairment)	17	17	100
EVM	B.Ed Special Education (Visual Impairment)	15	15	100
ESE	B.Ed Special English and English	29	29	100
EPE	B.P.Ed. Physical Education	13	13	100
MPF	M.Phil. Biochemistry	2	1	50
MPF	M.Phil. Biotechnology	1	1	100
MPF	M.Phil. Botany	2	2	100
MPF	M.Phil. Chemistry	6	6	100
MPF	M.Phil. Commerce	3	2	66.67
MPF	M.Phil. Computer Science	5	5	100
MPF	M.Phil. Counselling Psychology	2	2	100
MPF	M.Phil. Economics	1	1	100
MPF	M.Phil. Education	1	1	100
MPF	M.Phil. English	4	4	100
MPF	M.Phil. Home Science Extension Education	2	2	100
MPF	M.Phil. Human Development	2	2	100
MPF	M.Phil. Mathematics	6	5	83.33
MPMF	M.Phil. MUSIC	2	2	100
MPF	M.Phil. Physics	2	2	100
MPF	M.Phil. Textiles and Clothing	1	1	100
MPF	M.Phil. Zoology	2	2	100
PHF	Ph.D Biochemistry	1	1	100
PHF	Ph.D Biotechnology	1	1	100
PHF	Ph.D Botany	4	4	100
PHF	Ph.D Business Administration	1	1	100
PHF	Ph.D Chemistry	3	3	100
PHF	Ph.D Commerce	3	3	100
PHF	Ph.D Computer Science	3	3	100
PHF	Ph.D Counselling Psychology	1	1	100
PHF	Ph.D Economics	4	4	100
PHF	Ph.D English	2	2	100
PHF	Ph.D Food Science and Nutrition	1	1	100
PHF	Ph.D Food Service Management and Dietetics	1	1	100
PHF	Ph.D Home Science Extension Education	1	1	100
PHF	Ph.D Human Development	2	2	100
PHMU	Ph.D MUSIC	1	1	100
PHF	Ph.D Physics	2	2	100
PHF	Ph.D Resource Management	1	1	100
PHF	Ph.D Tamil	1	1	100
PHF	Ph.D Zoology	1	1	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC does various workshop/training programmes regarding quality initiatives in Teaching-Learning such as Outcome Based education.
- Newly admitted students are offered necessary services/orientation programmes for enhancing learning capabilities and skills.
- Digitized examination/evaluation management system facilitates time-efficient, fool-proof and transparent examination/evaluation process and prompt declaration of the results.
- The feedback of the students on the programmes offered and course contents are periodically obtained through structured questionnaires and assessed for quality enhancement.
- Analyses the statistical data and reports the same for further action.
- Analyses the deviations from the benchmarks and reports the same for further action.
- Identifying the new processes and recommending the same for improving the quality.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	12
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	12
Faculty exchange programme	02
Staff training conducted by the university	303
Staff training conducted by other institutions	6
Summer / Winter schools, Workshops, etc.	-
Others (Short term courses/Certificate course/workshops)	19

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	55	32	-	175
Technical Staff	33	9	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ✓ Assistance in developing policies for research, plagiarism, consultancy and patents.
- ✓ Instrumental in constitution of Human Ethics and Animal Ethics Committee to scrutinize and approve research activities involving human participants and experimental animals.
- ✓ Workshop on Intellectual Property Rights (IPR) to create awareness on IPR issues.
- ✓ Scopus indexed publications are emphasized and incentives provided.
- ✓ List of journals with impact factor is prepared with the consultation of BoS members and subject experts by all departments and shared with all staff members and research scholars.
- ✓ Motivating departments to sign MoUs with industries and other institutions of National and International
- ✓ Encouraging submission of projects/proposals for patenting
- ✓ Promoting research journal publications in UGC listed journals
- ✓ Promoting book publishing with ISBN No.
- ✓ Getting expertise and suggestions from senior faculties from other institutions and University thro' academic audit and doctoral committee meetings

3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	15	6	77
Outlay in Rs. Lakhs	-	3,05,37,383	57,91,750	4325.55

3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	39	-	39	-
Outlay in Rs. Lakhs	5,31,898	-	5,31,898	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	605	87	4
Non-Peer Review Journals	0	0	0
e-Journals	603	63	3
Conference proceedings	147	231	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant Sanctioned ₹	Amount received during the year ₹
Major projects	Five Years	UGC- SAP	56,80,000	7,73,368
	Three Year	DST (WoS)	18,90,000	5,00,000
	One Year	DRDO	9,73,500	6,81,400
	One Year	ICSSR	2,00,000	40,000
	Two years	Ministry of AYUSH	25,45,000	15,15,000
	Four Years	DST - SERB	28,28,000	11,00,000
	Four Years	DST-SERB	34,34,000	8,01,096
	One Year	ICMR	14,84,000	4,03,255
	Two years	ICSSR	8,00,000	3,20,000
	One Year	DST (WoS)	22,80,000	9,10,000
	Two Years	NCERT- ERIC	10,39,500	4,75,000
	One Year		5,40,750	4,33,888
	Two years	ICSSR	7,58,000	1,87,500
	One Year	CSIR	9,33,333	9,33,333
	Two	CSIR	1,62,500	1,62,500
Minor Projects	One Year	UGC	6,15,000	5,31,898
Interdisciplinary Projects	Three Years	DST	43,73,800	21,25,000
Industry sponsored Projects	-	-	-	-
Projects sponsored by the University	-	-	-	-
Students Research Projects (other than compulsory by the University)	-	-	-	-
International Projects	-	-	-	-
Any other(Specify)	-	-	-	-
Total			3,05,37,383	1,18,93,238

3.7 No. of books published i) With ISBN No.

19

Chapters in Edited Books

24

ii) Without ISBN No.

4

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Rs. 7, 00, 000

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	6	30	Workshop- 17 FDP-2 Technical Symposium -01 Training Programme -12		
Sponsoring agencies	UGC-1	UGC-6	UGC-1		

3.12 No. of faculty served as experts, chairpersons or resource persons -111

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	8
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
33	15	18	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and Students registered under them

96

116

3.19 No. of Ph.D. awarded by faculty from the Institution

54

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 08 SRF 3 Project Fellows 15 Any other

UGC- Rajiv Gandhi Fellowship – 03
 UGC- Moulana Azad Fellowship -03
 UGC- PG- Indira Gandhi Scholarship-06
 UGC- PG –University Rank Holder – 02
 SC/ST Ph.D Full Time Fellowship - 8

3.21 No. of students Participated in NSS events:

University level

2600

State level

-

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

160

State level

8

National level

13

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

24

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

-

State level

-

National level

3

International level

-

3.25 No. of Extension activities organized

University forum

-

College forum

-

NCC

4

NSS

84

Any other

-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- ✓ Program on Organic Farming by NSS Unit 1
- ✓ Dengue Awareness Rally by NSS Unit 6
- ✓ Right to Information Act Awareness programme by NSS Unit 6
- ✓ Socioeconomic survey at the Village Nanjecoundenpudur by NSS Unit 7
- ✓ Swacch Bharat Cleaning activity by NSS Unit 13
- ✓ Energy Conservation Drive by NSS Unit 7

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly added
Campus area	<u>Main Campus</u> 14.28 acres <u>Satellite Campus</u> 93.83 acres	-
Class rooms	190	15
Laboratories	121	5
Seminar Halls	11	1
Classrooms with LCD facilities	106	21
Classrooms with Wi-Fi/ LAN	190	15
Seminar halls with ICT facilities	11	1
Video Centre	-	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	NA	30
Value of the equipment purchased during the year (Rs. in Lakhs)	NA	247.13
Others		
Auditorium	2	1
Open Stage	-	2

4.2 Computerization of administration and library

eCampus (ERP software) automates the day to day administrative processes and streamlines the flow of information which ensures smooth functioning of the University.

Key Areas Adopting E Modules

- Automation of Admission process
- Merit list generation for Admission
- Admission and Reservation status report
- Various type of course fee setting and fee generation after admission confirmation
- Roll Number (Auto)allocation
- Course Scheme and Syllabus settings

- Diploma and Certificate course registration
- Class Time Table
- Student Attendance
- CIA (Continues Internal Assessment) mark entry
- Examination application form generation with exam fee
- Examination Time table for regular and supplementary
- Hall ticket generation for regular and supplementary
- Pre and Post Nominal Roll
- OMR process integration for Internal and External examination mark entry
- Moderation rule apply for final result
- Result Publication in website
- Revaluation process
- Issue of Semester Mark Sheet & Provisional Certificate
- Automation of finance section for all type of student related fees
- Faculty and Student Portal
- Transport and Hostel allotment
- Research & Sponsored Project registration and Financial Assistance
- Event schedule and Document tracking
- Class Planner/Academic Setting/Attendance Module
- Examination module
- Fee management
- Student portal

Library Automation

- ✓ Electronic Thesis Dissertation (ETD) lab with three servers and over 50 PCs
- ✓ Fegate single point search facility – enables users to simultaneously search in real time thorough multiple information resources subscribed from a single window
- ✓ EZproxy – enables the remote (off campus) access of electronic sources of library for the faculty members, research scholars and students
- ✓ Web based anti-plagiarism software like Turnitin & iThenticate
- ✓ IEEE online – provides unparalleled full-text access to publications from the Institute of Electrical and Electronics Engineers and Institution of Electrical Engineers
- ✓ Cygnus knowledge portal - online package of analytical business intelligence covering economics, industries and companies
- ✓ Virtual resources through UGC-National Knowledge Network
- ✓ INFLIBNET, DELNET, SCOPUS, EBSCO and reprography facilities
- ✓ Access to Shodhganga and ShodhGangotri
- ✓ Bandwidth through NKN 1GBPS
- ✓ NPTEL and A-View resources
- ✓ RFID ID cards in Library

Automation in Administration

- ✓ Biometric attendance for all employees
- ✓ Surveillance cameras at 47 vantage points (in both campuses)
- ✓ LED Display Board in the Examination Section

4.3 Library services:

	Existing (2016-2017)		Newly added (2017-2018)		Total	
	No	Value in Rs.	No.	Value in Rs.	No.	Value in Rs.
Text Books	150043	255.83	1939	8.24	151982	264.07
Reference Books	37972	311.60	486	7.79	38458	319.39
e-Books		36.97	Ren. - 169 Sub. -536 705 } N	4.56	3303	41.53
Journals	216	26.09	Ren. -216 Sub. -39 255 } N	27.03	255	27.03
e-journals		7.93	Ren. 120	4.69	27898	4.69
	ess. - 26486 1412 27898 }					
Digital Database	ess. - 4 Ren. -3 }	21.27	Ren. 2	2.62	6	2.62
CD & Video	7170		5732	-	12902	-
Others (specify)	Ezproxy 1		0.74	Grammarly 1	3.90	3.90

Sub. - Subscription

Ren. - Renewal

ess. - eShodh Sindhu

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others (Servers)
Existing	1746	39	Wi-Fi enabled campus	-	3	170	1576	<u>Main Campus</u> 1 GBPS +50 MBPS <u>Satellite Campus</u> 20 MBPS+60 MBPS	41
Added	316	3		-	-	22	294	-	3
Total	2062	42		-	3	192	1870	<u>Main Campus</u> 1 GBPS +50 MBPS <u>Satellite Campus</u> 20 MBPS+60 MBPS	44

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Programmes for Teaching Staff and Students

- e-content Development
- Digital Marketing
- Rapid Miner- A Tool for Research in Data Mining
- Scholarly Communication -and Quality Journal Paper Writing
- Effective use of SciFinder in Research
- Teaching in Technological Era
- Grammarly software usage

4.6 Amount spent on maintenance in lakhs:

i) ICT	5.43
ii) Campus Infrastructure and facilities	164.73
iii) Equipments	1.86
iv) Others	512.83
Total:	684.85

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ✓ Orientation programme arranged for freshers
- ✓ Annual Student Survey
- ✓ Monitoring of Student Notice board, Hand book, Website (University)
- ✓ Day to day activities announced in Website
- ✓ Student's Council meetings (once a month), Students Assembly (Faculty wise daily) are regularly conducted
- ✓ Regular meetings of Students of Student Council members with class representatives
- ✓ Tutor Ward interaction

5.2 Efforts made by the institution for tracking the progression

- CIA tests
- Complaint box
- Talents day
- Formation of clubs
- Grievance Redressal cell
- General Feedback forms about university
- Student Feedback
- Research Advisory Committee
- Various other committees – Anti Ragging Committee, Disciplinary Committee, Examination Committee
- Placement cell with dedicated Placement Officer

5.3 (a) Total Number of students

UG	PG	Ph. D.	B.Ed/B.PEd	Diploma	M.Phil	Total
4985	854	156	289	13	45	6342

(b) No. of students outside the state

414

(c) No. of international students

11

Men	No	%	Women	No	%
	0	0%		6342	100%

Last Year 2016-17						This Year 2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
202	229	20	1561	5	2012	283	313	38	2156	15	2790

Demand ratio 2.12

Dropout 12%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Remedial Coaching, NET, SLET Coaching, Entry in Service Coaching, Co-Curricular Course (General Awareness Quantitative Aptitude Test), Equal Opportunity Cell, SC/ST Cell, Minority Cell, Career counselling
--

No. of students beneficiaries

All students

5.5 No. of students qualified in these examinations

NET	13	SET/SLET	10	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	1	UPSC	-	Others	15

5.6 Details of student counselling and career guidance

Career Guidance & Counselling Cell

Career Counselling Cell stands as a guide to students in navigating their path to the right career. It stands as a road map for students from institution to employment. Guidance to employment is made in all sectors from knowing their interest areas and their subject knowledge and making them to progress in those subject activities and reach their objective in seeking a good career. Primarily, the Career Guidance Cell helps students to make decisions from multiple career choices based on their passion and interest towards the subject and career. Counselling is merely a process that helps students to make a self assessment, understand their level of efficiency, interest, strength and then guide the students to scale up their skills to reach the desired goal.

The career Guidance & placement Cell is an integral part of the Institution. It ensures to provide the best training processes to make the students employable by overcoming the challenges in the job market and be successful in their career. It works tirelessly throughout the year to facilitate students' entry into the job market through campus placements.

Organising career orientation programmes, seminars, workshops, pre-placement talks, placement specific training, company specific training and entrepreneurship workshops are a continuous process in upskilling the students. To build confidence, training on improving leadership skills, presentation skills, and communication skills is conducted. The placement cells holistically work on shaping the skills of the students with a career focus.

To invite more companies for campus placements, building network with HR professionals of various industry sectors, technical experts, government officials, peer institutions is a vial role of the placement cell for employment opportunities and for creating awareness sessions.

No. of students benefitted

1244

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
61	700	540	98

5.8 Details of gender sensitization programmes

Title of the programme	Period (from-to)	Participants	
		Female	Male
In-Service Training and Disability -Sensitization Programme for Village Health Nurses	08.06.2017-10.06.2017	Nil	40
Seminar on legal provision for women	27.07.2017	Nil	100
“Women Empowerment through Education”	09.08.2017	Nil	330
Entrepreneurship Awareness Camps	09.08.2017 11.08. 2017	Nil	86
Technology based Entrepreneurship Development Programme	5.09.2017-16.10.2017	6	15
Workshop on gender based violence	03.10.2017	Nil	50
Entrepreneurship Mela for Women Entrepreneurs from Coimbatore District	10-10-2017-11-10-2017	Nil	18
Gender and empowerment – Co curricular Course for UG students and Gender and education for B.Ed and physical Education students	2017	Nil	156
Awareness Campaign on Reproductive Health Care for Adolescent Girls	19.1.2018		130
Entrepreneurship Awareness Camp- Computer Science Engineering students	6 th to 8 th Dec. 2017	Nil	82
Entrepreneurship Awareness Camp-EEE and Printing technology students	9 th to 11 th Jan.2018	Nil	80
Entrepreneurship Awareness Camp- Biomedical Instrumentation and Civil Engineering students	22 nd to 24 th Jan. 2018	Nil	79
Nutrition week celebration	05.09.2017	Nil	65

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	35	73,000
Financial support from government	1293	52,24,220
SC,ST scholarship	223	35,58,765
Minority Scholarship	56	ECS
Financial support from other sources	(Nalavarium) 375	ECS
Number of students who received International/ National recognitions	3	9,72,000

5.11 Student organised / initiatives

Activities : State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: - 0-

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

Self development and empowerment of women through modern, scientific and value based education to enable them to lead a purposeful life filled with moral and spiritual values.

Mission

The mission of University is to provide quality education of global standards on a strong foundation of Indian values and traditions to women students based on current advances in science, technology and societal demands with emphasis on commitment to social progress, peace, harmony and national integration.

6.2 Does the Institution has a management Information System – Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ✓ Choice Based Credit System (CBCS) has been restructured from time to time based on the effective feedback from various stakeholders.
- ✓ Inter-disciplinary, multi-disciplinary, allied, skill-based, co-curricular, extra-curricular and self-study courses, MOOC and spoken tutorial have been introduced.
- ✓ Full credit course on Environmental Studies and Disaster Management as mandated by the UGC to develop socially responsible citizens.
- ✓ Gender related courses are incorporated in core theory, electives, co-curricular and value added courses.
- ✓ Steps taken to attract students from other states:
 - ✚ Facilitating online admission particularly for students from other states.
 - ✚ Organizing education fair in other states.
 - ✚ National advertisement in the newsletter of Association of Indian Universities.
 - ✚ Networking with Alumni of other states.
 - ✚ Facilitation by the placement cell of the institution for outgoing students of other states to get placement offers from their states.

6.3.2 Teaching and Learning

- ✓ Outcome based education has been introduced.
- ✓ Accessible and inclusive education to socio-economically backward communities/first generation learners and children with special needs. On an average 48 % of students enrolled are first generation learners.
- ✓ Newly admitted students are offered necessary services/orientation programmes for enhancing learning capabilities and skills. Fortnightly counseling sessions are organized by tutors to cater the needs of students.
- ✓ Optimal faculty-student ratio of 1:18 is maintained in most of the programmes.
- ✓ Digitized examination/evaluation management system facilitates time-efficient, fool-proof and transparent examination/evaluation process and prompt declaration of the results. Pass percentage of the students is always maintained high at all levels of programmes indicating a positive state of affair.
- ✓ The feedback of the students on the programmes offered and course contents are periodically obtained through structured questionnaires and assed for quality enhancement.

6.3.3 Examination and Evaluation

- ✓ The evaluation of CE answer scripts is carried out in a centralised manner with the contribution of external (40%) and internal (60%) examiners.
- ✓ Feedback on the standard of question paper given by the teacher handling the courses is considered during evaluation.
- ✓ CE of practical courses are conducted and evaluated by external (50%) and internal examiners (50%).
- ✓ Examination Committee is convened after every semester examination and caters to the necessary disciplinary action requisites.
- ✓ Result Passing Board (RPB) is convened on the 15th day after the last date of examination pertaining to that semester and the results are declared within two days of RPB.
- ✓ Introduction of the e-governance system which enables prompt entry of marks/results by the faculty, retrieval of the same to students/teacher/parents generation of hall tickets.
- ✓ Introduction of OMR sheets for CIA and CE mark entry.
- ✓ Enhanced Security features in Degree Certificates

6.3.4 Research and Development

- ✓ Policies developed for research, plagiarism, consultancy and patents.
- ✓ Constitutions of Human Ethics Committee and Animal Ethics Committee to scrutinize and approve all research activities involving human participants and experimental animals.
- ✓ Doctoral Committees Meetings conducted for Ph.D. research scholars.
- ✓ Pre-synoptic presentation of Ph.D. work is mandatory for all Ph.D Research scholars, wherein the research work is assessed by all staff members of the department and the respective dean.
- ✓ Workshop on Intellectual Property Rights (IPR) to create awareness on IPR issues.
- ✓ Faculty participation in international seminar/workshop /forum on IPR workshop.
- ✓ Research Conventions are organised every year for the benefit of research scholars.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ✓ Electronic Thesis Dissertation (ETD) lab with three servers and over 50 PCs
- ✓ Fetgate single point search facility – enables users to simultaneously search in real time through multiple information resources subscribed from a single window
- ✓ EZproxy – enables the remote (off campus) access of electronic sources of library for the faculty members, research scholars and students
- ✓ Web based anti-plagiarism software like Turnitin & iThenticate
- ✓ IEEE online – provides unparalleled full-text access to publications from the Institute of Electrical and Electronics Engineers and Institution of Electrical Engineers
- ✓ Cygnus knowledge portal - online package of analytical business intelligence covering economics, industries and companies
- ✓ Virtual resources through UGC-National Knowledge Network
- ✓ INFLIBNET, DELNET, SCOPUS, EBSCO and reprography facilities
- ✓ Access to Shodhganga and ShodhGangotri
- ✓ Bandwidth through NKN 1GBPS
- ✓ NPTEL and A-View resources
- ✓ e-governance through 11 modules such as Examination, Admission, Fee Management, Student Portal, Academics, Staff Profile, Planner, Hostel Management, Transport Management , Event Management , and Library Management
- ✓ RFID ID cards in Library
- ✓ Biometric attendance for all employees
- ✓ Surveillance cameras at 47 vantage points (in both campuses)
- ✓ LED Display Board in the Examination Section
- ✓ Hi-tech Seminar Hall
- ✓ Video Conferencing room
- ✓ Academic Council Hall augmented with Video conferencing facility between the main campus and the satellite campus during staff assembly.
- ✓ Campus landscaping - herbal gardens
- ✓ Construction of multipurpose stadium
- ✓ Construction of new instrumentation lab (The Advanced Research Laboratory ARL and a sophisticated Common Instrumentation Lab house state -of- the art equipments for use by the research scholars)
- ✓ Construction of open air stadium
- ✓ Installation of solar panels, wind mill
- ✓ Gateway arches
- ✓ Refurbishing classroom furniture and flooring and porticos
- ✓ Refurbishing Avinashilingam Ayya memorial mandapam
- ✓ Renovation of animal house
- ✓ Renovation of canteen food court

6.3.6 Human Resource Management

- ✓ The institute provides a conducive environment to carry out their teaching/research/administration related activities.
- ✓ The institute provides grants under various plan funds for organizing events; attending seminars/conferences/workshops; to publish doctoral thesis and books, for undertaking in-house projects, minor and major projects.
- ✓ The institute also 'On-Duty' with pay protection to teaching and non-teaching for participating in Conferences / Seminars / Workshops/ Symposia/Training Programmes at National and International Levels
- ✓ Teaching Staff are also encouraged to serve as resource persons, member of various panels and Boards of Studies, Doctoral committees and as examiners in their capacities.

6.3.7 Faculty and Staff recruitment

- The recruitment is carried out on the basis of merit through all India advertisement and selections by the duly constituted Selection Committees as per the guidelines prescribed by the UGC from time to time following the reservation policy of Govt. of India.
- The minimum qualifications, reservations, guidelines related recruitment and other requirements of teaching staff will be those as prescribed by the UGC from time to time.
- The recruitment of Non-Teaching Staff is carried out according to Cadre Recruitment Rules, 2015 approved by UGC.

6.3.8 Industry Interaction / Collaboration

- ✓ Consultancy policy, Research policy, Plagiarism policy are in place for encouraging consultancy and collaborative research initiatives.
- ✓ International collaborations have been encouraged for the purpose of academics and research activities. During 2013-18, international MoU's were signed with reputed institutions in USA, South Korea, Indonesia, Morocco, Mongolia, Taiwan and Latvia. Apart from international collaborations, many MoU's have been signed with various organisations and institutions in India also for enhancing research activities.

6.3.9 Admission of Students

- ✓ Admissions are made on an All India Basis. The institute ensures publicity through Newspapers (National Level) and Website of the Deemed to be University.
- ✓ The admission process is open and transparent, following merit cum reservation policy of the Government and fulfilment of the eligibility criteria as per norms of the Apex body UGC and respective statutory bodies such as AICTE, RCI and NCTE.
- ✓ Inter - departmental transfer is allowed based on the availability of seats.
- ✓ Various committees are functional with respect to admissions such as Department Admission committee, SC/ST cell, Equal opportunity cell, Athletes and Sportspersons Counsel, Committee for counseling differently- abled candidates to facilitate smooth admission process and to ensure equity and inclusiveness.
- ✓ Online entrance tests are conducted to

6.4 Welfare schemes

Welfare measures for Teaching Staff

Speedy Sanction of welfare leave and other benefits as per norms

- Child care leave
- Maternity leave
- Sick leave
- Children education allowance
- Medical Expense Reimbursement
- Leave travel concession
- Loan on provident fund
- Part final payment from Provident fund
- Medical insurance claim

Faculty Empowerment measures

- Study leave to Pursue Doctoral Research

- Leave on-duty to attend Orientation / Refresher courses, to participate in academic events, to undertake special training in use of modern equipments, to visit other institutions in the capacity of resource persons, member of various panels and Boards of Studies, Doctoral committees and as examiners

Physical Support

- A clean ambience with drinking water, toilet and lounge facilities
- An organized car parking area
- Elevators
- Seminar/Lecture halls
- Spacious staff rooms with storage space and sufficient lighting

Teaching/Learning Aids

- Access to desktop computers and printers to empower them for ICT enabled teaching
- Access to ICT facilities –smart boards, projectors, visualizers
- Campus-wide Wi Fi connectivity

Other facilities

- Access to in-campus bank for all stakeholders
- Biometric system in reporting to duty
- Canteen and Fruit stall
- Food Court
- Health centre with physician available during working time
- In-campus ATM
- Physical fitness facilities –gym
- Residential accommodation for teaching faculty
- Staff lounge
- Stationery stores with reprography facility
- Self-help group promoted juice stall
- Well-stocked central as well as departmental libraries

Research facilities

- DELNET access to subject matter
- High tech lab for browsing in the library
- ICT- enabled classrooms
- INFLIBNET access to published matter
- State-of-the-art instruments and infrastructure
- Videoconferencing facilities, enabling interaction with subject experts and virtual lectures and demos

FACILITIES FOR PERSONS WITH SPECIAL NEEDS

Screening & Functional Assessment Unit

Computer unit

Braille Library

Print access Library

Remedial Teaching

Computer Training to the Students with Special Needs

Orthopedically Handicapped with Adapted Wheel Chair

Services for Visually Impaired

Reader and Recording service

Braille Material preparation

Large Print Material Preparation for Low Vision Students

Mobility Training to Visually Impaired

Training in using Computer for Writing Examinations without scribe

Services for Hearing Impaired

Sign Language

Meeting Academic Needs and Remedial Coaching

Services for Orthopedically Handicapped

Physical Accessibility by Architectural Modification with Provision of Rails, Ramps, Special Toilets, Adapted Wheel chair and elevator

Psychological Counseling

Digital Book Production Unit (DAISY)

E-book service with Books Share , World largest online e- books for print disabled

Hi-Tech Braille Print Unit

Index Everest –D Braille Embosser

Computer Skill Training Unit: Facilities

Visually Impaired

Screen Reader: JAWS, NVDA,& Refreshable Braille Display (SEIKA)

Accessible reading app with synchronized text and audio

Electronic Note taker: Personal Digital Assistance for Visually Impaired

Audio Materials (Plectalk Daisy Player)

Low Vision

Magnification text software

Hearing Impaired

Sign Language & Total Communication

Movement Impaired

Accessible Seating Arrangement

Learning /Cognitive Disabled

ICT for barrier free access for learning (Nuance Naturally Speaking)

Welfare measures for Non-Teaching Staff

- Festival Advance
- Free bus facility to Campus II
- Leave Travel Concession
- Membership in staff association
- Residential Quarters
- Yearly bonus

Welfare measures Students

Institution facilitates and channelizes all possible schemes and scholarships/fellowships offered for by state government/central government. In addition the following welfare measures are in place for the students.

- Student Life cover and PTD due to accident
- Hospital expense cover due to accident
- Tuition fee cover and Hostel fee in the event of death of any one of parent due to accident
- Parental life cover due to accident including PTD
- Outpatient treatment for injuries are allowed upto Rs. 10,000 with an excess of Rs.1,500 each child for each accidental claim

6.5 Total corpus fund generated

Rs. 2.10 Crore

6.6 Whether annual financial audit has been done

Yes



No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	-
Administrative	Yes		Yes	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Barcoding of Answer books and Mark sheets
- Enhanced Security features in Mark sheets
- Photographs of students in Consolidated Mark Sheets.
- Provisional Certificates printed in Teslin sheets
- All the requirements specified by UGC for Minimum Qualification for PhD and MPhil programmes as per 2009 Regulations are followed- admission, doctoral committee meetings, pre-synoptic presentation, evaluation of PhD by Indian and Foreign examiners.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
NA

6.11 Activities and support from the Alumni Association

Sponsorship from Alumni: The President of Alumnae association sponsors the ‘Star Sports Award’ – an individual trophy to six Best Sportswomen of the Institute annually during the sports day meet. Proficiency medals and awards to meritorious students of the institution are sponsored by illustrious Alumnae.

Contributions to Diamond Jubilee: Alumnae Arch with a total cost of Rs. 16,00,000/- has been constructed with the funds collected from Alumnae around the world.

Alumnae as Resource Persons: Many alumnae are invited speakers in national and international seminars, conferences, workshops and trainings organised by the Institute.

Alumnae support to students: Alumnae who are entrepreneurs/in corporate provide lot of support to the existing students by way of providing internship and they do recruit the students and serve as mentors too.

6.12 Activities and support from the Parent – Teacher Association

i) **Orientation program** is conducted every year for fresher during when all students of first year undergraduate programmes and postgraduate programmes attend the programme along with their parents. The management, authorities and teachers greet the parents and inform the various aspects of the institute such as genesis of the institute, culture, rules and regulations, anti-ragging measures, communication modalities and procedures to parents, scope of the programmes, opportunities, facilities in campus and alike.

ii) Parents log-in is available in the Institute’s ERP ‘e-campus’ through which the institute’s **communication** is available to them. Parents can access and get informed about their wards’ academic performance, attendance details, Fees Payment and other related details.

iii) Parent’s participate in curriculum related aspects and other developmental aspects of the institute through their regular **feedback** and suggestions. For the convenience of the parents, online feedback is sought which provides high flexibility for parents to participate from anywhere.

6.13 Development programmes for support staff

- Support staffs are given training by the computer centre on MS-Office, PFMS, and other basic office use packages.
- Support staffs undertake higher studies and are given necessary encouragement and On-Duty for attending contact classes and for examinations.
- Workshops related to personality development, goal setting, work-life balance, stress management, health and hygiene and alike are provided.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- i) Green landscaping with trees and plants
- ii) Pedestrian Friendly Roads
- iii) Public Transport
- iv) Bicycles
- v) Paperless office
- vi) Rain water Harvesting
- vii) Plastic free campus

Green landscaping: Maintaining the green landscape is our prime consideration. Conservation and maintenance of flora and fauna is our commitment. Our campus floral diversity consists of herbs, shrubs and trees. The Nakshatra garden (Zodiac based garden) gives a spiritual touch to the students and faculty. It gives a key to the formation of a healthy biosphere. The Nakshatra garden consist 28 varieties of trees traditionally related to the birth stars. Careful thinking and hard work of the students resulted in a herbal garden which consists of about 200 medicinal herbs which gives a pleasant healthy breeze to the visitors. The campus has green landscape of trees which includes Neem, Peltorum, *Mimusops elengi*, Millingtonia etc. The land surface is covered with good-looking landscaping in campus 2. The landscape has an orchard comprising of fruit plants namely gooseberry, mango, guava, raspberry, pomegranate, banana and custard apple. Medicinal plants (tulsi), coconut, palms and asoka tree also cover the premises. There are also many flowering plants.

Public Transport, Bicycle usage, Pedestrian Friendly Roads: Vehicular movement is restricted upto the parking slots. Usage of public transport and pedestrian friendly roads are

Criterion – VII

7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Introduction of MOOC courses as compulsory component for PG students.
- Spoken Tutorials introduced for PG courses
- Outcome based education has been introduced which helps to assess student more effectively.
- Enhanced e-campus (e-governance facilities) for students. For Instance Hall Ticket Generation by students.
- Human Ethics committee approval for all research activities that involve human beings across all disciplines.
- LED Display Board in the Examination Section
- Web based anti-plagiarism software like Turnitin & iThenticate
- Usage of Grammarly software to check the documents for English and to check plagiarism too for assignments, project work.

7.1.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The Internal Quality Assurance Cell has taken necessary initiatives to promote excellence in academic and administrative affairs. Prospective plans to enable efficient functioning of the institute in academic and administrative affairs were chalked out in the beginning of the academic year (July 2017) and implemented during the academic year 2017-2018. Highlights of the activities of IQAC in accomplishing the plans are given below.

S. No.	Prospective Plans	Action taken	Remarks
--------	-------------------	--------------	---------

1.	More number of knowledge dissemination activities to be conducted	More number of International / National conferences and workshops were organized in all the departments on core and interdisciplinary concepts in connection with diamond jubilee celebrations	Conference, Seminars, workshops were organized with focus on recent trends and innovations in respective disciplines enable knowledge enrichment for the students, teachers and researchers.
2.	Extend the availability of e-resources for students, teachers and research scholars	Provision of remote access to e-books (3303) and e-journals (26486) in the library for the benefit of researchers.	Remote access of e- resources has enabled the enhanced utilization of resources by users 24 x 7
3.	The profile of the newly admitted students is to be carried out.	The basic information regarding the education/socio-economic background of the students were collected through structured questionnaires and the profile of the students was analyzed.	The inference derived from the Annual Students Survey is useful in planning and executing capability enhancement programmes, bridge courses and other skill development programmes.
4.	Student – centric workshops / academic and extracurricular events are to be conducted.	Seventy three students workshops were conducted on various themes such as Digital marketing, Web designing, Mobile Phone Servicing, Personality development and Disaster Management	Wide spectrums of students' workshops are beneficial for the students as they are exposed to recent trends in discipline of study and demands of the society and industry.
5.	Periodic monitoring of research activities is to be done and publication of research output in authenticated channels is to be encouraged.	Orientation for Scholars on the effective use of available resources, collection of data, were given; Scholars were informed of the significance of publishing in Scopus indexed journals	Timely orientation helps the researchers to effectively communicate the findings of their research work the right platforms.
6.	The institutions plans to go for NAAC assessment	Steering committee for the preparation of SSR and for coordinating the activities was constituted under the leadership of Dr.U.Jerinabi and Dr.K.Sivakamasundari	The categorized groups worked on the seven core criteria of assessment prepared quality indicator frameworks and data templates
7.	To sign more MoUs	14 new MoUs are signed with 4 international /10 national institutes/bodies	MoUs enabled exchange of faculty and student for knowledge sharing and to strengthen the collaborative activities

8.	To invite international experts for delivering guest lectures	Guest lecturers were conducted with experts from foreign institutions/universities on the themes such as Geographical Information systems, Sports administration, Cyber security and Intellectual property rights	The guest lecturers delivered with the an international flavour enabled the members of student/teaching fraternity to get acquainted with the advancements in the allied fields
9.	Interaction with personnel from Industry or corporate bodies is to be encouraged	Guest lectures on Smart computing, Digital India, Green technology, Interior Designing were conducted in co-ordination with industries	Students are enlightened on various aspects of technology and development and given hands-on training which expanded the chances of employability
10.	Teachers are to be encouraged to develop e-content	Teachers applied proposals for developing e-content in various platforms and contents were developed for e-PG Pathsala and Swayam - MOOC	The e-content preparation will enhance sharing of resource and expertise of teachers
11.	Enrollment of students in Massive online open courses is to be encouraged	Post graduate students were enrolled in the MOOC courses of their choice and relevance and it was made as compulsory component	Massive online open courses bring academic flexibility and offer the students, a chance to explore the field of study of their interest and attitude.
12.	Enrollment of students in PG/ research programmes is to be strengthened	Enrollment of PG students/scholars was increased by giving more publicity and facilitating online admission.	Student strength is a motivating and contributing factor for the growth of the institution.
13.	Participation in conferences/ Seminars is to be increased	More number of teachers/scholars attended National / International conferences and published their finding in conference proceedings.	Deliberations of the academic/research meeting provide opportunity for sharing of knowledge and to develop networks for strengthening research activates.
14.	Infrastructure and allied facilities are to be improved / modernized	The academic and administrative buildings are renovated with tile flooring; renovated space for car parking; green landscaping and expansion of herbal garden and natchathira vanam.	Renovations of infrastructural facilities enable efficient maintenance of the facilities and enhance cleanliness/ sanitation in addition to improving the convenience and aesthetics.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice 1: Bottom up approach in Academic and Administrative operations

1. Title of the practice: connecting the Dots: the Bottom - up Strategic Approach

Avinashilingam Institute for Home Science and Higher Education for Women which has established itself as a university with deemed status since 1988 has been successfully re-engineered its strategic approach from 'Top-Down' to 'Bottom-Up' in order to cater to the needs of various stakeholders of higher education. The vision, mission and objectives of the institute is achieved by adopting a 'bottom-up' approach where the students and faculty members are included in all stages of decision making along with other contributors namely parents, industry experts, alumni, government and non-government bodies and community. This enables the institute to have thorough understanding of the needs and demands at the grass root level and execute the same accordingly.

2.Objectives of the practice

1. Empowering the individuals or teams.
2. Creating agile and responsive work culture.
3. Greater work commitment and pride of all stake holders thus improving the quality of life.
4. High reliance on the existing processes and procedures.
5. Ensure efficient functioning at all levels from the micro to macro levels.
6. Enhance the morale and explore different ways that could work best to strengthen the collaborative effort.

3.Context

An institution sets a burning platform of change towards futuristic goals and priorities. The role and the expectations of the internal and external stake holders like Trustees, Top administrators, Teaching faculty, Support staff, Non-teaching members, Students, Parents, Alumni, Industry, Industrial Associations, Government and Community keep changing to accommodate global demands as well as to maintain the Institutional Value Proposition. A transparent, envisioning and sustainable institution is made possible through the inputs from different stakeholders gaining momentum for transformation. This necessitates the institute to apply 'bottom-up' approach as a pivotal effort in enhancing the institutional efficiency and achieve the Vision through shared opinion and voices. The network of different stakeholders and their participation not only brings in transparent practices in academics and administration but also initiates process improvement from grass root level. In the context of achieving quality

assurance with relevance, costs, equity and global standards, the institute proactively engages in bottom-up practices.

4.The Practice

Administrative Process Improvements

The Institute is a confederation of different faculties governed principally by the Board of Management (BOM). The Board is supported extensively by Planning and Monitoring Board, Finance Committee and other Committees. The Board takes up for discussion and approval various academic and administrative issues that are brought to its purview through various other boards and committees such as Planning and Monitoring Board, Academic council, Finance Committee and Boards of Studies. Students' voice out their opinion through student council and Feedback system regarding infrastructure facilities and other process improvement needed in the institute. Similarly, teaching staffs are involved in department level meeting regarding the fund requirement for various academic and non-academic activities which are carried forward for discussion with the higher authorities and later put forth in the Finance Committee and finally submitted for approval in BOM. The bye-laws, rules and regulations are developed in consultation with other members and are made available in the website which is evidence that the entire Institute's administration is participative and follows bottom-up approach. Other stakeholders also involve themselves through constant feedback system. Various committees like Purchase Committee, Travel Committee, Building Committee, Research Advisory committee are involved in translating the views and suggestions given by various stakeholders into reality through the BOM.

Academic Management Practices

Students engage in various forms - both formal and informal ways (On Students Council, Participation in student satisfaction survey, instant feedback, Interactions in Social Media and alike) to give their suggestions regarding curriculum, facilities, and activities in the institute for their better prospects. Tutor ward systems encourage one to one dialogue with the tutors, where the needs and grievance of individual students are captured. The tutors carry forwards the suggestions and needs of the students to department meetings and Board of Studies based on their relevance and credibility. The students actively participate in curriculum enhancement wherein the opinion of the students are observed and presented before experts. Such inputs form part of the curriculum thus sharing the ownership of decision making with the students. The research scholars choose and design their own syllabus for the theses papers with the approval of

their respective supervisors and it is passed in the Board of Studies.

The academic committees such as Boards of Studies and Academic Council draw experts from industry, senior academicians from other institutions with the internal faculty members in rotation. Each faculty will get an opportunity to share their expertise to build distinctive academic programs. Later, the discussions are approved by the BOM.

The students get high-impact experiences as they work jointly with the faculty members in academic and non-academic activities. Parents, Industry experts, Alumni also provide feedback regarding curriculum and other aspects of the institute and these suggestions are carefully included appropriately.

5.Evidence of success

This collaborative approach starting from the lower rung (Students, Staff) and ascending up (Administrators) the decision tree, evidently reinforces the satisfaction of all stakeholders which has taken this Institute marching successfully beyond Diamond Jubilee Year. The proud alumni had contributed to construct an Arch in the Third gate in commemoration of the Diamond Jubilee Year; Birth Star based Garden; and Scholarships to needy students. This shows the depth of affinity the alumni has upon the institution.

The bottom-up approach facilitates decisions suggested down the line and delegation of authority increases responsibility and accountability. Few changes that have been implemented as a result of such bottom-up approach are as follows:

- **Curricular reforms:** CBCS, Inter-disciplinary and Multi-disciplinary courses are a result of students' needs and voices.
- **E-learning courses:** MOOC, Spoken Tutorials, SWAYAM, E-PG Pathshala and Learning Management System have been introduced to facilitate any time learning.
- **Physical Facilities:** Upgradation of existing infrastructure such as library, laboratory, toilet facilities, foodcourt, games facilities for the benefit of students and staff.

The improvement in the level of responsibility to accept challenges, maintaining the global bench marks in both academic and non academic activities, increased publications, improvement in corporate involvement, active Student Council, automation of academic and administrative activities and higher community engagement are further evidences.

7. Problems encountered and resources required

Speed in implementation of decision has been a limitation as bottom-up approach involves participation from grass root level. High Involvement of many stakeholders slows down the decision making process. Further, there is lack of strategic control in monitoring the progress which hinders the sustenance of certain working patterns. There is a gap in academic planning and resources mobilization at times as the plans are ambitiously made and could not be supported at later stages. Also non-adoption of certain contemporary technologies such as Mobile technologies has led to slower decision process.

Improved state of art infrastructure and increased investment in technology is needed to further enhance the effectiveness of Bottom-Up approach.

8. Contact Details:

Dr.Premavathy Vijayan

Vice Chancellor

Avinashilingam Institute for Home Science and Higher Education for Women

Coimbatore – 641 043

A+ 8-07-2013

Phone Number: 0422-2440241 / 2435550

Website: www.avinuty.ac.in Fax: 091-422-2438786 / 2441252

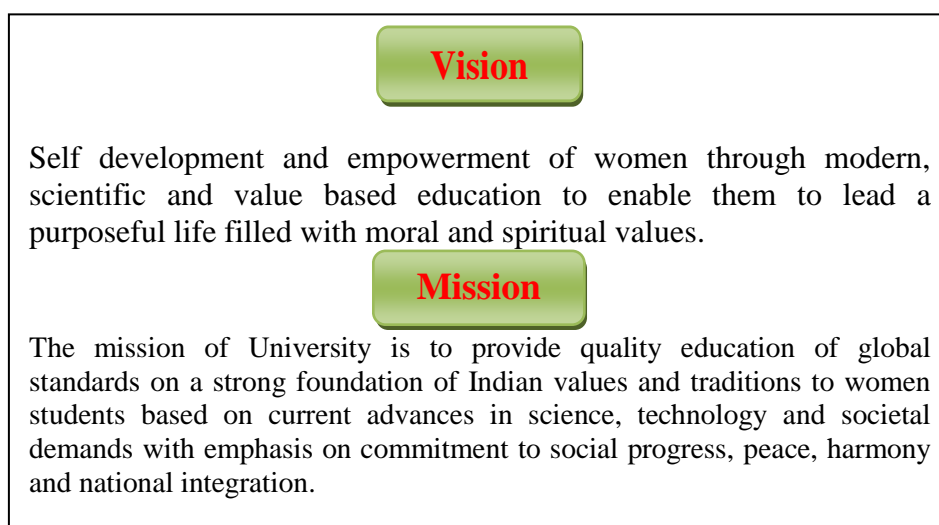
Mobile: 9486419890

E-mail: vc@avinuty.ac.in

Best practice 2: Inclusive Education

1. Title of the Practice: *Inclusive and Equitable Education – the innate drive of the institute*

‘**Inclusive and Equitable Education**’ is the ‘Mantra,’ the driving force of higher education in recent times, especially in India. In line with the nation’s goal of ‘education for all’. Avinashilingam Institute for Home Science and Higher Education for Women had been practising ‘inclusive and equitable education’ since time immemorial. The institute is committed to the cause of women’s education as is engraved in the Institute’s Vision and Mission.



The institute ensures ample opportunities for women students from all sections (caste, creed, religion, special needs) without any discrimination. Being all - women’s institute with complete autonomy and deemed university status, the institute has been successful in implementing ‘inclusiveness and equitableness’ in both formal and nonformal streams of education.

2. Objectives of the Practice

The institute has set the following objectives to offer wholesome academic experience for women students from all walks of life:

- Value the presence and engagement of all individual students.
- Admit / enrol women students enabling leverage for students from reserved category, minority groups and vulnerable sections of the society.
- Offer academic programmes to suit the needs of present day women student community which would also fulfil local and global demands.
- Promote both formal and nonformal education.
- Tailor courses / schemes to for persons with special needs.

- Serve the underprivileged women in society.

3. The Context

India is the second most populous country with about 2.21% of disabled population (Census of India, 2011).

The Government has taken several initiatives to provide education to all since independence and the Persons with Disabilities Act, 1996 has advocated that education of special children to be provided along with regular children. Although the Government of India has attempted to create policies that are inclusive for people with disabilities, their implementation efforts have not resulted in a truly inclusive education in India. Avinashilingam Institute for Home Science and Higher Education for Women have been always proactive in addressing this social cause by implementing 'inclusive education' in its true sense. The institute has been a pioneer in the region to offer special education course thereby training human resources to teach special needs children. The institute also fosters 'equitable education' in line with Gandhian ideals by providing 'fairness' and 'inclusion' in higher education. The institute caters to women students of varied socio-economic background without any discrimination.

4. The Practice

Focus on achieving wholesome academic experience from the view point of gynocentric inclusive education had driven the institute to embark on an education mode offering '**inclusive and equitable education**'. Reservation system of Government of India has been strictly followed during admission of students into various programmes. The institute provides preferential treatment to disadvantaged students during admission. Further, need-based scholarships are also provided to disadvantaged students to help them pursue education without much burden.

Teachers follow classroom practices such as individualised attention, tutoring, slow learners coaching and alike in order accommodate learners from different culture, socio-economic background and those with disabilities along with the mainstream education. The institute does not accept any donation or capitation thereby making education affordable for students from low economic background also.

The institute offers quality education to all and inculcates scientific temper, professional / technical skills, vocational training, entrepreneurial skills – all with an eye on developing the students' intellectual, technical, social and emotional well being.

Being a University offering Home Science, Science, Special Education, Physical education, Social Science sand Professional Education (Engineering) under a common umbrella provide added advantage.

All Undergraduate and Postgraduate students are provided access to a a wide range of Programmes / Course options under CBCS system, with Co - curricular, Interdisciplinary, Multidisciplinary, extracurricular and Professional Certification Courses. To cater to the needs of students from various social background, soft skills / communications skills are provided to their morale and self confidence.

Students are also provided with Add - on and Skill-based courses , offered by the various departments and centres of the university namely Community Education, Dr.Ambedkar Study Centre, Women's' Studies Centre, Life Long Learning, Equal Opportunity Cell, IAS/IPS Coaching, NET/SLET Coaching , Remedial Coaching, ED cell of the University.

Provision to aim higher and complete M.Phil and Ph.D is yet another threshold kept open for empowering all women students.

5. Evidences of Success:

- Teacher Training courses such as B.Ed Special Education (Visual Impairment) and B.Ed Special Education (Hearing Impairment) are successful on-going programmes that train teachers to teach children with disabilities.
- Nineteen undergraduates and fourteen postgraduates were sanctioned Management scholarships.
- A good number of students belonging to Reserved category / Minority groups (201 to be precise) had undergone remedial coaching classes sponsored by the UGC Scheme through Equal Opportunity Cell.
- The Department of Life Long Learning had organized Four Programmes, and Thirty Five Events (Beneficiaries 957 members).
- The NSS Empanelled Training Institution had imparted NSS training to 318 participants belonging Higher Secondary Schools and Colleges / University during the year 2017-18.
- The data presented above are ample proof to showcase the efforts of the Institute to emerge as a successful agent for addressing the issues of gynocentric Inclusive and Equitable Education.

6. Problems Encountered and Resource Required

Inclusive and Equitable education is not that easy as said. The institute faced several challenges in implementing this process:

- Teacher preparedness: Teachers were not exposed ways and means of teaching children with disabilities.
- Lack of Infrastructure: There arises need for ramps, wheelchairs, adequate lighting, special software packages etc for teaching children with disabilities.
- Teaching Practices: Teachers have to be oriented with various methodologies for building up an inclusive class room and to accommodate students with various socio-economic background.

- Academic Gaps: Being equitable, the institute has to address the issue of students from various economic and social set up. Academic gaps were noticed among students from top graded schools and less graded schools.

Improved infrastructure facilities, Human resource potential, wider linkages, dissemination strategies (through different media), increased hostel rooms and facilities are the resources required to overcome the above said challenges.

7. Notes

- Academic flexibility and accessibility through provisions made for women through formal and nonformal modes is quite noteworthy

8. Contact Details:

Dr.Premavathy Vijayan

Vice Chancellor

Avinashilingam Institute for Home Science and Higher Education for Women

Coimbatore – 641 043

A+ 8-07-2013

Phone Number: 0422-2440241 / 2435550

Website: www.avinuty.ac.in Fax: 091-422-2438786 / 2441252

Mobile: 9486419890

E-mail: vc@avinuty.ac.in

7.4 Contribution to environmental awareness / protection

Programmes / Courses

Environmental related courses having provided all UG /PG courses students in order to create responsible behaviour of among students towards environmental protection and sustainability

Paperless office: Attendance entry, CIA questions, mark entries are made online, hence it is paperless office. No unwanted thoughtless photocopy is entertained. Many seminars and workshop are carried out to emphasize the need for conservation of biodiversity.

Plastic-free campus: The institute tries to maintain plastic-free environment by creating awareness against plastic bag usage and by using plastic-free utensils in canteen and hostels.

Rain Water Harvesting: One of the simplest and cost-effective sustainability practices of the Institute is Rain Water harvesting facility, which is available in the campuses to collect, store and reuse rainwater.

- (i) Five check dams (weer) which channelize water to a collection pond
- (ii) Collection tanks and a pond that get filled up during monsoon.
- (iii) Percolation pits are provided to drain water to ground level at appropriate places as the terrain is uneven. The measures adopted not only help in water supply throughout but also helps to raise and retain the water table in the neighbourhood.

Paver-tiled ground enables easy movement between buildings and around the auditoriums. Paver tiles are effective in seeping water to the ground where the terrain is even. Rain water and water released from cleaning activities flow into the drains provided below, which gain access to the nearby filter beds. Hence rainwater from all sources gets channelized to the filter beds, in both campuses. It is one of the measures proposed as green practices to harvest rain water. These structures are very useful in facilitating easy flow and collection of rain water for future use. Trees like tamarind tree, which can retain water for a long period are grown for purposes of both shade and water harvesting.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

A SWOT analysis

Strength:

- ✚ Qualified and devoted staff
- ✚ Good laboratories and library
- ✚ Good participation of students and faculty in various activities

Weakness:

- ✓ Less number of consultancy services
- ✓ Scope for more research activities

Challenges:

- ❖ Motivate faculty to take up more research projects
- ❖ Introduced skill development programme
- ❖ To provide high quality infrastructural facilities

Recommendations:

- Generate funds for awards and prizes for achievement of students and teachers
- ICT enabled teaching must be made compulsory
- Number of full time Ph.D admission is increased
- Publication in Scopus and web of science must be increased

8. Future Plans of Action for the next academic year

The IQAC of the institute has been untiringly working towards 'quality' in aspects such as Teaching, Learning and Research through its pro-active and visionary approach. The following plans have been set forth for the year 2017-18 in order to scale up the quality initiatives of the institute:

- Workshops/Seminars/Conferences/Training programmes to be organized by the cell for various groups such as Teaching Staff, Non-Teaching staff, Research Scholars and Students for the purpose of sensitizing on Quality Initiatives, its Improvement and Accreditation process of HEIs.
- Preparations for NAAC SSR for 4th cycle of accreditation of the institute to be submitted in 2018.
- Newsletter of IQAC is proposed with the objective to provide information to all stakeholders regarding the various activities of the cell.
- Encourage more quality publications, project work and consultancy work by teachers and research scholars by providing necessary infrastructural facilities, recognition and incentives.
- Teaching Staff and Research Scholars to be oriented on 'Research and Plagiarism policy' of the institute and to make mandatory the use of 'Grammarly Software' and to produce 'Plagiarism Report' with admissible levels for publications and other research, academic works.
- Enhancement in sharing of Teaching-Learning Materials through 'Learning Management Systems' such as Moodle, Institute's Intranet etc.
- Teaching Staff to be encouraged to prepare e-content materials for E-PG Pathshala, MOOC, SWAYAM and alike by providing the state-of-art video capturing systems in the studio.
- Departments to be encouraged to propose and start skill based courses with required guidance and support.
- Innovative Ideas to be encouraged from Faculty and Students through Club activities, participation in competitions/seminars/workshop and alike
- Consolidate the feedback from various stakeholders and initiate actions based on the same.
- Alumni network to be strengthened and more no of alumni meetings to be initiated for the welfare of the institute.
- Increase industry-institute linkages and MOUs with reputed organizations/institutions in India and abroad for academic purpose.
- Green initiatives to be rigorously practiced wherever possible so to create a sustainable campus in future.

K. Sivakamasundari
14/09/18

Dr. K. Sivakamasundari
Signature of the Director, IQAC

Premavathy Vijayan
14.9.2018

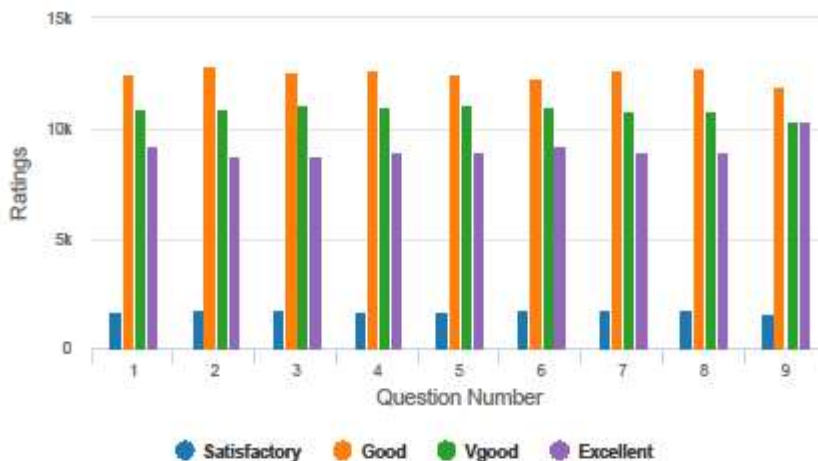
Dr. Premavathy Vijayan
Signature of the Chairperson, IQAC

Feed back Analysis (Annexure I)



Avinashilingam
 Institute for Home Science and Higher Education for Women
 Accredited with 'A' Grade by NAAC, Recognized by UGC Under Section 12 B,
 Coimbatore - 641015, Tamil Nadu, India

Feedback View Overall Course Evaluation 2017-2018_odd

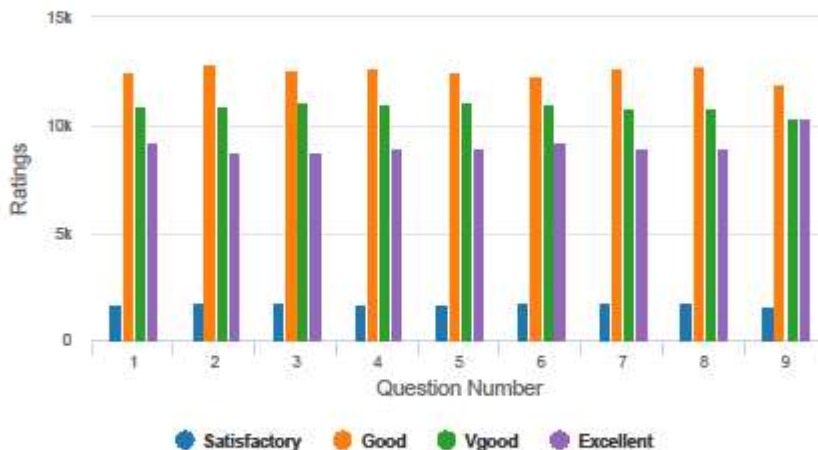


Course Evaluation 2017-2018_odd							
Sl.No.	Question	Satisfactory 7	Good 8	Vgood 9	Excellent 10	Total Rating	Avg Rating
1	Content Of Course and relevance of the units	1641	12433	10828	9152	34054	9
2	Offering of the electives in terms of their relevance to the specialization streams	1699	12744	10886	8661	33990	9
3	Electives offered in relation to the Technological advancements	1697	12503	11053	8774	34027	9
4	Relevance of the Text books and reference books by their International recognition to the courses	1673	12564	10923	8851	34011	9
5	Applicability/ relevance to real life situations	1656	12461	11031	8857	34005	9
6	Size of the syllabus in terms of the load of the student	1681	12269	10894	9184	34028	9
7	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives	1745	12636	10787	8861	34029	9
8	Courses in terms of sequence of offering considering whether the preceding courses have been covered	1709	12669	10768	8874	34020	9
9	Relevance of additional source material (library and e-learning)	1548	11902	10278	10294	34022	9
Avg Rating					Vgood (9)		



Feedback View Overall

Course Evaluation 2017-2018_odd

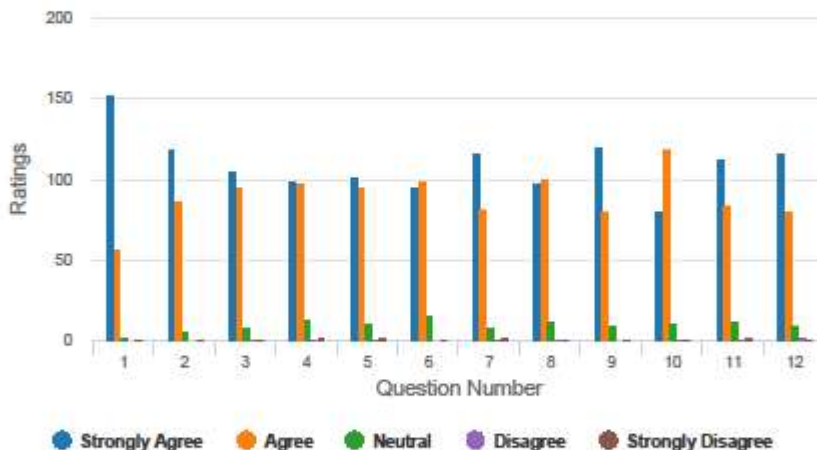


Course Evaluation 2017-2018_odd							
SLN o.	Question	Satisfactory 7	Good 8	Vgood 9	Excellent 10	Total Rating	Avg Rating
1	Content Of Course and relevance of the units	1641	12433	10828	9152	34054	9
2	Offering of the electives in terms of their relevance to the specialization streams	1699	12744	10886	8661	33990	9
3	Electives offered in relation to the Technological advancements	1697	12503	11053	8774	34027	9
4	Relevance of the Text books and reference books by their International recognition to the courses	1673	12564	10923	8851	34011	9
5	Applicability/ relevance to real life situations	1656	12461	11031	8857	34005	9
6	Size of the syllabus in terms of the load of the student	1681	12269	10894	9184	34028	9
7	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives	1745	12636	10787	8861	34029	9
8	Courses in terms of sequence of offering considering whether the preceding courses have been covered	1709	12669	10768	8874	34020	9
9	Relevance of additional source material (library and e-learning)	1548	11902	10278	10294	34022	9
Avg Rating					Vgood (9)		



Feedback View Overall

Alumni Feedback on Curriculum 2017-2018

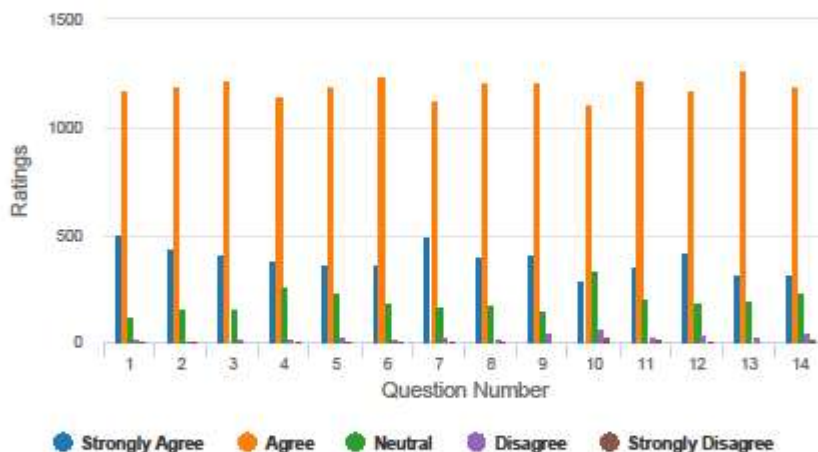


Alumni Feedback on Curriculum 2017-2018								
SLN o.	Question	Strongly Agree 1	Agree 2	Neutral 3	Disagree 4	Strongly Disagree 5	Total Rating	Avg Rating
1	I feel proud to be the student of Avinashilingam Institute.	152	56	2	0	1	211	1
2	The learning I had in this Institution is useful for my Career.	118	86	6	0	1	211	1
3	The course curriculum design fulfilled my expectations	104	96	9	1	1	211	2
4	The curriculum was effective in enhancing team-working abilities and developing problem solving and analytical skills.	98	97	13	1	2	211	2
5	The syllabus created interest to pursue post-graduation/research in the particular field	101	95	11	1	3	211	2
6	Courses which were skill related were included in the program	95	99	16	0	1	211	2
7	The developments in the University in recent years are appreciative.	117	82	9	1	2	211	2
8	Infrastructure facilities in the University were adequate	97	100	12	1	1	211	2
9	Faculty and other support staffs were helpful and cooperative.	119	81	10	0	1	211	1
10	Career counseling and guidance were effective.	80	118	11	1	1	211	2
11	Academic initiatives taken by the university in the form of projects, seminars, workshops etc., improved the knowledge of the students.	112	83	12	1	3	211	2
12	Value education imparted in the University has helped me to improve my life skills.	117	81	10	2	1	211	2
Avg Rating							Agree (2)	



Feedback View Overall

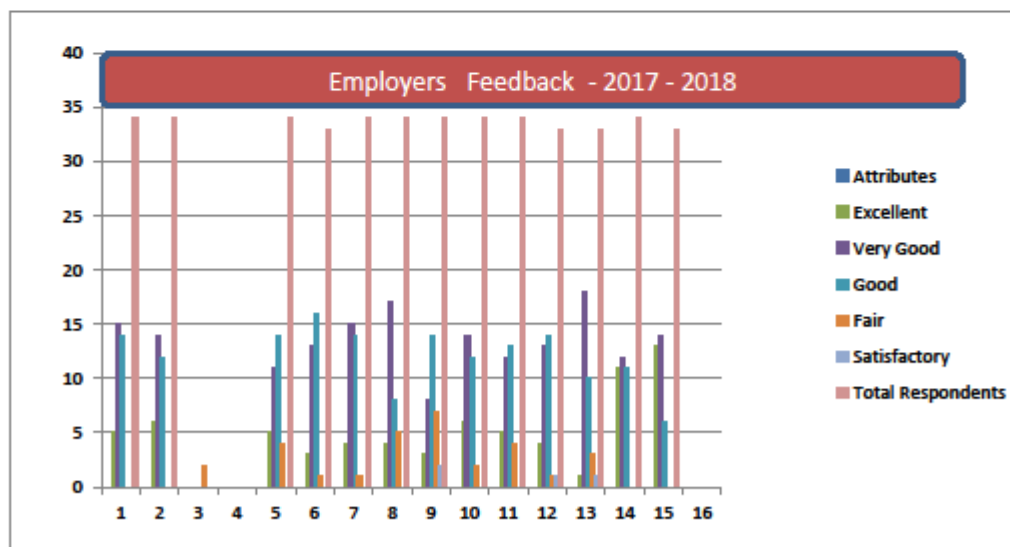
Parental Feedback on Curriculum 2017-2018



Parental Feedback on Curriculum 2017-2018								
SLNo.	Question	Strongly Agree 1	Agree 2	Neutral 3	Disagree 4	Strongly Disagree 5	Total Rating	Avg Rating
1	Getting admission in the institution for my ward is a matter of pride to me	502	1167	116	11	5	1801	2
2	My ward is improving her knowledge base through interaction with the faculty of the institute	432	1194	161	9	5	1801	2
3	The curriculum of the course is well designed and promotes learning experience.	410	1212	155	22	2	1801	2
4	The curriculum provides opportunities for participation in various co-curricular activities (Visits, Intercollegiate participation, sports, cultural activities)	384	1139	257	17	4	1801	2
5	Part IV courses/IDC/MDC offered are useful and relevant	359	1184	228	26	4	1801	2
6	The program was effective in improving the personality of my ward.	362	1240	181	13	5	1801	2
7	Learning Resources such as Library, internet, Computer etc are adequate.	489	1116	163	26	7	1801	2
8	Academic Discipline (i.e timely conduct of lectures, practical's and related activities) are good.	401	1203	177	16	4	1801	2
9	Examination results are declared timely.	408	1205	142	44	2	1801	2
10	Hostel / canteen facilities are good.	287	1097	330	60	27	1801	2
11	The changes introduced in the University in recent years are Progressive.	353	1210	204	24	10	1801	2
12	University website is informative and easily accessible.	412	1163	187	34	5	1801	2
13	The progress of my ward is kept well informed by the Institute	317	1262	193	27	2	1801	2
14	Placements services are good in the Institution	317	1187	227	49	21	1801	2
Avg Rating						Agree (2)		

Employers feedback 2017 -2018

S. No.	Attributes	Rating					Total Respondents
		Excellent	Very Good	Good	Fair	Satisfactory	
I. Domain Skills							
1.	Academic proficiency	5	15	14	-	-	34
2.	Domain Skills	6	14	12	2	-	34
3.	Student Preparedness for the selection process	5	11	14	4	-	34
4.	Suitability of Course	3	13	16	1	-	33
II. Employability Skills							
1.	Communication Skills	4	15	14	1	-	34
2.	Aptitude	4	17	8	5	-	34
3.	Knowledge in Current affairs	3	8	14	7	2	34
4.	Innovative	6	14	12	2	-	34
5.	Team work Skills	5	12	13	4	-	34
6.	Assertiveness	4	13	14	1	1	33
7.	Resume preparation	1	18	10	3	1	33
III. Campus Infrastructure							
1.	Infrastructure facilities	11	12	11	-	-	34
	Coordination of the Placement Office	13	14	6	-	-	33



Revision of Syllabi (Annexure II)

Name of the Programme	Year of Introduction	Name of the Course with Code	Year of introduction
BSc. Interior Design and Resource Management	1973-74	15BIDCO1 Design Basics	2015-16
		15BIDCO2 Colour and Lighting	2015-16
		15BIDCO3 Design Development - Practical I	2015-16
		15BIDCO4 Home Furnishings	2015-16
		15BIDCO5 Management for Modern Living	2015-16
		15BIDCO6 Floriculture - Design and Merchadising	2015-16
		15BIDCO7 Landscape Designing	2015-16
		15BIDCO8 Furniture design and principles	2015-16
		15BIDCO9 Principles of House Keeping	2015-16
		15BIDCO10 Basics in Drafting - Practicle II	2015-16
		15BIDCO11 Residential Space Planning	2015-16
		15BIDCO12 Consumer Economics	2015-16
		15BIDCO13 Arts of Enterprising	2015-16
		15BIDCO14 CAD Drawing - Practical III	2015-16
		15BIDCO15 Family Resource Management	2015-16
		15BIDCO16 Principles of Ergonomics	2015-16
		15BIDCO17 Alternate source of Energy	2015-16
		15BIDCO18 Building material and Finishes	2015-16
		15BIDCO19 3D Max in Designing Interiors - Practice IV	2015-16
		15BIDCO20 Building Services for Interiors (Self study)	2015-16
		15BIDCO21 ID & RM (Computer Based Test)	2015-16
		15BIDCO22 Internship	2015-16
		15BIDC23 Applied Arts	2015-16

		15BIDCO24 Principles of waste management	2015-16
		15BIDCO25 Kitchen Equipment	2015-16
		15BIDCO26 Basics in Architecture	2015-16
		15BIDCO26 Computer Application in Designing and Presentation - Practical - VI	2015-16
		15BIDCO28 Model Making Workshop - Practical - VI	2015-16
		14BID101 Perspectives of home science (RM)	2015-16
		15BIDI102 Psychological guidance and counselling	2015-16
		15BIDI103 Basics in computer application (RM)	2015-16
		15BIDI104 IDC - Entrepreneurship development	2015-16
B.Sc. Rural Development and Sociology/ B.Sc. Psychology	1982-83/1978-79	15BRDI04/ 15BPSI04 Interior Decoration	2015-16
B.Sc Food Service Management and Dietetics	1973-74	15BFDC01 Food Science	2015-16
		15BFDC02 Basics of Food Production	2015-16
		15BFDC03 Food Science Practicals	2015-16
		15BFDC04 Basics of Food Production - Practicals	2015-16
		15BFDC05 Meal Management	2015-16
		15BFDC06 Front Office Management	2015-16
		15BFDC07 House Keeping	2015-16
		15BFDC08 Principles of Nutrition	2015-16
		15BFDC09 Physiology	2015-16
		15BFDC10 Nutritional Biochemistry	2015-16
		15BFDC11 Principles of Nutrition Practicals	2015-16
		15BFDI04 Computer Applications in Food Service (FSMD)	2015-16
		15BFDC12 Bakery and Confectionery	2015-16
		15BFDC13 Diet Therapy	2015-16

		15BFDC14 Bakery and Confectionery Practicals	2015-16
		15BFDC15 Diet Therapy Practicals	2015-16
		15BFDC16 Food Safety and Sanitation	2015-16
		15BFDC17 Entrepreneurship development	2015-16
		15BFDC18 Food and Beverage service	2015-16
		15BFDC19 Paediatric Dietetics	2015-16
		15BFDC20 Food Facilities Layout and Equipment	2015-16
		15BFDC21 Registered Dietitian Course - self study course	2015-16
		15BFDC22 Food Service Management and Dietetics (Computer Based Test)	2015-16
		15BFDC23 Internship	2015-16
		15BFDC24 Management of Food Service	2015-16
		15BFDC25 Human Resource Management	2015-16
		15BFDC26 Quantity Food Production	2015-16
		15BFDC27 Food Product Development and Packaging	2015-16
		15BFDC28 Quantity Food Production Practicals	2015-16
		15BFDC29 Food Product Development and Packaging practicals	2015-16
All UG Programme	–	15BFDV01 Culinary skills	2015-16
All UG Programme	–	15BRFDO01 Life Style Practices	2015-16
B.Sc. Food Science and Nutrition	1973-74	15BFNC01 BASICS OF FOOD SCIENCE	2015-16
		15BFNC03 FOOD CHEMISTRY	2015-16
		15BFNC04 BAKERY AND CONFECTIONERY	2015-16
		15BFNC05 FOOD MICROBIOLOGY	2015-16
		15BFNC06 BAKERY AND CONFECTIONERY (PRACTICAL I)	2015-16

	15BFNC07 PRINCIPLES OF NUTRITION	2015-16
	15BFNC08 PRINCIPLES OF NUTRITION PRACTICAL II	2015-16
	15BFNC09 TECHNIQUES OF FOOD EVALUATION	2015-16
	15BFNC10 FAMILY MEAL MANAGEMENT	2015-16
	15BFNC11 NUTRITION IN DISEASES - I	2015-16
	15BFNC12 FOOD PRESERVATION AND PROCESSING I	2015-16
	15BFNC13 FAMILY MEAL MANAGEMENT (PRACTICALS III)	2015-16
	15BFNC14 FOOD BIOTECHNOLOGY	2015-16
	15BFNC15 ASSESSMENT OF NUTRITIONAL STATUS	2015-16
	15BFNC16 NUTRITION IN DISEASES - II	2015-16
	15BFNC17 FOOD PRESERVATION AND PROCESSING II	2015-16
	15BFNC18 FOOD PRESERVATION AND PROCESSING (PRACTICALS IV)	2015-16
	15BFNC19 NUTRITION IN DISEASES (PRACTICALS V)	2015-16
	15BFNC20 Nutrition Education and Counselling self study	2015-16
	15BFNC21 Food Science and Nutrition (Compture Based Test)	2015-16
	15BFNC22 INTERNSHIP	2015-16
	15BFNC23 PRODUCT DEVELOPMENT AND MARKETING	2015-16
	15BFNC24 FOOD SAFETY, SANITATION AND HYGIENE	2015-16
	15BFNC25 FOOD PACKAGING	2015-16
	15BFNC26 NUTRITION FOR HEALTH AND FITNESS	2015-16

		15BFNC27 NUTRACEUTICALS AND NUTRIGENOMICS	2015-16
		15BFNC28 PRODUCT DEVELOPMENT AND MARKETING (PRACTICALS VI)	2015-16
All UG Programme	–	15BFNO01 Home Scale Preservation of Foods and Vegetables	2015-16
B.Sc Textiles and Apparel designing	1994-95	15BTDC001 Fibre Science	2015-16
		15BTDC002 Yarn Science	2015-16
		15BTDC003 Sewing Techniques – I(P)	2015-16
		15BTDC004 Fashion Illustration – I(P)	2015-16
		15BTDI01 Perspectives of Home Science	2015-16
		15BTDC005 Sewing Technology	2015-16
		15BTDC006 Fashion Concepts	2015-16
		15BTDC007 Surface Enrichment (P)	2015-16
		15BTDC008 Sewing Techniques – II (P)	2015-16
		15BTDC009 Weaving Techniques	2015-16
		15BTDC010 Textiles and Apparel Designing Process	2015-16
		15BTDC011 Pattern Making – I	2015-16
		15BTDC012 Textile Dyeing and Printing	2015-16
		15BTDC013 Textile Testing	2015-16
		15BTDC014 Pattern Making – II (P)	2015-16
		15BTDC015 Fashion Illustration – II (P)	2015-16
		15BTDC016 Textiles and Costumes of India	2015-16
		15BTDC017 Draping Techniques	2015-16
		15BTDC018 Textile and Apparel Quality Control	2015-16
		15BTDC019 Home textiles	2015-16
		15BTDC020 Textile Dyeing and Printing (P)	2015-16
15BTDC021 Kids apparel (P)	2015-16		

		15BTDC022 Knitting	2015-16
		14BTDC23 Apparel Merchandising	2015-16
		15BTDC024 Eco-textiles	2015-16
		15BTDC025 Entrepreneurship Development	2015-16
		15BTDC026 Computer Aided Apparel Designing (P)	2015-16
		15BTDC027 Women's Apparel -(P)	2015-16
		15BTDC028 Textile Arts and Crafts	2015-16
		15BTDC029 Internship	2015-16
		15BTDC031 Fashion Accessories	2015-16
		15BTDC034 Apparel Retail Management	2015-16
		15BTDC035 Fashion Illustration - III (P)	2015-16
		15BTDC036 Men's Apparel- (P)	2015-16
All UG Programme	–	157BTDV01 Hand Printing	2015-16
All UG Programme	–	15BTDO01 Hand Embroidery	2015-16
B.Sc Human Development	1973-74	15BHDC01 Foundations of development	2015-16
		15BHDC02 Prenatal development and the new born	2015-16
		15BHDC03 Methods of child study	2015-16
		15BHDC04 Infancy and toddlerhood	2015-16
		15BHDC05 Science of learning	2015-16
		15BHDC06 Assessment of Children	2015-16
		15BHDC07 Early and late childhood	2015-16
		15BHDC08 Early Childhood care and education	2015-16
		15BHDC09 Designing Learning materials and toys for children	2015-16
		15BHDC10 Adolescence	2015-16
		15BHDC11 Organization of Preschool Programme	2015-16

		15BHDC12 Tests and measurements for adolescents	2015-16
		15BHDI04 Computer applications in human development	2015-16
		15BHDC13 Marriage and family	2015-16
		15BHDC14 Adulthood and oldage	2015-16
		15BHDC15 Preparation for parenthood	2015-16
		15BHDC16 Fundamentals of personality	2015-16
		15BHDC17 Implementation of Preschool Programme	2015-16
		15BHDC18 Media and development (self study)	2015-16
		15BHDC21 Basics of Counselling	2015-16
		15BHDC22 Basic Human Resources	2015-16
		15BHDC23 Teaching skills and techniques	2015-16
		15BHDC24 Nutrition through life span	2015-16
		15BHDC25 Children and environment	2015-16
		15BHDC26 Life skills for self development	2015-16
		15BHDO01 Teen's Health	2015-16
B.Sc. Rural Development and Sociology	1982-83	15BRDC01 Rural Development Concept and dimensions	2015-16
		15BRDC02 Agriculture and Rural Economy	2015-16
		15BSOC01 Principles of Sociology	2015-16
		15BSOC02 Sociology of Indian Society	2015-16
		15BRDI01 Perspectives of Home Science	2015-16
		15BRDC03 Extension Methods and Audio Visual Aids	2015-16
		15BRDC04 Rural Development Programmes	2015-16
		15BSCO03 Rural Sociology	2015-16
		15BSCO04 Urban Sociology	2015-16
		15BRDC05 Voluntary Action	2015-16

	15BRDC06 Communication for Rural Development	2015-16
	15BSOC05 Social Thought	2015-16
	15BSOC06 Industrial Sociology	2015-16
	15BSOC07 Personal Empowerment	2015-16
	15BRDI03 Computer Application for Rural Development	2015-16
	15BRDC07 Microenterprise for rural development	2015-16
	15BRDC08 Science and Technology for Rural Development	2015-16
	15BRDC09 Rural Development Management	2015-16
	15BRDC10 E-Extension	2015-16
	15BSOC08 Methods in Social Science Research	2015-16
	15BSOC09 Social Psychology	2015-16
	15BRDC11 Life Long Education	2015-16
	15BRDC12 Programme Development and Evaluation	2015-16
	15BRDC14 Media Workshop	2015-16
	15BRDC07 Community Health and Nutrition	2015-16
	15BRDC11 Life Long Education	2015-16
	15BRDC12 Programme Development and Evaluation	2015-16
	15BSOC10 Social Demography	2015-16
	15BSOC11 Social anthropology	2015-16
	15BSOC12 Personality Development	2015-16
	15BSOC13 Rural Development and Sociology Online course	2015-16
	15BRDC14 Training for Rural Development	2015-16
	15BRDC15 Visual Media for Development	2015-16
	15BRDC16 Community Organization	2015-16

		15BSOC14 Social Problems	2015-16
		15BSOC15 Social Welfare	2015-16
		15BSOC16 Social Change	2015-16
All UG Programme	–	15BRSV01 Effective Microorganisms (EM) Technology for Solid Waste Management	2015-16
All UG Programme	–	15BRDO01 NGO Management	2015-16
B. Sc. Mathematics	1978-79	15BMAC01 Analytical Geometry	2015-16
		15BMAC02 Classical Algebra and theory of numbers	2015-16
		15BMAC03 Differential Calculus	2015-16
		15BMAC04 Integral and Vector Calculus	2015-16
		15BMAC05 Trigonometry and Laplace Transforms	2015-16
		15BMAC06 Differential Equations	2015-16
		15BMBC07 Inferential Statistics	2015-16
		15BMAC08 Mechanics	2015-16
		15BMAC09 MAT LAB	2015-16
		15BMAC10 Numerical Methods	2015-16
		15BMAC11 Astronomy	2015-16
		15BMAC12 Practical II- Numerical Methods	2015-16
		15BMAC13 Abstract Algebra - I	2015-16
		15BMAC14 Real Analysis –I	2015-16
		15BMAC15 Complex Analysis-I	2015-16
		15BMAC16 Statistical Quality Control	2015-16
		15BMAC17 Practical III- Mathematical programming in ANSI- C	2015-16
		15BMAC 18 The History of Mathematics	2015-16
		15BMAC19 Mathematics Computer based test	2015-16
		15BMAC20 Project	2015-16

		15BMAC21 Abstract Algebra - II	2015-16
		15BMAC22 Real Analysis –II	2015-16
		15BMAC23 Complex Analysis-II	2015-16
		15BMAC24 Operations Research	2015-16
		15BMAC25 Special Functions and Fourier Series	2015-16
		15BMAC26 Discrete Mathematics	2015-16
B. Sc Special Education and Rehabilitation and Mathematics	1992-93	15BSMC01 Analytical Geometry and Classical Algebra	2015-16
		15BSMC02 Trigonometry	2015-16
		15BSMC03 Calculus	2015-16
		15BSMC04 Discrete Mathematics	2015-16
		15BSMC05 Differential Equations and Laplace Transforms	2015-16
		15BSMC06 Vector Analysis	2015-16
		15BSMC07 Numerical Methods	2015-16
		15BSMC08 Special Functions and Fourier Series	2015-16
		15BSMC09 Practical-I MAT Lab	2015-16
		15BSMC10 Abstract Algebra-I	2015-16
		15BSMC11 Real Analysis-I	2015-16
		15BSMC12 Complex Analysis-I	2015-16
		15BSMC13 Abstract Algebra-II	2015-16
		15BSMC14 Real Analysis-II	2015-16
		15BSMC15 Complex Analysis-II	2015-16
		15BSMC16 Operations Research	2015-16
B. Sc. Mathematics	1966-67	15BMAI01 Mathematical Statistics- I	2015-16
		15BMAI02 Mathematical Statistics- II	2015-16
		15BMAI03 Office Automation	2015-16
B. Sc. Physics	1978-79	15BPHI01 Mathematics I for Physics	2015-16

		15BPHI02 Mathematics II for Physics	2015-16
B. Sc. Chemistry	1967-68	15BCHI03 Classical Mathematics for Chemistry	2015-16
B. Sc. Information Technology	2001-02	15BITI01 Algebra and Statistics for Information Technology	2015-16
		15BITI02 Discrete Mathematics for Information Technology	2015-16
		15BITI04 Operations Research for Information Technology	2015-16
B.Sc. Computer Science/Computer Application	1988-89/2007-2008	15BCSI01/ 15BCAI01 General Mathematics for Computer Science / Computer Applications	2015-16
B. Sc. Biochemistry/Biotechnology	1976-77, 1995-96	15BBCI06 Foundation Mathematics for Biochemistry / Biotechnology	2015-16
B. A. Tamil	1968-69	15BTMI02 Basic Statistics for Tamil	2015-16
B.Sc., Physics	1978-79	15BPHC01 Properties of Matter	2015-16
		15BPHC02 Heat and Thermodynamics	2015-16
		15BPHC03 Practical – I Properties of Matter and Heat	2015-16
		15BPHC04 Mechanics and Sound	2015-16
		15BPHC05 Optics	2015-16
		15BPHC06 Practical - II Properties of Matter, Heat and Sound	2015-16
		15BPHC07 Electricity and Magnetism	2015-16
		15BPHC08 Mathematical Physics	2015-16
		15BPHC09 Practical- III Optics, Electricity and Magnetism	2015-16
		15BPHC10 Atomic Physics and Spectroscopy	2015-16
		15BPHC11 Electromagnetism	2015-16
		15BPHC12 Practical – IV Optics, Electricity and Magnetism	2015-16

		11BPHI005 Allied: Computer Science	2015-16
		15BPHC13 Geographic Information System	2015-16
		15BPHC14 Materials Science	2015-16
		15BPHC15 Solid State Physics	2015-16
		15BPHC16 Electronics	2015-16
		15BPHC17 Practical-V Electronics and Digital Electronics	2015-16
		15BPHC18 Energy and Environment (Self Study Course)	2015-16
		15BPHC19 Online Test	2015-16
		11BPH020 Training	2015-16
		15BPHC21 Digital Electronics	2015-16
		15BPHC22 Nuclear and Particle Physics	2015-16
		15BPHC23 Quantum Mechanics and Relativity	2015-16
		15BPHC24 Communication Electronics	2015-16
		15BPHC25 Microprocessor	2015-16
		15BPHC26 Practical-VI Electronics, Digital Electronics and Microprocessor	2015-16
All UG Programme	–	15BPHO01 Everyday Physics	2015-16
B.Sc Chemistry	1967-68	15BCHO01 Adulterants in food	2015-16
		15BCHV01 Consumer products and their small scale preparations	2015-16
		15BCHI06 DSE IV - Computer Applications for Chemistry (Chemistry)	2015-16
		15BAES01 Environmental Science	2015-16
		15BCHC03 Practical-I Basic Laboratory Practices & Inorganic preparations	2015-16
		15BCHC06 Practical-II Quantitative Analysis I - Volumetry	2015-16

		15BCHC09 Practical-III Qualitative Inorganic Analysis	2015-16
		15BCHC12 Practical-IV Qualitative Organic analysis	2015-16
		15BCHC16 Applied Chemistry -I	2015-16
		15BCHC17 Practical-V Quantitative Analysis II - Gravimetry	2015-16
		15BCHC23 Industrial Chemistry	2015-16
		15BCHC24 Analytical Chemistry	2015-16
		15BCHC26 Practical-VI Physical Chemistry Experiments I	2015-16
		15BCHC07 Theoretical Organic Chemistry	2015-16
		15BCHC08 Thermodynamics I and Solid State	2015-16
		15BCHC10 Concise Inorganic Chemistry	2015-16
		15BCHC11 Thermodynamics II and Dilute solutions	2015-16
		15BCHC13 Coordination Chemistry	2015-16
		15BCHC14 Selected topics in organic chemistry	2015-16
		15BCHC15 Chemical Kinetics and Phase rule	2015-16
		15BCHC21 Electrochemistry	2015-16
		15BCHC22 Chemistry of Natural Products	2015-16
		15BCHC25 Applied Chemistry -II	2015-16
		15BCHC18 Environmental Chemistry	2015-16
		15BCHC19 Chemistry online based test	2015-16
		15BCHC20 Internship	2015-16
B.Sc .Computer Science	1988-89	15BCSC01 Digital Computer Fundamentals	2015-16
		15BCSC02 Data and File Structures	2015-16
		15BCSC03 Programming in C	2015-16
		15BCSC04 Computing Lab-I (C)	2015-16

	15BCSC05 Object Oriented Analysis and Design	2015-16
	15BCSC06 Computer Architecture	2015-16
	15BCSC07 Programming in C++	2015-16
	15BCSC08 Computing Lab-II (C++)	2015-16
	15BCSC09 Discrete Mathematics	2015-16
	15BCSC10 System Software	2015-16
	15BCSC11 Database Management Systems	2015-16
	15BCSC12 Programming in Java	2015-16
	15BCSC13 Computing Lab-III(Java)	2015-16
	15BCSC14 Computing Lab-IV(VB.Net with DBMS)	2015-16
	15BCSCI03 Statistics using software package	2015-16
	15BCSC15 Computer Graphics	2015-16
	15BCSC16 Operating Systems	2015-16
	15BCSC17 Relational Database Management Systems (RDBMS)	2015-16
	15BCSC18 Computing Lab-V(RDBMS)	2015-16
	15BCSCI04 Resource Management System using Software package	2015-16
	15BCSC19 Computing Lab-VI(Graphics& Multimedia)	2015-16
	15BCSC20 Computer Networks	2015-16
	15BCSC21 Stochastic Processes	2015-16
	15BCSC22 Software Engineering	2015-16
	15BCSC23 Computing Lab-VII(Linux)	2015-16
	15BCSC24 Computing Lab-VIII (Web Technology-I)	2015-16
	15BCSC25 Professional IT Skills	2015-16
	15BCSC26 Online Test	2015-16

		15BCSC27 Client/Server Computing	2015-16
		15BCSC28 Data Analytics and Business Intelligence	2015-16
		15BCSC29 Internet and E-Commerce	2015-16
		15BCSC30 Mobile Communications	2015-16
		15BCSC31 Computing Lab-IX (Web Technology-II)	2015-16
		15BCSC33 Project	2015-16
		15BCSO01 Computer Fundamentals and Office Automation	2015-16
Bachelor of Computer Applications	2007-08	15BCAC01 Digital Computer Fundamentals	2015-16
		15BCAC02 Programming in C	2015-16
		15BCAC03 Computing Lab-I (C)	2015-16
		15BCAC04 Computing Lab-II(PC Software)	2015-16
		15BCAC05 Data and File Structures	2015-16
		15BCAC06 Programming in C++	2015-16
		15BCAC07 Computing Lab-III (C++)	2015-16
		15BCAC08 Computing Lab-IV(Graphics & Multimedia-2D)	2015-16
		15BCAC09 Computer Architecture	2015-16
		15BCAC10 System Software	2015-16
		15BCAC11 Database Management Systems	2015-16
		15BCAC12 Programming in VB.NET	2015-16
		15BCAC13 Computing Lab-IV(VB.Net with DBMS)	2015-16
		15BCAC14 Computing Lab-VI(Linux)	2015-16
		15BCAI03 Statistics using software package	2015-16
		15BCAC15 Object Oriented Analysis and Design	2015-16
15BCAC16 Operating Systems	2015-16		

		15BCAC17 Relational Database Management Systems (RDBMS)	2015-16
		15BCAC18 Computing Lab – IX (RDBMS)	2015-16
		15BCAC19 Computing Lab – VIII (Web Technology - I)	2015-16
		15BCAI04 Resource Management System using Software package	2015-16
		15BCAC20 Computer Networks	2015-16
		15BCAC21 Software Engineering	2015-16
		15BCAC22 Computer Graphics	2015-16
		15BCAC23 Programming in Java	2015-16
		15BCAC24 Computing Lab –VII(Java)	2015-16
		15BCAC25 Computing Lab –X(Web Technology - II)	2015-16
		15BCAC26 Professional IT Skills	2015-16
		15BCAC27 Online Test	2015-16
		15BCAC28 Client/Server Computing	2015-16
		15BCAC29 Enterprise Resource Planning	2015-16
		15BCAC30 Data Analytics and Business Intelligence	2015-16
		15BCAC31 Mobile Communications	2015-16
		15BCAC32 Internet and E- Commerce	2015-16
		15BCAC33 Project	2015-16
B.Sc Information Technology	2001-02	15BITC01 Introduction to Information Technology	2015-16
		15BITC02 C Programming	2015-16
		15BITC03 C programming –Practical I	2015-16
		15BITC04 Basics of Internet and MS Office –	2015-16
		15BITC05 Digital Fundamentals and Architecture	2015-16
		15BITC06 Object Oriented Programming with C++	2015-16

	15BITC07 Object Oriented Programming with C++ - Practical III	2015-16
	15BITC08 Management Information Systems	2015-16
	15BITC09 Operating Systems	2015-16
	15BITC10 Data Communications and Networks	2015-16
	15BITC11 Data Structures and Algorithm	2015-16
	15BITC12 Software Engineering	2015-16
	15BITC13 Data Structures– Practical IV	2015-16
	15BITC14 E-Commerce	2015-16
	15BITC15 Relational Database Management Systems	2015-16
	15BITC16 Java Programming	2015-16
	15BITC17 Computer Graphics	2015-16
	15BITC18 Multimedia Applications - Practical V	2015-16
	15BITC19 Java Programming – Practical VI	2015-16
	15BITC20 Software Testing	2015-16
	15BITC21 Client / Server computing	2015-16
	15BITC22 Web Technologies	2015-16
	15BITC23 Visual Basic – Practical VII	2015-16
	15BITC24 SQL – Practical VIII	2015-16
	15BITC25 Self study - Object Oriented Analysis and Design	2015-16
	15BITC26 Internship	2015-16
	15BITC27 Online Test	2015-16
	15BITC28 Mobile Communication	2015-16
	15BITC29 Cryptography and Network Security	2015-16
	15BITC30 Data Mining	2015-16
	15BITC31 ASP.Net	2015-16
	15BITC32 ASP.Net – Practical IX	2015-16

		15BITC33 Project	2015-16
All UG Programme	#VALUE!	11BITV01 Web Designing	2015-16
B Sc Botany	1966-67	15BBOC01 Morphology of flowering plants	2015-16
		15BBOC02 Algology and Mycology	2015-16
		15BBOC03 Practicals I –Morphology and primitive plants	2015-16
		15BBOC04 Bryophyta and Pteridophyta	2015-16
		15BBOC05 Gymnosperms and Palaeobotany	2015-16
		15BBOC06 Practicals II – Non- vascular and vascular plants	2015-16
		15BBOC07 Anatomy and Embryology	2015-16
		15BBOC08 Taxonomy and Economic Botany	2015-16
		15BBOC09 Practicals III - Diversity of Angiosperms	2015-16
		15BBOI 03 Computer application for Botany	2015-16
		15BBOC10 Genetics	2015-16
		15BBOC11 Plant Physiology and Biometrics	2015-16
		15BBOC12 Practicals IV- Genetics and Plant Physiology	2015-16
		15BBOC13 Cell Biology	2015-16
		15BBOC15 Molecular Biology	2015-16
		15BBOC16 Microbiology	2015-16
		15BBOC17 Phytopathology	2015-16
		15BBOC17 Practicals V - Cell Biology, Microbiology and Phytopathology	2015-16
		15BBOC18 Organic Farming (Self study)	2015-16
		15BBOC19 Botany (Computer based test)	2015-16
		15BBOC20 Project	2015-16
15BBOC21 Plant Biochemistry	2015-16		

		15BBOC22 Plant Biotechnology	2015-16
		15BBOC23 Plant Genetic Engineering	2015-16
		15BBOC24 Environmental Science	2015-16
		15BBOC25 Evolution and Bioinformatics	2015-16
		15BBOC26 Practicals VI - Plant Biochemistry and Ecology	2015-16
		15BAES01 Environmental Studies	2015-16
		15BZOI04 DSE- I Diversification of Plants	2015-16
		15BZOI05 DSE-I Practicals I Diversification of Plants	2015-16
		15BZOI06 DSE - II Structure, Function and General Principles	2015-16
		15BZOI07 DSE - II Practicals II- Structure, Function and General Principles	2015-16
		15BBOO01 Herbal Cosmetics	2015-16
		15BBOV01 Mushroom cultivation	2015-16
B.Sc., Zoology	1966-67	15BZOC01 Invertebrata I	2015-16
		15BZOC02 Invertebrata II	2015-16
		15BZOC03 Practicals I- Invertebrates	2015-16
		15BZOC04 Chordata I	2015-16
		15BZOC05 Chordata II	2015-16
		15BZOC06 Practicals II- Chordates	2015-16
		15BZOI03 DSE II- Computer Applications in Zoology	2015-16
		15BZOC07 Cell Biology	2015-16
		15BZOC08 Molecular Biology	2015-16
		15BZOC09 Practicals III- Cell and Molecular Biology	2015-16
		15BZOC10 Genetics	2015-16
		15BZOC11 Evolution	2015-16

		15BZOC12 General Entomology	2015-16
		15BZOC13 Practicals IV-General Entomology	2015-16
		15BZOC14 Biochemistry	2015-16
		15BZOC15 Animal Physiology	2015-16
		15BZOC16 Biostatistics	2015-16
		15BZOC17 Aquaculture	2015-16
		15BZOC18 Practicals V - Biochemistry and Animal physiology	2015-16
		15BZOC19 Sericulture and Apiculture (Self study course)	2015-16
		15BZOC21 Project	2015-16
		15BZO C22 Microbiology	2015-16
		15BZOC23 Immunology	2015-16
		15BZOC24 Developmental Biology	2015-16
		15BZOC25 Environmental Biology	2015-16
		15BZOC26 Practicals VI- Microbiology and Immunology	2015-16
		15BZOC27 Practicals VII- Developmental and Environmental Biology	2015-16
		15BZOO01 Open course Ornamental fish culture	2015-16
		15BBOIO01 DSE – I Zoology -I Non-chordates and Chordates	2015-16
		15BBOIO02 DSE-1 Zoology Practicals-I Non-chordates and Chordates	2015-16
		15BBOIO03 DSE – II Zoology -II Developmental Zoology and Animal Physiology	2015-16
		15BBOIO04 DSE – II Zoology Practicals -II Developmental Zoology and Animal Physiology,	2015-16
B.Sc. Biochemistry and Biotechnology	1976-77, 1995-96	15BBCC08 Intermediary metabolism II	2015-16
		15BBCC09 Physiology	2015-16
		15BBCC10 Drug Biochemistry	2015-16

	15BBCC11 Clinical Biochemistry	2015-16
	15BBCC12 Plant Biochemistry	2015-16
	15BBCC13 Practical III – Clinical Biochemistry	2015-16
	15BBCC14 Training	2015-16
	15BBCC15 Molecular Physiology	2015-16
	15BBCC16 Nutritional Biochemistry	2015-16
	15BBCC17 Practicals IV – Clinical Biochemistry and Food analysis	2015-16
	15BBTC01 Introduction to biotechnology and cell biology	2015-16
	15BBTC02 Biophysics	2015-16
	15BBTC03 Immunology	2015-16
	15BBTC04 Practicals – I Techniques in Biotechnology	2015-16
	15BBTC05 Microbiology	2015-16
	15BBTC06 Genetics	2015-16
	15BBTC07 Enzymes and enzyme technology	2015-16
	15BBTC08 Environmental Biotechnology (Self Study)	2015-16
	15BBTC09 Microbial biotechnology	2015-16
	15BBTC10 Practical II – Microbial Techniques	2015-16
	15BBTC11 Plant biotechnology	2015-16
	15BBTC12 rDNA technology and Nanobiotechnology	2015-16
	15BBTC13 Practical III – Methods in Molecular Biology and Plant Tissue Culture	2015-16
	15BBTC14 Anti oxidants in health and disease	2015-16
	15BBTC15 Biochemistry and Biotechnology - Computer Based Test	2015-16
	15BBTC16 Computational Biology	2015-16

		15BBTC17 Animal Cell culture and animal biotechnology	2015-16
		15BBTC18 Project work	2015-16
		15BBCI01 DSE I. Chemistry for Biochemistry	2015-16
		15BBCI02 DSE II. Chemistry practicals for Biochemistry	2015-16
		15BBCI03 DSE II. Physics for Biochemistry	2015-16
		15BBCI04 DSE II. Physics practical for Biochemistry	2015-16
		15BBCI05 DSE – III Computer Applications in Bioscience	2015-16
All UG Programme	–	15BBCV01 Herbal Home remedies	2015-16
All UG Programme	–	15BBCO01 Biochemical Parameters in Health and Diseases	2015-16
B.Sc.Physician Assistant	2007-08	15BPAC01 Anatomy - 1	2015-16
		15BPAC02 Physiology – 1	2015-16
		15BPAC03 Principles of Nutrition and Diet Therapy	2015-16
		15BPAC04 Infection Control	2015-16
		15BPAC05 Anatomy – II	2015-16
		15BPAC06 Physiology –II	2015-16
		15BPAC07 Physiology -III practical-1	2015-16
		15BPAC08 Counseling Psychology	2015-16
		15BPAC09 Hospital Posting	2015-16
		15BPAC10 Pharmacology and Toxicology - I	2015-16
		15BPAC11 General Pathology -1	2015-16
		15BPAC12 Bio statistics and Research	2015-16
		15BPAC13 Fundamentals of Health sciences	2015-16
		15BPAC14 Pharmacology and Toxicology –II	2015-16
		15BPAC15 General Pathology-II	2015-16

		15BPAC16 Medicine – I	2015-16
		15BPAC17 Microbiology	2015-16
		15BPAC18 Obstetrics and Gynecology-I	2015-16
		15BPAC19 Pediatrics and Neonatology	2015-16
		15BPAC20 Hospital Posting	2015-16
		15BPAC21 Community Medicine	2015-16
		15BPAC22 Medicine – II	2015-16
		15BPAC23 Medicine – III Practical -III	2015-16
		15BPAC24 Surgery – I	2015-16
		15BPAC25 Geriatrics	2015-16
		15BPAC26 Obstetrics and Gynecology-II	2015-16
		15BPAC27 Principles of Management (Self Study Course)	2015-16
		15BPAC29 Internship	2015-16
		15BPAC30 Surgery – II	2015-16
		15BPAC31 Surgery -III practical -IV	2015-16
		15BPAT32 Principles of Trauma and Disaster Management	2015-16
		15BPAT33 Principles of Life Support and Neuro Trauma	2015-16
		15BPAT34 Obstetrics and Gynaecological Trauma	2015-16
		15BPAT35 Orthopedics	2015-16
		15BPAT36 Hospital Posting	2015-16
		15BPAT37 In-Service Training - 1 (General medicine & Obstetrics and Gynaecology)	2015-16
		15BPAT38 In-Service Training II (General medicine & Obstetrics and Gynaecology)	2015-16
		15BPA01 First Aid Practicum	2015-16
B.A. Economics	1958-59	15BECC01 Introduction to Economics	2015-16

	15BECC02 Micro Economics - I	2015-16
	15BECC03 Economic Thought	2015-16
	15BECC04 Micro Economics - II	2015-16
	15BECC05 Macro Economics - I	2015-16
	15BECC06 Mathematics for Economists	2015-16
	15BECC07 Macro Economics - II	2015-16
	15BECC08 Monetary Economics	2015-16
	15BECC09 Statistical Methods I	2015-16
	15BECC10 Public Finance	2015-16
	15BECC11 Financial Economics	2015-16
	15BECC12 Statistical Methods II	2015-16
	15BECC13 Indian Economic Development	2015-16
	15BECC14 Agricultural Economics	2015-16
	15BECC15 Environmental Economics	2015-16
	15BECC16 Econometric Methods	2015-16
	15BECC17 Industrial Economics	2015-16
	15BECC18 Planning and Development	2015-16
	15BECC19 Rural Economics (Self study)	2015-16
	15BECC20 Economics - Computer based Test	2015-16
	15BECC21 Project	2015-16
	15BECC22 Labour Economics	2015-16
	15BECC23 Tamil Nadu Economy	2015-16
	15BECC24 International Economics	2015-16
	15BECC25 Economics of Insurance	2015-16
	15BECC26 Health Economics	2015-16
	15BECC27 Econometrics - Practical	2015-16

		15BECO01 Population studies	2015-16
All UG Programme	–	15BECV01 General Studies for Competitive Examinations	2015-16
All UG Programme	–	15BSCHR1 Human Rights and Issues	2015-16
B.Sc Visual Communication	2004-05	15BVCI02 Principles of Marketing	2015-16
B.Com/ B.Com (PA)/ B.Com (CA)	1972-73/1994-95/2007-08	15BCOI01/15BCPI01/ 15BCCI01 Business Statistics	2015-16
		15BIED01 Indian Economic Development	2015-16
		15BCOI02/ 15BCPI02/15BCCI02 Business Mathematics	2015-16
		15BIED02 Business Economics	2015-16
B.A.English	1967-68	15BENI01 Current Economic Affairs	2015-16
B.A. Tamil	1968-69	15BLTT001 Language - Pothu tamil thaal -I Ilakiyam - I - Ilakanam Ilakiya varalaru	2015-16
		15BTMC01 Ilakkanam -I- Nannool - Ezhuthu	2015-16
		15BTMC02 Ilakiyam -I - Ikkala Ilakiyam - Kavithaium Nadagamum	2015-16
		15BTMC03 Mozhithiran Valarchi	2015-16
		15BLT002 Language - Pothu tamil thaal -II- Ilakiyam - II - Ilakanam Ilakiya varalaru	2015-16
		15BTMC04 Ilakkanam -II- Nannool - Sol	2015-16
		15BTMC05 Ilakiyam -II -Bakthi ilakiyam	2015-16
		15BTMC06 Ilakiyam - III- sirukathaium Navalum	2015-16
		15BLT003 Language - Pothu tamil thaal -III Ilakiyam - II - Ilakanam Ilakiya varalaru	2015-16
		15BTMC07 Ilakanam- III- Yappu ani	2015-16
		15BTMC08 Ilakiyam - IV- Puaranam	2015-16
		15BTMC09 Naatupuravaiyal	2015-16
		15BLT004 Language - Pothu tamil thaal -IV	2015-16

		Ilakiyam - II - Ilakanam Ilakiya varalaru	
		15BTMC10 Ilakkanam -IV- Nambiyagaporul	2015-16
		15BTMC11 Ilakiyam - V- Kapiyam	2015-16
		15BTMC12 Ilakiyam - V- Sitrilakiyam	2015-16
		15BTMC13 Ilakanam- V- Puaraporul Venba malai	2015-16
		15BTMC14 Ilakiyam - VII- Arailakiyam	2015-16
		15BTMC15 Ilakiyam- VIII- Katturai Ilakiyam	2015-16
		15BTMC16 Thamilaaga varalarum panbadum	2015-16
		15BTMC17 Mozhipyarpial	2015-16
		15BTMC18 Sutrulaviyal (Selfstudy)	2015-16
		15BTMC19 Ilakiyam - Ilakanam	2015-16
		15BTMC20 Project	2015-16
		15BTMC21 Ilakiyam - IX- SangaIlakiyam	2015-16
		15BTMC22 Ilakiya thiranaiviyal	2015-16
		15BTMC23 Thagaval thodarbiyal	2015-16
		15BTMC24 Mozhivaralarum Semozhi thguthium	2015-16
		15BTMC25 Kavinkalaigal	2015-16
		15BTMC26 Thamila Ilakiya varalaru	2015-16
B.A. Functional Hindi	1994-95	15BLH001 Prose and Non Detail Texts	2015-16
		15BLH002 Grammar, Translation and General Essay	2015-16
		15BLH003 Ancient and Modern Poetry	2015-16
		15BLH004 Introduction to Functional Hindi And Journalism	2015-16
All UG Programmes	–	15BLA001 Prose ,One Act Play, Grammar & Translation	2015-16
All UG Programmes	–	15BLA002 Poetry, Letter Writing & Technical terms	2015-16
B.A.Functional Hindi	1994-95	15BFHC01 Official Language Policy of Government of India and Functional Hindi	2015-16

		15BFHC02 History of Hindi Literature (Ancient and Medieval)	2015-16
		15BFHC03 Ancient Poetry	2015-16
		15BFHC04 Official Correspondence Noting and Drafting	2015-16
		15BFHC05 Novel and Short Stories	2015-16
		15BFHC06 General Linguistics	2015-16
		15BFHC07 Introduction to Mass Communication(Print Media)	2015-16
		15BFHC08 Translation Principles and Techniques	2015-16
		15BFHC09 Structure of Hindi Language and Standardization	2015-16
		15BFHI03 Allied –III Basics of Computer in Hindi (Hindi)	2015-16
		15BFHC10 History of Hindi Literature (Modern Era)	2015-16
		15BFHC11 Hindi Grammar and General Essay	2015-16
B.A.Music	1958-59	15BMUI02 Allied –II Fundamentals of Hindi	2015-16
B.A.Functional Hindi	1994-95	15BFHC12 Principles of Journalism and Press Communiqué	2015-16
		15BFHC13 Drama and One Act Play	2015-16
		15BFHC14 Introduction to Mass Communication (Electronic Media)	2015-16
		15BFHC15 Introduction to Tamil Literature	2015-16
		15BFHC16 Women Empowerment	2015-16
		15BFHC17 Bharathiya Kavya Shastra	2015-16
		15BFHC18 Soordas- (Self Study Course)	2015-16
		15BFHC19 Hindi -Computer based Test	2015-16
		15BFHC20 Internship	2015-16
		15BFHO01 Krishna Bhakthi Kavya aur Meerabai	2015-16
		15BFHC21 Modern Poetry	2015-16

		15BFHC22 Advertisement in Hindi	2015-16
		15BFHC23 National Integration and Literature	2015-16
		15BFHC24 New Literary Forms in Hindi	2015-16
		15BFHC25 Comparative Literature	2015-16
		15BFHC26 Dalit Sahitya	2015-16
		15BAES01 Environmental Studies	2015-16
All UG Programmes	–	15BFHV01 Value Added Course - Spoken Hindi	2015-16
All UG Programmes	–	15BLE001 and 15BLE002 English Language for Communication I & II	2015-16
B.A. English	1967-68	15BENC01 Introduction to English Literature - From Renaissance to the Romantic Age	2015-16
		15BENC02 Grammar and Conversational English	2015-16
		15BENC03 One Act Plays	2015-16
		15BENC04 Background of English Literature - From Victorian Age to the Contemporary Age	2015-16
		15BENC05 Phonetics	2015-16
		15BENC06 Prose	2015-16
		15BENC07 Literary Forms	2015-16
		15BENC08 Creative Writing	2015-16
		15BENC09 Drama	2015-16
		15BENC10 Dalit Literature	2015-16
		15BENC11 English for Media	2015-16
		15BENC12 Diasporic Writing in English	2015-16
		15BENC13 Indian Writing in English	2015-16
		15BENC14 American Literature	2015-16
		15BENC15 African American Writing	2015-16
		15BENC16 Women Writing in English	2015-16
		15BENC17 Basics of Translation	2015-16

		15BENC18 Journalism- Print Media	2015-16
		15BENC19 Fiction(Self-study)	2015-16
		15BENC20 English Computer based test	2015-16
		15BENC22 Shakespeare	2015-16
		15BENC23 New Literatures	2015-16
		15BENC24 Indian Immigrant Literature	2015-16
		15BENC25 Poetry	2015-16
		15BENC26 Basic Principles of Literary Criticism	2015-16
		15BENO9 Literature in Translation	2015-16
All UG Programmes	–	16BENV01 English for Competitive Examinations	2016-17
B.A. English	1967-68	15BEN14 Immigrant Literature	2015-16
		15BENC21 Project	2015-16
		15BENI01 Allied –I Computer Applications	2015-16
BA.Music	1958-59	17BMUC01 Theory of Indian Music - I	2015-16
		17BMUC02 Abhyasa Ganam Vocal Practical I	2015-16
		17BMUC03 Violin/ Veena Abhyasa Ganam Practical - I	2015-16
		17BMUC04 Musical forms	2015-16
		17BMUC05 Abhyasa Ganam Vocal Practical II	2015-16
		17BMUC06 Violin/ Veena Abhyasa Ganam Practical - II	2015-16
		17BMUC07 Musicology - I	2015-16
		17BMUC08 Sabha Ganam - Vocal Practicals - I	2015-16
		17BMUC09 Violin/ Veena Abhyasa Ganam Practical III	2015-16
		17BMUI03 Bases of Computer Application in Music	2015-16
		17BMUC10 Biography of Musicians	2015-16

		17BMUC11 Tami Composers - Practicals	2015-16
		17BMUC12 Sabha Ganam - Vocal Practicals - II	2015-16
		17BMUC13 Great Composers - Practical I	2015-16
BA.TAMIL/B.A. FUNCTIONAL HINDI	1968- 69/1994- 95	15BTMI04/15BFHI04 Tamil Isai	2015-16
BA.Music	1958-59	17BMUC14 Violin/ Veena Abhyasa Ganam Practical IV	2015-16
		17BMUC15 Musicology - II	2015-16
		17BMUC16 History of Indian Music	2015-16
		17BMUC17 Sabha Ganam - Vocal Practicals - III	2015-16
		17BMUC18 Sabha Ganam - Vocal Practicals - IV	2015-16
		17BMUC19 Compositions of Different Emminent Composers Practical (Self Study Course)	2015-16
		17BMUC20 Violin/ Veena Sabha Ganam Practical V	2015-16
		15BMUO01 Penmanship Bharathium Practical	2015-16
		17BMUC21 Music Computer Based Test	2015-16
		17BMUC22 Project	2015-16
		17BMUC23 Musicology - III	2015-16
		17BMUC24 Sabha Ganam - Vocal Practicals - V	2015-16
		17BMUC25 Manodharma Sangeetham Practical	2015-16
		17BMUC26 Concert - Practical	2015-16
		17BMUC27 Great Composers - Practical II	2015-16
		17BMUC28 Violin/ Veena Sabha Ganam Practical VISUALLY IMPAIRED	2015-16
All UG Programmes		15BMUV01 Basics of Keyboard	2015-16
B Sc Psychology	1978-79	15BPSC01 Introduction to Psychology	2015-16
		15BPSC02 Introduction to Theories and Systems	2015-16

		15BPSC03 Cognitive Processes	2015-16
		15BPSC04 Physiological Psychology	2015-16
		15BPSC05 Psychological Experiments -I	2015-16
		15BPSC06 Social Psychology	2015-16
		15BPSC07 Developmental Psychology	2015-16
		15BPSC08 Psychology and Social Issues	2015-16
		15BPSC09 Human Development	2015-16
		15BPSC10 Foundations of Behavioural Research	2015-16
		15BPSC11 Psychological Experiments -II	2015-16
		15BPSC12 Psychopathology	2015-16
		15BPSC13 Organizational Behaviour	2015-16
		15BPSC14 Psychology of Rehabilitation	2015-16
		15BPSC15 Statistics in Psychology	2015-16
		15BPSC16 Emotional Culturing	2015-16
		15BPSC24 Psychological Experiments-III	2015-16
		15BPSC18 Project	2015-16
		15BPSC19 Advanced Psychopathology	2015-16
		15BPSC20 Health Psychology	2015-16
		15BPSC21 Counselling Psychology	2015-16
		15BPSC22 Learning Disabilities	2015-16
		15BPSC23 Human Resource Management	2015-16
		15BPV01 Life Coaching Skills	2015-16
		15BPV03 Computer Applications in Psychology	2015-16
		15BPV01 Behaviour Modification	2015-16
All UG Programme	–	15BPV01 Behaviour Modification	2015-16
B.Sc. Visual Communication	2004-05	15BVCC01 Introduction to Visual Communication	2015-16
		15BVCC02 Communication Media -I	2015-16

	15BVCC03 Communication Theories	2015-16
	15BVCC04 Visual Arts	2015-16
	15BVCC05 Communication Media -II	2015-16
	15BVCC06 Photography	2015-16
	15BVCC07 Advertising -I	2015-16
	15BVCC08 Photography(Practical)	2015-16
	15BVCC09 Advertsing - II	2015-16
	15BVCC10 Writing for Media	2015-16
	15BVCC11 Print Production	2015-16
	15BVCC12 Graphic Design (Practical III)	2015-16
	15BVCC13 Advertising Practical IV	2015-16
	15BVCC14 Media Management	2015-16
	15BVCC15 Radio Production (Theory)	2015-16
	15BVCC16 Television Production (Theory)	2015-16
	15BVCC17 Radio Production (Practical)	2015-16
	15BVCC18 Television Production (Practical)	2015-16
	15BVCC19 Understanding New media	2015-16
	15BVCC20 Film Studies	2015-16
	15BVCC21 Script Writing	2015-16
	15BVCC22 Public Relations	2015-16
	15BVCC23 Video Production	2015-16
	15BVCC24 Web Page Designing	2015-16
	15BVCC25 Internship Training	2015-16
	15BVCC28 Global Communication	2015-16
	15BVCC29 Media laws and ethics	2015-16
	15BVCC30 Magazine design and layout	2015-16
	15BVCC31 Film Appreciation	2015-16

		15BVCC32 Project	2015-16
		15BVCV01 Value Added Course- Introduction to Photography	2015-16
		15BSCVC1 Co- Curricular Course – Add on Certificate course in Animation	2015-16
B.Com	1972-73	15BCOC 01 Business Organisation	2015-16
		15BCOC 02 Financial Accounting-I	2015-16
		15BCOC 03 Principles of Management	2015-16
		15BCOC 04 Financial Accounting-II	2015-16
		15BCOC 05 Commercial Law	2015-16
		15BCOC 06 Marketing	2015-16
		15BCOC 07 Banking law and practice	2015-16
		15BCOC 08 Business Taxation	2015-16
		15BCOC 09 Cost Accounting	2015-16
		15BCOC 10 Financial Accounting-III	2015-16
		15BCOC 11 Financial Markets	2015-16
		15BCOI 03 Discipline Specific Elective Course DSE-III Computer Applications in Business (Commerce)	2015-16
		15BCOC 12 Financial Services	2015-16
		15BCOC 13 Applied costing	2015-16
		15BCOC 14 Corporate accounting- I	2015-16
		15BCOC 15 Entrepreneurship Development	2015-16
		15BCOC16 Fundamentals of Insurance	2015-16
		15BCOI 04 DSE-IV Computerised Accounting – Tally (Commerce)	2015-16
		15BCOC 17 Income Tax Law and Practice-I	2015-16
15BCOC 18 Management Accounting	2015-16		
15BCOC 19 Financial management	2015-16		

		15BCOC 20 E - Commerce	2015-16
		15BCOC 21 Business Environment	2015-16
		15BCOC 22 Business Ethics(Self Study)	2015-16
		15BCOC 23 Commerce (Computer based Test)	2015-16
		15BCOC 24 On the Job Training *	2015-16
		15BCOC 25 Management Information System	2015-16
		15BCOC 26 Company Law	2015-16
		15BCOC 27 Auditing	2015-16
		15BCOC28 Business Communication	2015-16
		15BCOC 29 Corporate Accounting- II	2015-16
		15BCOC 30 Income Tax Law and Practice – II	2015-16
B.Com (Professional Accounting)	1994-95	17BCPC 01 Fundamentals of Accounting – I	2017-18
		17BCPC 02 Business Organisation	2017-18
		17BCPC 03 Business Law – I	2017-18
		17BCPC 04 Fundamentals of Accounting – II	2017-18
		17BCPC 05 Banking Law and Practice	2017-18
		17BCPC 06 Business Law – II	2017-18
		17BCPC 07 Advanced Accounting	2017-18
		17BCPC 08 Insurance Law and Practice	2017-18
		17BCPC 09 Cost Accounting	2017-18
		17BCPC 10 Company Law	2017-18
		17BCPC 11 Business Communication	2017-18
		17BCPI 03 Discipline Specific Elective Course DSE-III Computer Applications in Business	2017-18
		17BCPC 12 Corporate Accounting -I	2017-18
		17BCPC 13 Management Information System	2017-18
		17BCPC 14 Management Accounting	2017-18
		17BCPC 15 Business Taxation	2017-18

		17BCPC 16 Financial Markets and Services	2017-18
		17BCPC17 Business Ethics	2017-18
		17BCPI 04 Discipline Specific Elective Course DSE - IV Computerised Accounting – Tally	2017-18
		17BCPC 18 Corporate Accounting –II	2017-18
		17BCPC 19 E – Commerce	2017-18
		17BCPC 20 Income Tax Law and Practice I	2017-18
		17BCPC 21 Financial Management	2017-18
		17BCPC 22 Investment Management	2017-18
		17BCPC 23 Commercial Practices(Self study)	2017-18
		17BCPC 24 Professional Accounting - Computer Based Test	2017-18
		17BCPC 25 On the Job training	2017-18
		17BCPC 26 Strategic Management	2017-18
		17BCPC 27 Auditing and Assurance	2017-18
		17BCPC 28 Business Environment	2017-18
		17BCPC 29 Income Tax Law and Practice II	2017-18
		17BCPC 30 Research Methodology	2017-18
		17BCPC 31 Project	2017-18
B.Com(Computer Applications)	2007-08	15BCCC 01 Business Organization	2015-16
		15BCCC 02 Financial Accounting-I	2015-16
		15BCCC 03 Introduction to Information Technology	2015-16
		15BCCI 01 Business Statistics	2015-16
		15BLE 004 English for Communication - II	2015-16
		15BCCC 04 Financial Accounting-II	2015-16
		15BCCC 05 Principles of Management	2015-16
		15BCCC 06 Practical I: RDBMS with Oracle	2015-16

	15BCCC 07 Banking Law and Practice	2015-16
	15BCCC 08 Programming Language C	2015-16
	15BCCC 09 Cost Accounting	2015-16
	15BCCC 10 Financial Accounting-III	2015-16
	15BCCC 11 Financial Markets	2015-16
	15BCCI 03 Tally ERP	2015-16
	15BCCC 12 Object Oriented Programming Language with C++	2015-16
	15BCCC 13 Applied Costing	2015-16
	15BCCC14 Corporate Accounting-I	2015-16
	15BCCC 15 Marketing	2015-16
	15BCCC16 Practical II: C and C++	2015-16
	15BCCI 04 Financial Services	2015-16
	15BCCC 17 Software Development with Visual Basic	2015-16
	15BCCC 18 Management Accounting	2015-16
	15BCCC 19 Financial Management	2015-16
	15BCCC 20 E-Commerce	2015-16
	15BCCC 21 Practical III: Visual Basic	2015-16
	15BCCC22 Entrepreneurship Development (Self Study)	2015-16
	15BCCC23 Commerce with Computer Application (Computer Based Test)	2015-16
	15BCCC 24 On the Job Training	2015-16
	15BCCC 25 Management Information System	2015-16
	15BCCC 26 Principles of Taxation	2015-16
	15BCCC 27 Auditing	2015-16
	15BCCC 28 Business Communication	2015-16
	15BCCC 29 Practical IV : Web Designing	2015-16

		15BCCC 30 Project Work	2015-16
		15BXNS 01 National Service Scheme	2015-16
		15 BCOV 01 Accounting with Tally	2015-16
		15BCOV02 E- Banking	2015-16
BA Economics	1958-59	15 BECI 01 Principles of Management	2015-16
BBA Tourism	1996-97	15 BTOI 01 Principles of Accountancy	2015-16
BCA	2007-08	15 BCAI 02 Principles of Accountancy	2015-16
B.Sc, CS	1988-89	15 BCSI 02 Principles of Accountancy	2015-16
B.SC TAD	1994-95	15 BTDI 05 Principles of Accountancy	2015-16
B.Sc IT	2001-02	15 BITI 03 Business Accounting with Tally	2015-16
B.Com(Computer Applications)	2007-08	15 BCOO 01 Principles of marketing and salesmanship	2015-16
BBA Tourism	1996-97	15BLE001 English Language through Literature	2015-16
		15BTOC01 Principles of Business Organisation	2015-16
		15BTOC02 Tourism Principles and Practices	2015-16
		15BTOC03 Tourism Resources in India	2015-16
		15BTOC04 Management Concepts	2015-16
		15BTOC05 Tourism Business	2015-16
		15BTOC06 Transport Management	2015-16
		15BTOI02 Entrepreneurship Development(Tourism)	2015-16
		15BTOC07 Organisational Behaviour	2015-16
		15BTOC08 Information Technology for Management	2015-16
		15BTOC09 Airport Functions & Formalities	2015-16
		15BTOC10 Tourism Geography	2015-16
		15BTOC11 Business Communication	2015-16
15BTOC12 Tour (North/South India) and Report	2015-16		
15BTOC13 Itinerary Planning and Costing	2015-16		

		15BTOC14 Services Marketing	2015-16
		15BTOC15 Human Resource Management	2015-16
		15BTOC16 Catering Management	2015-16
		15BTOC17 Finance for Tourism	2015-16
		15BTOI04 Computer Applications in Tourism(Tourism)	2015-16
		15BTOC18 MICE Tourism	2015-16
		15BTOC19 Airfare Construction	2015-16
		15BTOC20 Heritage Tourism	2015-16
		15BTOC21 Destination management	2015-16
		15BTOC22 Airticketing	2015-16
		15BTOC23 Tour (North/South) and Report	2015-16
		15BTOC24 Recreation and Adventure Tourism(Self study)	2015-16
		15BTOC25 Tourism Management (Computer Based Test)	2015-16
		15BTOC26 Training in Tourism Industry	2015-16
		15BTOC27 Eco Tourism	2015-16
		15BTOC28 Customer Relations in Tourism	2015-16
		15BTOC29 Tourism Information System	2015-16
		15BTOC30 Computer Reservation system	2015-16
		15BTOC31 Internship & Project(8 Weeks)	2015-16
All UG Programme	–	14BTVO01 Airline Ticketing	2014-15
All UG Programme	–	14BTOO01 Travel formalities and Airport Handling	2014-15
Bachelor of Education	1968-69	17BEDC01 Teacher in Emerging Indian Society	2017-18
		17BEDC02 Introduction to Educational Psychology	2017-18
		17BEDC03 Educational Administration	2017-18

	17BEDM11 Introduction to Mathematics Education	2017-18
	17BEDP11 Introduction to Physical Science Education	2017-18
	17BEDB11 Introduction to Biological Science Education	2017-18
	17BEDH11 Introduction to Home Science Education	2017-18
	17BEDI11 Introduction to History Education	2017-18
	17BEDE11 Introduction to Economics Education	2017-18
	17BEDS11 Introduction to English Education	2017-18
	17BEDL1A Elementary Education	2017-18
	17BEDL1B Value Education	2017-18
	17BEDL1C Guidance and Counselling	2017-18
	17BEDL1D Introduction to Special Education	2017-18
	17BEDL1A Secondary Education	2017-18
	17BEDC04 Development of Educational System in India	2017-18
	17BEDC05 Learning for Human Development	2017-18
	17BEDC06 Educational Evaluation and Assessment	2017-18
	17BEDC07 Perspectives in Inclusive Education	2017-18
	17BEDM12 Methods and Techniques of Teaching Mathematics	2017-18
	17BEDP12 Methods and Techniques of Teaching Physical Science	2017-18
	17BEDB12 Methods and Techniques of Teaching Biological Science	2017-18
	17BEDH12 Methods and Techniques of Teaching Home Science	2017-18
	17BEDI12 Methods and Techniques of Teaching History	2017-18
	17BEDE12 Methods and Techniques of Teaching Economics	2017-18

	17BEDS12 Approaches, Methods and Techniques of Teaching English	2017-18
	17BEDC08 Teacher Behaviour(SELF STUDY)	2017-18
	17BEDM13 Curriculum and Resources in Mathematics Education	2017-18
	17BEDP13 Curriculum and Resources in Physical Science Education	2017-18
	17BEDB13 Curriculum and Resources in Biological Science Education	2017-18
	17BEDH13 Curriculum and Resources in Home Science Education	2017-18
	17BEDI13 Curriculum and Resources in History Education	2017-18
	17BEDE13 Curriculum and Resources in Economics Education	2017-18
	17BEDS13 Curriculum and Resources in English Education	2017-18
	17BEDL2A Preprimary Education	2017-18
	17BEDL2B Life Skills for Student Teachers	2017-18
	17BEDL2C Introduction to Learning Disability	2017-18
	17BEDL2D Human Rights Education	2017-18
	17BEDL2E Alternative Education	2017-18
	17BEDO01 Montessori Education	2017-18
	17BEDC09 Gender ,School and Society	2017-18
	17BEDC10 Education for Health and Nutrition	2017-18
	17BEDM14 Professionalising Mathematics Education	2017-18
	17BEDP14 Professionalising Physical Science Education	2017-18
	17BEDB14 Professionalising Biological Science Education	2017-18
	17BEDH14 Professionalising Home Science	2017-18

		Education	
		17BEDII4 Professionalising History Education	2017-18
		17BEDE14 Professionalising Economics Education	2017-18
		17BEDS14 Professionalising English Education	2017-18
		17BEDEP1 Enhancement of Professional Capacities(EPC) Reading and Reflection on Text	2017-18
		17BEDEP2 Enhancement of Professional Capacities(EPC)Drama and Art Education	2017-18
		17BEDEP3 Enhancement of Professional Capacities(EPC) ICT in Education	2017-18
		17BEDEP4 Enhancement of Professional Capacities(EPC)-Understanding the Self	2017-18
		17BEDG21 Basic Skills of English Language Teaching and Learning	2017-18
		17BEDG22 Teaching English as a Second Language	2017-18
		17BEDG23 Enriching Language learning through Information and Communication Technology (ICT)	2017-18
		17BEDG24 English Language teaching in India	2017-18
		17BEDP01 Practical I -School Subject I	2017-18
		17BEDP02 Practical II -School Subject II	2017-18
		17BEDP03 Practical III-General Practical	2017-18
		17BDCS01 Communication Skills	2017-18
		17BDSS01 Soft Skills	2017-18
		15BEDV01 - Advanced Art and Craft	2015-16
		15BEDV02- Competency Enhancement Skills	2015-16
		15BEDV03- Instructional Design and Presentation Skills	2015-16
		15BXL01 Leadership Training	2015-16
B.Sc., Special Education and	1992-93	15BSEC01 Introduction to Special Education	2015-16
		15BSEC02 Learning Disability	2015-16

Mathematics		15BSEC03 Visual Impairment	2015-16
		15BSEC05 Hearing Impairment	2015-16
		15BSEC06 Assessment and Training of Low Vision	2015-16
		15BSEC08 Motor Disability	2015-16
		15BSEC09 Community Based Rehabilitation	2015-16
		15BSEC11 Intellectual Disability	2015-16
		15BSEC12 Speech and Language Education for the Hearing Impaired	2015-16
		15BSEC16 Autism Spectrum Disorder	2015-16
		15BSEC17 Management in Special Education and Rehabilitation	2015-16
		15BSEC04 Visual Impairment – Practicum	2015-16
		15BSEC07 Hearing Impairment – Practicum	2015-16
		15BSEC13 Intellectual Disability – Practicum	2015-16
		15BSEC18 Individualized Educational Plan – Practicum	2015-16
		15BSEC19 Internship in School	2015-16
All UG Programme	–	15BSEV01 Orientation to sign language	2015-16
All UG Programme	–	15BSEO01 Management of the Differently Abled person	2015-16
BSc Physical Education	1993-94	15BPEC01 History and Foundations of Physical Education	2015-16
		15BPEC02 Theory of Games and Sports- I (Kho-Kho, Throwball & Gymnastics)	2015-16
		15BPEC03 Practicals-I Games and Sports (Kho-Kho Throwball and Gymnastics)	2015-16
		15BPEI01 DSE I - Fitness and Wellness (Physical Education)	2015-16
		15BPEC04 Anatomy and Physiology	2015-16
		15BPEC05 Theory of Games and Sports-II (Kabaddi, Ballbadminton & Handball)	2015-16

	15BPEC06 Practical-II Games and Sports-II (Kabaddi, Ballbadminton & Handball)	2015-16
	15BPEI02 DSE II - Sports Nutrition (Physical Education)	2015-16
	15BPEC07 Methods of Physical Education	2015-16
	15BPEC08 Sports Psychology and Sociology	2015-16
	15BPEC09 Theory of Games and Sports III(Track & Field and Football)	2015-16
	15BPEC10 Practical-III Games and Sports- III Track & Field & Football)	2015-16
	15BPEC11 Practical -IV Physical Activities (Marching, Calisthenics, Lezium, Folk dance, Light Apparatus, Aerobics and Minor games)	2015-16
	15BPEI03 DSE III - Computer Applications in Physical Education (Physical Education)	2015-16
	15BPEC12 Physiology of Exercise	2015-16
	15BPEC13 Movement Education and Primary Physical Education	2015-16
	15BPEC14 Science of Yoga	2015-16
	15BPEC15 Theory of games and sports-IV (Track&Field, Badminton & Table Tennis)	2015-16
	15BPEC16 Practical-V Games and Sports -IV (Track&Field, Badminton & Table Tennis)	2015-16
	15BPEC17 Practical -VI Science of Yoga	2015-16
	15BPEI04 DSE IV - Educational Technology (Physical Education)	2015-16
	15BPEC18 Sports Training	2015-16
	15BPEC19 Adapted Physical Education	2015-16
	15BPEC20 Theory of Games & Sports-V (Basketball & Hockey)	2015-16
	15BPEC21 Practical- VII Games & Sports-V (Basketball & Hockey)	2015-16
	15BPEC22 Practical - VIII Industrial Orientation of	2015-16

		sports and Leadership Training Camp	
		15BPEC23 Health Education, Safety Education and First Aid (Self Study)	2015-16
		15BPEC24 Physical Education (Computer Based Test)	2015-16
		15BPEO01 Generic Elective Course	2015-16
		15BPEC25 Internship- Teaching Practice General and Particular	2015-16
		15BPEC26 Kinesiology & Biomechanics	2015-16
		15BPEC27 Sports Injuries and Physiotherapy	2015-16
		15BPEC28 Gym Management	2015-16
		15BPEC29 Traditional Games of India	2015-16
		15BPEC30 Theory of Games & Sports VI (Volleyball & Softball)	2015-16
		15BPEC31 Practical - IX Games & Sports VI (Volleyball & Softball]	2015-16
		15BPVA01 Value Added course	2015-16
B.E.Biomedical Instrumentation Engineering	1996-97	17BEBS01 Electron Devices and Circuits	2017-18
		17BEBS02 Electric Circuits and Machines	2017-18
		17BEBS03 Devices and Circuits Laboratory	2017-18
		17BEBC01 Human Anatomy and Physiology	2017-18
		17BEBC02 Medical Biochemistry	2017-18
		17BEBC03 Linear Integrated Circuits	2017-18
		17BEBC04 Linear Integrated Circuits Laboratory	2017-18
		17BEBS04 Analog and Digital Communication	2017-18
		17BEBC05 Signals and Systems	2017-18
		17BEBC06 Control Systems for Biomedical Engineering	2017-18

	17BEBC07 Biomedical Sensor and Measurement Devices	2017-18
	17BEBC08 Digital Electronics	2017-18
	17BEBC09 Biomedical Sensor and Measurement Laboratory	2017-18
	17BEBC10 Digital Electronics Laboratory (ECE)	2017-18
	17BEHS04 Hospital Management	2017-18
	17BEBC11 Medical Diagnostic Equipment	2017-18
	17BEBC12 Medical Therapeutic Equipment	2017-18
	17BEBC13 Pathology and Microbiology	2017-18
	17BEBC14 Microcontrollers and Applications	2017-18
	17BEBC15 Diagnostic and Therapeutic Equipment Laboratory	2017-18
	17BEBC16 Microcontroller Laboratory (ECE)	2017-18
	17BEBC17 Radiology and Nuclear Medicine	2017-18
	17BEBC18 ICU and Operation Theatre Equipment	2017-18
	17BEBC19 DSP Applications in Biomedical Engineering	2017-18
	17BEBC20 Digital Image Processing	2017-18
	17BEBC21 Digital Image Processing Laboratory	2017-18
	17BEBC22 Virtual Instrumentation Laboratory	2017-18
	17BEBC23 Mini Project	2017-18
	17BEBC24 Medical Imaging Techniques	2017-18
	17BEBC26 Hospital Internship	2017-18
	17BEBC27 Special Medical Equipment Laboratory	2017-18

	17BEBC28 Industrial Training	2017-18
	17BEBC29 Project Work I	2017-18
	17BEBC30 Project Work II & Dissertation	2017-18
	17BEBE01 Medical Physics	2017-18
	17BEBE02 Medical Optics	2017-18
	17BEBE03 Biomaterials	2017-18
	17BEBE04 Biomechanics	2017-18
	17BEBE05 Modelling of Physiological Systems	2017-18
	17BEBE06 Rehabilitation Engineering	2017-18
	17BEBE07 BioMEMS and Nanotechnology	2017-18
	17BEBE08 Advanced Bio-Analytical and Therapeutic Techniques	2017-18
	17BEBE09 Medical Waste Management	2017-18
	17BEBE10 Cell &Tissue Engineering	2017-18
	17BEBE11 Robotics and Automation in Medicine	2017-18
	17BEBE12 Medical Ethics	2017-18
	17BEBE21 Bio-signal Processing	2017-18
	17BEBE22 Soft Computing	2017-18
	17BEBE23 Object Oriented Programming with C++	2017-18
	17BEBE24 Speech Processing	2017-18
	17BEBE25 Embedded Systems (ECE)	2017-18
	17BEBE26 Medical Data Analytics	2017-18
	17BEBE27 Body Area Networks	2017-18

		17BEBE28 Telemedicine	2017-18
		17BEBE29 Biometric Systems	2017-18
		17BEBE30 VLSI Design	2017-18
		17BEBE31 Wearable Systems	2017-18
		17BEBE32 Medical Informatics	2017-18
		17BEBE33 Internet and Java	2017-18
		16BECS01 Communication Skills	2016-17
		17BESS01 Soft Skills	2017-18
		15BSCGA1 Co-curricular courses- General Awareness	2015-16
		15BSCQA1 Co-curricular courses-Quantitative Aptitude	2015-16
		15BEBV01 PCB Design using ORCAD Software	2015-16
		15BHSV01 Entrepreneurship Development for Graduates and Professionals- Value Added Course	2015-16
B.E. Computer Science and Engineering	2000-01	17BEOS01 Digital Electronics(ECE)	2017-18
		17BEOS02 Digital Electronics Laboratory(ECE)	2017-18
		17BEOC01 Object Oriented Programming	2017-18
		17BEOC02 Theory of Computation	2017-18
		17BEOC03 Computer System Architecture	2017-18
		17BEOC04 Data Structures and Algorithms	2017-18
		17BEOC05 Data Structures Laboratory	2017-18
		17BEOS03 Digital Communication (ECE)	2017-18
		17BEOC06 Microprocessors and Microcontrollers	2017-18
		17BEOC07 Design and Analysis of Algorithms	2017-18

	17BEOC08 Database Management Systems	2017-18
	17BEOC09 Microprocessors and Microcontrollers Laboratory	2017-18
	17BEOC10 DBMS Laboratory	2017-18
	17BEOC11 Computer Networks	2017-18
	17BEOC12 Operating Systems	2017-18
	17BEOC13 Software Engineering	2017-18
	17BEOC14 Artificial Intelligence and Robotics	2017-18
	17BEOC15 Software Project Management (Self study)	2017-18
	17BEOC16 Computer Networks Laboratory	2017-18
	17BEOC17 Operating Systems Laboratory	2017-18
	17BEOC18 Web Technologies	2017-18
	17BEOC19 Cryptography and Network Security	2017-18
	17BEOC20 Cloud Computing	2017-18
	17BEOC21 Compiler Design	2017-18
	17BEOC22 Web Technologies Laboratory	2017-18
	17BEOC23 Compiler Design Laboratory	2017-18
	17BEOC25 Data Mining	2017-18
	17BEOC28 Data Mining Laboratory	2017-18
	17BEOC29 Cloud Computing Laboratory	2017-18
	17BEOE01 Software Quality Assurance and Testing	2017-18
	17BEOE02 Computer Graphics	2017-18
	17BEOE03 Object Oriented System Analysis and Design	2017-18

		17BEOE04 Advanced Operating Systems	2017-18
		17BEOE05 Mobile Application Development	2017-18
		17BEOE06 Advanced Database Management Systems	2017-18
		17BEOE07 Linux Internals	2017-18
		17BEOE08 Scripting Languages	2017-18
		17BEOE09 Internet of Things	2017-18
		17BEOE10 Big Data Analytics	2017-18
		17BEOE11 E-Commerce	2017-18
		17BEOE12 Web Mining	2017-18
		17BEOE21 Multi Core Architecture	2017-18
		17BEOE23 Digital Image Processing	2017-18
		17BEOE25 High Speed Networks	2017-18
		17BEOE27 Pattern Recognition	2017-18
		17BEOE28 Nano Computing	2017-18
		17BEOE29 Graph Theory	2017-18
		17BEOE30 Sensor Networks	2017-18
		17BEOE31 Digital Watermarking	2017-18
		17BEOE32 Cyber Crime and Ethical Hacking	2017-18
B.E.Food Processing and Preservation Technology	1996-97	17BEFS01 Electrical Engineering (EEE)	2017-18
		17BEFS02 Electrical Engineering Laboratory(EEE)	2017-18
		17BEFC01 Introduction to Food Science	2017-18
		17BEFC02 Crop Process Engineering	2017-18
		17BEFC03 Unit Operations in Food Processing	2017-18
		17BEFC04 Thermal Processing Techniques in Foods	2017-18
		17BEFC05 Unit Operations in Food Processing Laboratory	2017-18

	17BEFC06 Food Biotechnology	2017-18
	17BEFC07 Technology of Plantation Crops and Spices	2017-18
	17BEFC08 Measurements and Instrumentation in Foods	2017-18
	17BEFC09 Dairy Engineering	2017-18
	17BEFC10 Machine Design and Drawing	2017-18
	17BEFC11 Measurements and Instrumentation in Foods Laboratory	2017-18
	17BEFC12 Dairy Engineering Laboratory	2017-18
	17BEFC13 Food Microbiology	2017-18
	17BEFC14 Cereals and Pulses Technology	2017-18
	17BEFC15 Fat and Oil Processing Technology	2017-18
	17BEFC17 Food Safety	2017-18
	17BEFC18 Food Microbiology and Quality control Laboratory	2017-18
	17BEFC19 Cereals and Pulses Technology Laboratory	2017-18
	17BEFC20 Engineering Properties of Foods	2017-18
	17BEFC21 Fruit and Vegetable Process Engineering	2017-18
	17BEFC22 Bakery and Confectionery Technology	2017-18
	17BEFC23 Refrigeration and Cold chain	2017-18
	17BEFC24 Fruit and Vegetable Process Laboratory	2017-18
	17BEFC25 Bakery Laboratory	2017-18
	17BEFC26 Mini Project	2017-18
	17BEFC27 Heat and Mass Transfer	2017-18

	17BEFC28 Process Economics and Industrial Management in Food Industries	2017-18
	17BEFC29 a.Engineering Properties of Foods Laboratory b.Heat Transfer Laboratory	2017-18
	17BEFC30 Food Processing and Preservation Technology (CBT)	2017-18
	17BEFC31 Industrial Training	2017-18
	17BEFC32 Project Work I	2017-18
	17BEFC33 Meat and Poultry Processing Technology	2017-18
	17BEFC34 Project Work II& Dissertation	2017-18
	17BAES01 Environmental Studies	2017-18
	17BSCS01 Communication Skills	2017-18
	17BSSS01 Soft Skills	2017-18
	17BEFE01 Extrusion Technology	2017-18
	17BEFE02 Food Process calculation	2017-18
	17BEFE03 Sugar Process Engineering	2017-18
	17BEFE04 Fish Processing Technology	2017-18
	17BEFE05 Processing of Millets	2017-18
	17BEFE06 Production Technology of Fruits	2017-18
	17BEFE07 Production Technology of Vegetables	2017-18
	17BEFE08 Beverage Technology	2017-18
	17BEFE09 Genetically Modified Foods	2017-18
	17BEFE10 Innovations in Food Product Development	2017-18
	17BEFE11 Food additives and Ingredients	2017-18

		17BEFE12 Food Packaging	2017-18
		17BEFE21 Food Nanotechnology	2017-18
		17BEFE22 Emerging Trends in Food Technology	2017-18
		17BEFE23 Food Plant design and Layout	2017-18
		17BEFE24 Rheology and Texture Analysis of foods	2017-18
		17BEFE25 Lean Manufacturing for Food Industries	2017-18
		17BEFE26 Functional foods and Nutraceuticals	2017-18
		17BEFE27 Food Process Enterprise	2017-18
		17BEFE28 Sensory evaluation of foods	2017-18
		17BEFE29 Food Flavours	2017-18
		17BEFE30 Automation in Food Industries	2017-18
		17BEFE31 Cryogenic preservation Technology for foods	2017-18
		17BEFE32 Food Industry Waste Management	2017-18
		17BEFE33 Thermodynamics in Food Processing	2017-18
		17BEFO01 Non Thermal Techniques in Food Processing	2017-18
		17BEFO02 Composition and Quality of Foods	2017-18
		17BEFO03 Fundamentals of Food Processing and Preservation Technology	2017-18
		17BEFO04 Fundamentals of Nutrition	2017-18
		17BEFV01 Instant Foods	2017-18
B.E. Printing Technology	1996-97	17BEPC01 Principles of Graphic Art Industry	2017-18
		17BEPC02 Printing Processes	2017-18
		17BEPC03 Colour Reproduction	2017-18

	17BEPC04 Image Design and Editing Laboratory	2017-18
	17BEPC05 Printing Substrates	2017-18
	17BEPC06 Offset Technology	2017-18
	17BEPC07 Colour Management	2017-18
	17BEPC08 Colour Analysis and Reproduction Laboratory	2017-18
	17BEPC09 Printing Machines Laboratory	2017-18
	17BEPC10 Web Offset Technology	2017-18
	17BEPC11 Flexographic Printing	2017-18
	17BEPC12 Printing and Publishing	2017-18
	17BEPC13 Packaging Technology	2017-18
	17BEPC14 Quality Control Technology	2017-18
	17BEPC15 Printing and Publishing Laboratory	2017-18
	17BEPC16 Quality Control Laboratory	2017-18
	17BEPC17 E-Publishing	2017-18
	17BEPC18 Print Finishing and Converting (Self Study)	2017-18
	17BEPC19 Package Designing	2017-18
	17BEPC20 Packaging Materials	2017-18
	17BEPC21 E-Publishing Laboratory	2017-18
	17BEPC22 Package Design Laboratory	2017-18
	17BEPC24 Digital Printing	2017-18
	17BEPC25 Printing Technology Computer Based Test (CBT)	2017-18
	17BEPC26 Print Pack Internship	2017-18
	17BEPC27 Print-on-Demand Laboratory	2017-18
	17BEPC28 Industrial Training	2017-18
	17BEPC29 Project Work I	2017-18
	17BEPC30 Project Work II & Dissertation	2017-18

	17BEPE01 Screen and Textile Printing	2017-18
	17BEPE02 Gravure Printing	2017-18
	17BEPE03 Surface Preparation	2017-18
	17BEPE04 Printing Inks and Chemicals	2017-18
	17BEPE05 Digital Pre-Press and Printing	2017-18
	17BEPE06 Scheduling and Planning for Print Production	2017-18
	17BEPE07 Industrial Engineering and Professional Ethics	2017-18
	17BEPE08 Speciality and Security Printing	2017-18
	17BEPE09 Print Plant and Layout Design	2017-18
	17BEPE10 Printing Machine Maintenance	2017-18
	17BEPE11 TQM for Graphic Art Industry	2017-18
	17BEPE12 Cost Estimation for Printers	2017-18
	17BEPE21 Visual Programming	2017-18
	17BEPE22 Microprocessor and Microcontroller	2017-18
	17BEPE23 Multimedia for E-Publishing	2017-18
	17BEPE24 MIS for Graphic Art Industry	2017-18
	17BEPE25 Web Technology	2017-18
	17BEPE26 Image Processing	2017-18
	17BEPE27 Cross Media Publishing	2017-18
	17BEPE28 Digital Media Management	2017-18
	17BEPE29 Nano Technology	2017-18
	17BEPE30 3D Printing	2017-18
	17BEPE31 Printed Electronics	2017-18
	17BEPE32 Augmented Reality	2017-18
	16BESCS01 Communication Skill	2016-17
	17BESS01 Soft Skill	2017-18

		17BEPV01 Value added courses -Screen Printing	2017-18
B.E. Information Technology	1996-97	15BEIC01 Problem Solving Using C	2015-16
		15BEIC02 C Programming Practicals	2015-16
		15BEIC03 Object Oriented Programming	2015-16
		15BEIC04 Object oriented programming practicals	2015-16
		15BEIC05 Data Structures using C	2015-16
		15BEIC06 Computer Organization and Architecture	2015-16
		15BEIC07 Data Structures Practicals using C	2015-16
		15BEIC08 Design and Analysis of Algorithms	2015-16
		15BEIC09 Database Management Systems	2015-16
		15BEIC10 Computer Networks	2015-16
		15BEIC11 Operating System	2015-16
		15BEIC12 Microprocessors and Microcontrollers	2015-16
		15BEIC13 Database Management Systems Practicals	2015-16
		15BEIC14 Microprocessors Practicals	2015-16
		15BEIC15 Software Engineering	2015-16
		15BEIC16 Java Programming	2015-16
		15BEIC17 Multimedia Systems	2015-16
		15BEIC18 Java Practicals	2015-16
		15BEIC19 Multimedia Practicals	2015-16
		15BEIC20 Open Source Software	2015-16
		15BEHS05 Principles of Management	2015-16
		15BEIC21 Optimization Techniques	2015-16
		15BEIC22 TCP/IP and Socket Programming	2015-16
		15BEIC23 Visual Programming	2015-16
		15BEIC24 Visual Programming Practicals	2015-16
15BEIC25 Open Source Software Practicals	2015-16		

		15BEHS12 Management Information Systems	2015-16
		15BEIC26 Object Oriented Analysis and Design	2015-16
		15BEIC27 High Performance Networks	2015-16
		15BEIC28 Case Tools Practicals	2015-16
		15BEII13 Networking Practicals	2015-16
		15BEII10 Network Design and Security	2015-16
		15BEII11 Image Processing	2015-16
		15BEII12 Soft Computing	2015-16
		15BEII14 Mobile Computing	2015-16
		15BEII15 Wireless Sensor Networks	2015-16
		15BEII16 Web Based Enterprise Application Development	2015-16
		15BEII17 Data Mining and Warehousing	2015-16
		15BEIV01 Cyber Crime (Value Added Course)	2015-16
B.E Electrical and Electronics Engineering	2001-01	15BEEC01 Electron Devices	2015-16
		15BEEC03 Electromagnetic Theory	2015-16
		15BEEC04 Signals and Systems	2015-16
		15BEEC05 DC Machines and Transformers	2015-16
		15BEEC06 Electric Circuit Theory	2015-16
		15BEEC08 Synchronous and Induction Machines	2015-16
		15BEEC09 Electronic Circuits	2015-16
		15BEEC10 Control Systems	2015-16
		15BEEC11 Network Analysis and Synthesis	2015-16
		15BEEC14 Design of Electrical Machines	2015-16
		15BEEC15 Power Electronics	2015-16
		15BEEC16 Digital Systems	2015-16
		15BEEC17 Generation, Transmission and Distribution	2015-16

		15BEEC19 Power System Analysis	2015-16
		15BEEC20 Integrated Circuits	2015-16
		15BEEC23 Solid State Drives	2015-16
		15BEEC29 Design , Estimation & Costing	2015-16
		15BEEC30 Linear System Theory	2015-16
		15BEEC31 Protection and Switchgear	2015-16
		15BEEC02 Electron Devices Practicals	2015-16
		15BEEC07 DC Machines and Transformers Practicals	2015-16
		15BEEC12 Electric Circuits and Electronics Practicals	2015-16
		15BEEC13 AC Machines and Control System Practicals	2015-16
		15BEEC18 Power Electronics Practical	2015-16
		15BEEC22 Integrated Circuits Practicals	2015-16
		15BEEC24 Electrical Simulation Practical	2015-16
		15BEEC25 Computer Aided Power System Analysis Practicals	2015-16
B.Voc Food Processing Engineering	2014-15	15VLEN01 Communicative English	2015-16
		15VFPC01 Introduction to Food Science and Technology	2015-16
		15VFPC02 Fruit and Vegetable Processing Technology	2015-16
		15VFPC03 Bakery and Confectionery Technology	2015-16
		15VLEN02 Professional English	2015-16
		15VFPC04 Microbiology in Food Processing and Preservation	2015-16
		15VFPC06 Food Standards and Labeling	2015-16
		15VFPC07 Food Analysis Practical	2015-16
		15VFPC08 Unit operations in Food Processing	2015-16

		15VFPC09 Processing of Cereals, Pulses and Oil seeds	2015-16
		15VFPC10 Meat and Poultry processing Technology	2015-16
		15VFPC11 Fundamentals of Food Engineering	2015-16
		15VFPC12 Technology of Plantation Crops and Spices	2015-16
		15VFPC13 Food Packaging	2015-16
		15VFPC14 Dairy Technology	2015-16
		15VFPC15 Convenience Foods and New Product Development	2015-16
		15VFPS04 Skill Training in Industry and NSQF Level 7*	2015-16
		17VFPS01 Skill Training in Industry	2017-18
		17VFPS02 Skill Training in Industry	2017-18
		17VFPS03 Skill Training in Industry	2017-18
		17VFPS04 Skill Training in Industry	2017-18
		17VFPS05 Skill Training in Industry	2017-18
		17VFPS06 Skill Training in Industry	2017-18
		16VFPC05 Entrepreneurship in Food Processing	2016-17
B.Voc Medical Equipment Technology	2014-15	15VLEN01 Communicative English	2015-16
		15VMTC01 Anatomy and Physiology	2015-16
		16VMTC02 Fundamentals of Biomedical Instrumentation	2016-17
		15VMTC03 Basic Electrical and Electronics Engineering	2015-16
		17VMTS01 Skill Training in industry	2017-18
		15VLEN02 Professional English	2015-16
		15VMTC04 Computer Fundamentals	2015-16
		15VMTC05 Cardiac Care Device	2015-16

		15VMTC06 ICU & Operation Theatre Equipment	2015-16
		17VMTS02 Skill Training in industry	2017-18
		15VMTC07 Medical Diagnostic Equipment	2015-16
		15VMTC08 Medical Therapeutic Equipment	2015-16
		15VMTC09 Laboratory Equipment	2015-16
		17VMTS03 Skill Training in industry	2017-18
		16VMTC10 Electrotherapy & Physiotherapy Equipment	2016-17
		15VMTC11 Life Support Device	2015-16
		15VMTC12 Radiology and Medical Imaging	2015-16
		17VMTS04 Skill Training in industry	2017-18
		15VMTC13 Telemedicine	2015-16
		17VMTS05 Skill Training in industry	2017-18
		15VMTC14 Hospital System Management	2015-16
		17VMTS06 Skill Training in industry	2017-18
All First year B.E. Programmes	–	17BEHS01 Technical English	2017-18
		17BESP02 Physics and Chemistry Laboratory-I	2017-18
		17BEES01 Programming using C	2017-18
		17BEES03 Engineering Practices Laboratory	2017-18
		17BEHS02 Business Communication & Presentation Skills	2017-18
		17BESP04 Physics and Chemistry Laboratory-II	2017-18
		17BEES04 Engineering Graphics	2017-18
All UG Programmes	–	15BLF001 French I	2015-16
		15BLF002 French II	2015-16
		15BLF003 French III	2015-16
		15BLF004 French IV	2015-16
		15BCF001 Communicative French I	2015-16

		15BCF002 Communicative French II	2015-16
MBA Tourism & travel Mgt	2009-10	17MTAC04 Tourism French I	2017-18
All PG programmes of Humanities and Management	–	17MFRI01 IDC-French for Communication	2017-18
All UG Programme	–	17BSSS01 Soft Skills I	2017-18
		17BSSS02 Soft Skills II	2017-18
		17BSCS01 Communication Skills I	2017-18
		17BSCS01 Communication Skills II	2017-18
		15BAES01 Environmental Studies	2015-16
		15BSEQA1 Quantitative Aptitude	2015-16
		15BSCGA1 General Awareness (Online Test)	2015-16
M.Sc. Interior Design and resource Management	1959-60	17MIRC02 Sustainable Planning-Living space and Resource Management	2017-18
		17MIRC03 Advanced Landscape Designing	2017-18
		17MIRC04 Furniture and Furnishings	2017-18
		17MIRC05 Household Equipment - I	2017-18
		17MIRC06 Household Equipment - II	2017-18
		17MIRC07 Research Methods and Statistical Applications	2017-18
		17MIRC08 Renewable Energy	2017-18
		17MIRC09 Creative Applied Arts	2017-18
		17MIRC10 Consumerism and the Green Consumer	2017-18
		17MIRC11 Advanced Computer Aided Drafting	2017-18
		17MIRC12 Mini Project	2017-18
		15BIDV01 Floral Art	

	15BIDO01 Interior Décor	
	17MIRC13 Trends in Architecture and Building Design	2017-18
	17MIRC14 Resource Use in Entrepreneurship and Event Management	2017-18
	17MIRC15 Ergonomics in workplace design	2017-18
	17MIRC16 Housing Energy policies and Programmes	2017-18
	17MIRC17 Computer Aided Product Design	2017-18
	17MIRC18 Environmental Sanitation	2017-18
	17MIRC19 Housekeeping and Front office managemnt	2017-18
	17MIRC20 Internship Training	2017-18
	17MIRC21 Advanced Resource management	2017-18
	17MIRC22 Thesis	2017-18
	17MIRM01 Green Consumerism	2017-18
	17MIRI01 Interior Design Perspectives	2017-18
	17MFDC01 Advanced Food Science	2017-18
	17MFDC02 Advanced Food Science Practical	2017-18
	17MFDC03 Nutrition Through Life Stages	2017-18
	17MFDC04 Operations Management in Food Service	2017-18
	17MFDC05 Food Microbiology and Safety	2017-18
	17MFDC06 Advanced Dietetics I	2017-18
	17MFDC07 Advanced Dietetics I Practical	2017-18
	17MFDC08 Nutraceuticals and Nutrigenomics	2017-18

		17MFDC09 Biochemical Changes in Diseases	2017-18
		17MFDC10 Clinical Lab Techniques	2017-18
		17MFDC11 Advanced Dietetics II	2017-18
		17MFDC12 Advanced Dietetics II Practical	2017-18
		12MFDC13 Research , Statistical Methods and Computer Applications	2012 - 13
		17MFDC14 Mini Project	2017-18
		17MFDC15 Financial Management and Entrepreneurship in Food Service	2017-18
		17MFDC16 Food Processing and Product Development	2017-18
		17MFDC17 Food Processing and Analysis practicals	2017-18
		17MFDC18 Quantity Food Production and Service Techniques	2017-18
		17MFDC19 Food Production and Service Techniques Practical and Internship	2017-18
		17MFDC20 Food Laws, Standards and Health Policies (Open Book Test)	2017-18
		17MFDC21 Diabetes Counseling	2017-18
		17MFDC22 Dietetics Internship	2017-18
		17MFDC23 Food Service Management	2017-18
		17MFDC24 Hospital and Dietary Food Service Administration	2017-18
All PG programmes	–	17MFDI01 Food and health science.	2017-18
	–	17MFDI02 Women health and well being.	2017-18
M.Sc Food Service Management and Dietetics	1975-76	17MFDC14 Mini project	2017-18
		17MFDC2025 Thesis	2017-18

M.Sc. Food Science and Nutrition	1960-61	17MFNC01 Nutrition Through Life Span	2017-18
		17MFNC02 Food Microbiology And Food Safety	2017-18
		17MFNC03 Community Nutrition And Public Health	2017-18
		17MFNC04 Research Methods And Statistical Applications	2017-18
		17MFNC05 Chemistry Of Foods I	2017-18
		17MFNC06 Chemistry Of Foods (Practicals)	2017-18
		17MFNC08 Food Biotechnology	2017-18
		17MFNC09 Post Production Systems	2017-18
		17MFNC10 Analytical Instrumentation For Foods	2017-18
		17MFNC11 Techniques For Clinical Nutrition (Practical)	2017-18
		17MFNC12 Mini Project	2017-18
		17MFNC13 Therapeutic Nutrition	2017-18
		17MFNC14 Macronutrients	2017-18
		17MFNC16 Food Product Development And Packaging	2017-18
		17MFNC17 Techniques For Experimental Nutrition (Practicals)	2017-18
		17MFNC18 Functional Foods And Nutraceuticals	2017-18
		17MFNC20 Internship	2017-18
		17MFNC21 Micronutrients	2017-18
		17MFNM01 MDC - Wellness And Fitness	2017-18
		17MFNI01 IDC - Nutritional Management For Lifestyle Diseases	2017-18
M. Sc. Textiles and Fashion Apparel	1968-69	17MTFC01 World Costumes	2017-18
		17MTFC02 Textile Production Processing	2017-18
		17MTFC04 Research Methods and Statistical Applications	2017-18

		17MTFC05 Fashion Portfolio (P)	2017-18
		17MTFC06 Dyeing and Printing (P)	2017-18
		17MTFC07 Knitting Technology	2017-18
		17MTFC08 Technical Textiles	2017-18
		17MTFC09 Sustainable Textiles	2017-18
		17MTFC10 Textile Testing (P)	2017-18
		17MTFC11 Computers in Apparel Industry (P)	2017-18
		17MTFC12 Mini project	2017-18
		17MTFC13 Textile Economics and Marketing	2017-18
		17MTFC14 Clothing Standards and Specifications	2017-18
		17MTFC15 Fashion Presentation	2017-18
		17MTFC17 Advanced Fashion Apparel Designing (P)	2017-18
		17MTFC18 Fashion Accessories (P)	2017-18
		17MTFC20 Internship	2017-18
		17MTFC22 Thesis	2017-18
M. Sc. Bio-Textiles	2005-06	17MBXC01 Textile Science	2017-18
		17MBXC02 Textile bio-technology	2017-18
		17MBXC03 Textile Wet Processing	2017-18
M. Sc. Textiles and Fashion Apparel	1968-69	17MBXC04 Research Methods and Statistical Applications	2017-18
M. Sc. Bio-Textiles	2005-06	17MBXC05 Textile Bioprocessing (P)	2017-18
		17MBXC06 Fashion Sketching & Portfolio (P)	2017-18
		17MBXC07 Functional textiles	2017-18
		17MBXC08 Textile manufacturing processes	2017-18
		17MBXC09 Textile effluent treatment	2017-18
		17MBXC06 Apparel CAD (P)	2017-18
		17MBXC10 Textile Quality Testing (P)	2017-18

		17MBXC11 Mini Project	2017-18
		17MBXC13 Sustainable Textile Production Techniques	2017-18
		17MBXC14 Quality Control	2017-18
		17MBXC15 Apparel Merchandising	2017-18
		17MBXC17 Textile Waste Water Treatment (P)	2017-18
		17MBXC18 Basic Apparel Designing (P)	2017-18
		17MBXC19 Draping Basics	2017-18
		17MBXC18 Internship	2017-18
		17MBXC20 Thesis	2017-18
M.Sc. Human Development	1965-66	17MHDC01 Theories of human development and behaviour	2017-18
		17MHDC02 Marriage and Family Dynamics	2017-18
		17MHDC03 Lifespan development I	2017-18
		17MHDC04 Parenthood	2017-18
		17MHDC05 Personality Development	2017-18
		17MHDC06 Early Childhood Education	2017-18
		17MHDC07 Computer applications in human development	2017-18
		17MHDC08 Lifespan development II	2017-18
		17MHDC09 Research methods and statistical applications	2017-18
		17MHDC10 Counselling Skills and Techniques-Theory	2017-18
		17MHDC11 Organization and Administration of ECE Institutions	2017-18
		17MHDC12 Methods and Techniques of Assessment in Human development	2017-18
		17MHDC13 Counselling Skills and Techniques-Practical	2017-18
		17MHDC15 Gerontology	2017-18

		17MHDC16 Appraisals of Women and Child welfare programmes	2017-18
		17MHDC17 Children with Special Needs	2017-18
		17MHDC18 Life Skills for quality living	2017-18
		17MHDC19 Internship in ECE Centres	2017-18
		17MHDC20 Gender Perspectives	2017-18
		17MHDC21 Portfolio Development for Preschool Education	2017-18
		17MHDC23 Essentials of human resource management	2017-18
		17MHDC24 Fundamentals of Human Rights	2017-18
M.Sc Extension and Communication	1970-71	17MEXC01 Social Anatomy	2017-18
		17MEXC02 Extension Education	2017-18
		17MEXC03 Community Development	2017-18
		17MEXC05 Panchayat Raj	2017-18
		17MEXC06 Training in Grassroot development organizations	2017-18
		17MEXC07 Methods and applications in rural planning	2017-18
		17MEXC08 Community Health and Nutrition	2017-18
		17MEXC09 Development Communication	2017-18
		17MEXC10 Practical II Communication	2017-18
		17MEXC11 Research Methods and Statistical Applications	2017-18
		17MEXC12 Mini Project	2017-18
		17MEXC13 Programme planning	2017-18
		17MEXC14 Practical III: Field Operation of Rural Development Programmes	2017-18
		17MEXC15 Group Dynamics	2017-18
		17MEXC16 e-extension	2017-18

		17MEXC17 Entrepreneurship Development and Management (Open Book)	2017-18
		17MEXC18 NGO Management	2017-18
		17MEXC19 Internship/Training	2017-18
		17MEXC20 Village Placement Programme	2017-18
		17MEXI01 Advertisement and Visual publicity	2017-18
Master of Social Work	2008-09	17MSWC01 Social Work Profession	2017-18
		17MSWC02 Sociology For Social Work	2017-18
		17MSWC03 Psychology for Social Work	2017-18
		17MSWC04 Social Case Work	2017-18
		17MSWC05 Field Work Practicum I	2017-18
		17MSWC06 Social Group Work	2017-18
		17MSWC07 Community Organisation and Social Action	2017-18
		17MSWC08 Social work research and statistics	2017-18
		17MSWC09A Labour Welfare	2017-18
		17MSWC09B Clinical social work and public health	2017-18
		17MSWC09C Rural Community Development	2017-18
		17MSWC10 Field Work Practicum	2017-18
		17MSWC11 Mini Project (Rural Camp)	2017-18
		17MSWC12 Social Welfare Administration, Social Policy and Social Legislation	2017-18
		17MSWC13 Disability Management	2017-18
		17MSWC14 Counselling and Guidance	2017-18
17MSWC15A Human Resource Management	2017-18		
17MSWC15B Mental Health	2017-18		
17MSWC15C Urban Community Development	2017-18		
17MSWC16 A Labour legislation	2017-18		

		17MSWC16B Hospital Administration	2017-18
		17MSWC16C Corporate Social Responsibility and Social Entrepreneurship	2017-18
		17MSWC17 Field Work Praticum III	2017-18
		17MSWC18 Internship	2017-18
		17MSWC19 Human Rights	2017-18
		17MSWC20A Industrial Relations and Organizational Behaviour	2017-18
		17MSWC20B Psychatric Social work	2017-18
		17MSWC20C NGO Management	2017-18
		17MSWC21 Field Work Praticum IV	2017-18
		17MSWC22 Research Project	2017-18
MA Women's Studies and Entrepreneurship	2016-17	17MWSC01 Introduction to Women's Studies	2017-18
		17MWSC02 Feminist Theories and Approaches	2017-18
		17MWSC03 Women and Entrepreneurship	2017-18
		17MWSC04 Social Entrepreneurship	2017-18
		17MWSC05 Field Work/ Industrial Visits Practical-I (Observation visits and Viva Voce)	2017-18
		17MWSC06 Policies and Programmes for Women Entrepreneurs	2017-18
		17MWSC07 Research Methodology	2017-18
		17MWSC08 Women, Health and Productivity	2017-18
		17MWSEC09 Entrepreneurship and Family Business	2017-18
		17MWSC10 Practical – II (Concurrent visits and Viva Voce)	2017-18
		17MWSC11 Mini Project (Entrepreneurial Lab)	2017-18
		17MWSC12 Women, Education and Development (Self Study)	2017-18
		17MWSC13 Women, Economy and Politics	2017-18

		17MWSC14 Women and Law	2017-18
		17MWSC15 Financial Management and Accounting for Women Entrepreneurs (Specialization)	2017-18
		17MWSC16 Field Work / Industrial Visits Practical – III (Concurrent Visits and Viva Voce)	2017-18
		17MWSC17 Internship	2017-18
		17MWSC19 Women in Science and Technology	2017-18
		17MWSC18 Women and Management	2017-18
		17MSWC20 Women and Environmental and entrepreneurship	2017-18
		17MWSE021 Project Management - Profit and Non-Profit Sector	2017-18
M. Sc. Mathematics	1978-79	17MMAC01 Advanced Algebra	2017-18
		17MMAC02 Real Analysis	2017-18
		17MMAC03 Graph Theory	2017-18
		17MMAC04 Optimization Techniques	2017-18
		17MMAC05 Ordinary Differential Equations	2017-18
		17MMAC06 Mathematical Statistics-I	2017-18
		17MMAC07 Complex Analysis	2017-18
		17MMAC08 Analytic Number Theory	2017-18
		17MMAC09 Partial Differential Equations	2017-18
		17MMAC10 Mathematical Statistics-II	2017-18
		17MMAC11 Problem solving Techniques using C	2017-18
		17MMAC12 Mini Project	2017-18
		17MMAC13 Topology- I	2017-18
		17MMAC14 Queueing Theory	2017-18
		17MMAC15 Combinatorics	2017-18
		17MMAC16 Advanced Statistical Quality Control	2017-18

		17MMAC17 Advanced Mechanics	2017-18
		17MMAC18 Open Book (LaTeX)	2017-18
		17MMAC19 Motivational Concepts of Research in Mathematics(SS)	2017-18
		17MMAC20 Internship	2017-18
		17MMAC21 Topology- II	2017-18
		17MMAC22 Functional Analysis	2017-18
		17MMAC23 Mathematical Methods	2017-18
All PG programmes		17MMAI01 Mathematical Techniques	2017-18
		17MMAM01 Power Course on Quantitative Aptitude	2017-18
M.Sc., Physics	2001-02	17MPHC01 Mathematical Physics I	2017-18
		17MPHC02 Classical Mechanics	2017-18
		17MPHC03 Laser and Spectroscopy	2017-18
		17MPHC04 Solid State Physics	2017-18
		17MPHC05 Advanced Electronics	2017-18
		17MPHC06 Practical I General Physics and Electronics	2017-18
		17MPHC07 Quantum mechanics I	2017-18
		17MPHC08 Statistical Mechanics	2017-18
		17MPHC09 Advanced Condensed Matter Physics	2017-18
		17MPHC10 Mathematical Physics II	2017-18
		17MPHC11 Practical II General Physics and Electronics	2017-18
		17MPHC12 Mini Project	2017-18
		17MPHC13 Electromagnetic theory and Electrodynamics	2017-18
		17MPHC14 Nuclear Physics	2017-18
		17MPHC15 Quantum Mechanics II	2017-18

		17MPHC16 Numerical Methods (Open book)	2017-18
		17MPHC17 Nanomaterials and Fabrication (Self study)	2017-18
		17MPHC18 Practical III General Physics and Electronics	2017-18
		17MPHC19 Internship	2017-18
		17MPHC20 Molecular Spectroscopy	2017-18
		17MPHC21 Thesis	2017-18
		17MPHP01 Certificate course on LABVIEW-CLAD-I	2017-18
M.Sc Chemistry	1995-96	17MCHC04 Qualitative analysis of binary mixture of organic compounds	2017-18
		17MCHC05 Quantitative analysis and organic preparations	2017-18
		17MCHC09 Physical Chemistry Practical -I	2017-18
		17MCHC10 Physical Chemistry Practical-II	2017-18
		17MCHC12 Spectroscopy - I	2017-18
		17MCHC13 Spectroscopy- II	2017-18
		17MCHC14 Polymer chemistry	2017-18
		17MCHC16 Inorganic Chemistry Practical - I	2017-18
		17MCHC17 Inorganic Chemistry Practical - II	2017-18
		17MCHC18 Environmental Chemistry(Self study course)	2017-18
		17MCHC19 Phytochemical Methods and Medicinal Chemistry	2017-18
		17MCHC 22 Computers In Chemistry	2017-18
Master of Computer Science	1991-92	17MCSC01 Mathematical Foundations of Computer Science	2017-18
		17MCSC02 Principles of Compiler Design	2017-18
		17MCSC03 Advanced Operating Systems	2017-18
		17MCSC04 Data Communication and Networks	2017-18

		17MCSC05 Advanced Data Structures and Analysis of Algorithms	2017-18
		17MCSC06 Computing Lab I – Data Structures and Algorithms	2017-18
		17MCSC07 Data Mining and Warehousing	2017-18
		17MCSC08 Software Project Management	2017-18
		17MCSC09 Cyber Security	2017-18
		17MCSC10 Soft Computing	2017-18
		17MCSC11 Computing Lab II – RDBMS	2017-18
		17MCSC12 Mini Project	2017-18
		17MCSI01 Interdisciplinary Course-Social Computing	2017-18
		17MCSC13 Embedded Systems	2017-18
		17MCSC14 Introduction to Data Science	2017-18
		17MCSC15 Mobile Communications	2017-18
		17MCSC16 Digital Image Processing	2017-18
		17MCSC17 Software Testing	2017-18
		17MCSC18 Computing Lab III – R Programming (Open Book Test)	2017-18
		17MCSC19 Self-Study Course:Technical Communication	2017-18
		17MCSM01 Multi Disciplinary Course-Cyber Security and Cyber Law	2017-18
		17MCSC20 Internship	2017-18
		17MCSC21 Project Work and Viva Voce	2017-18
Master of Computer Applications	1991-92	17MCAC01 Mathematical Foundations of Computer Science	2017-18
		17MCAC02 Digital Computer Fundamentals	2017-18
		17MCAC03 Data and File Structures	2017-18
		17MCAC04 Database Management Systems	2017-18

	17MCAC05 Programming in C	2017-18
	17MCAC06 Computing Lab I – C	2017-18
	17MCAC07 Accounting and Managerial Decision	2017-18
	17MCAC08 Computer System Architecture	2017-18
	17MCAC09 Operating Systems	2017-18
	17MCAC10 Programming in C++	2017-18
	17MCAC11 Computing Lab II – C++ and Data Structures	2017-18
	17MCAC12 Mini Project – I	2017-18
	17MCSI01 Interdisciplinary Course- Social Computing	2017-18
	17MCAC13 Data Communication and Networks	2017-18
	17MCAC14 Software Engineering	2017-18
	17MCAC15 Resource Management Techniques	2017-18
	17MCAC16 Data Mining and Warehousing	2017-18
	17MCAC17 Artificial Intelligence	2017-18
	17MCAC18 Computing Lab III – Java	2017-18
	17MCAC19 Self-Study Course: Technical Communication	2017-18
	17MCSM01 Multi Disciplinary Course- Cyber Security and Cyber Law	2017-18
	17MCAC20 Internship	2017-18
	17MCAC21 Soft Computing	2017-18
	17MCAC22 Cyber Security	2017-18
	17MCAC23 Digital Image Processing	2017-18
	17MCAC24 Software Testing	2017-18
	17MCAC25 Computing Lab IV – RDBMS	2017-18
	17MCAC26 Computing Lab V – Python Programming	2017-18

		17MCAC27 Mini Project – II	2017-18
		17MCAC28 Software Project Management	2017-18
		17MCAC29 Embedded Systems	2017-18
		17MCAC30 Introduction to Data Science	2017-18
		17MCAC31 Mobile Communications	2017-18
		17MCAC32 Computing Lab VI – R Programming (Open Book Test)	2017-18
		17MCAC33 Computing Lab VII – Web Technologies	2017-18
		17MCAC34 Project Work and Viva Voce	2017-18
M.Sc Information Technology	2017-2018	17MITC02 Advanced Java Programming	2017-18
		17MITC03 Design And Analysis of Algorithms	2017-18
		17MITC04 Cloud Computing	2017-18
		17MITC05 Social Network Mining	2017-18
		17MITC06 Advanced Java Programming –Practical I	2017-18
		17MITC07 Internet of Things	2017-18
		17MITC08 Soft Computing	2017-18
		17MITC09 Internet and Web Programming	2017-18
		17MITC10 Open Source Technologies	2017-18
		17MITC11 Web Technologies-Practical II (Open Book)	2017-18
		17MITC12 Open Source –Practical III	2017-18
		17MITC13 Mini Project	2017-18
		17MITC14 Technical Communication	2017-18
		17MITC15 Big Data Analytics	2017-18
		17MITC16 Information Security	2017-18
		17MITC17 Digital Image Processing	2017-18
		17MITC18 Data Analytics - Practical IV	2017-18

		17MITC19 Mobile Application Development - Practical V	2017-18
		17MITC20 Software Project Management(Self Study)	2017-18
		17MITC22 Project Work and Viva Voce	2017-18
M Sc Botany	1990-91	17MBOC01 Microbiology	2017-18
		17MBOC02 Plant Biodiversity-I (Phycology, Mycology & Bryophytes)	2017-18
		17MBOC03 Plant Biodiversity II (Pteridophytes, Gymnosperms & Paleobotany)	2017-18
		17MBOC04 Genetics and Plant Breeding	2017-18
		17MBOC05 Practical – I (Microbiology & Plant Biodiversity-I)	2017-18
		17MBOC06 Practical – II (Plant Biodiversity-II & Genetics and Plant Breeding)	2017-18
		17MBOC07 Embryology and Tissue Culture	2017-18
		17MBOC08 Anatomy of Angiosperms	2017-18
		17MBOC09 Taxonomy & Economic Botany	2017-18
		17MBOC10 Practical–III(Embryology, Tissue Culture and Anatomy of Angiosperms)	2017-18
		17MBOC11 Practical – IV (Taxonomy & Economic Botany)	2017-18
		17MBOI01 Interdisciplinary Course	2017-18
		17MBOC13 Cell and Molecular Biology	2017-18
		17MBOC14 Plant Physiology	2017-18
		17MBOC15 plant Biochemistry	2017-18
		17MBOC16 plant Biotechnology	2017-18
		17MBOC17 Practical – V(Cell & Molecular Biology and Plant Physiology)	2017-18
		17MBOC18 Practical – VI(plant Biochemistry & plant Biotechnology)	2017-18
		17MBOC19 Self study course- Ethnobotany	2017-18

		17MBOM01 Multidisciplinary Course	2017-18
		17MBOC21 Bioinstrumentation & Biostatistics	2017-18
		17MBOC22 Environmental Science and Phytogeography	2017-18
		17MBOC23 Open Book	2017-18
M.Sc., Zoology	1990-91	17MZOC01 Functional morphology of Invertebrates	2017-18
		17MZOC02 Functional morphology of vertebrates	2017-18
		17MZOC03 Cell and Molecular Biology	2017-18
		17MZOC04 Genetics	2017-18
		17MZOC05 Practicals I – Invertebrates and vertebrates	2017-18
		17MZOC06 Practicals II – Cell biology, Molecular biology and Genetics	2017-18
		17MZOC07 Biochemistry	2017-18
		17MZOC08 Animal Physiology and Endocrinology	2017-18
		17MZOC09 Developmental Zoology	2017-18
		17MZOC10 Bioinformatics	2017-18
		17MZOC11 Practicals III –Biochemistry, Animal Physiology, Endocrinology and Developmental Zoology	2017-18
		17MZOC12 Mini Project	2017-18
		17MZOC13 Environmental Biology and Toxicology (Open Book)	2017-18
		17MZOC14 Microbiology	2017-18
		17MZOC15 Immunology	2017-18
		17MZOC16 Biotechnology	2017-18
		17MZOC17 Evolution	2017-18
		17MZOC18 Practicals IV –Microbiology, Immunology and Biotechnology	2017-18
		17MZOC19 Economic Zoology (Self Study)	2017-18

		17MZOC20 Internship	2017-18
		17MZOC21 Biostatistics and thesis writing	2017-18
		17MZOC22 Thesis	2017-18
		17MZOI01 IDC1 Introduction to Animal experimentation	2017-18
		17MZOM01 MDC Conservation of fauna	2017-18
M.Sc Biochemistry	1968-69	17MBCC01 Biophysical methodology	2017-18
		17MBCC02 Cell Biology and Microbial Biochemistry	2017-18
		17MBCC03 Intermediary metabolism and regulations	2017-18
		17MBCC04 Pharmaceutical and hormonal biochemistry	2017-18
		17MBCC05 Practicals I Analytical Biochemistry	2017-18
		17MBCC06 Practicals II - Microbial techniques	2017-18
		17MBCC07 Bioinformatics	2017-18
		17MBCC08 Genetics and molecular biology	2017-18
		17MBCC09 Diagnostic Biochemistry	2017-18
		17MBCC10 Nutritional Biochemistry	2017-18
		17MBCC11 Bpractical III Bioinformatics and Clinical Biochemistry	2017-18
		17MBCC12 Practical IV Molecular Biology	2017-18
		17MBCC13 Mini Project	2017-18
		17MBCC14 Immunology and Immunotechnology	2017-18
		17MBCC15 Physiology, biochemistry and biotechnology of plants	2017-18
		17MBCC16 Genetic Engineering	2017-18
		17MBCC17 Advanced Enzymology	2017-18
		17MBCC18 Practical V. Enzymology and Immunology	2017-18

		17MBCC19 Practicals VI Tissue Culture	2017-18
		17MBCC20 Environmental Biochemistry	2017-18
		17MBCC21 Internship	2017-18
		17MBCC22 Neurochemistry	2017-18
		17MBCC23 Biostatistics and Research Methodology	2017-18
		17MBCC24 Thesis	2017-18
M.Sc Biotechnology	2001-02	17MBTC01 Biochemical concepts of biotechnology	2017-18
		17MBTC02 Cell Biology and Microbiology	2017-18
		17MBTC03 Molecular Biology	2017-18
		17MBTC04 Biophysical techniques	2017-18
		17MBTC05 Practicals I – Analytical Techniques in Biotechnology	2017-18
		17MBTC06 Practicals II – Cell Biology and Microbial Techniques	2017-18
		17MBTC07 Genetics	2017-18
		17MBTC08 Animal Biotechnology	2017-18
		17MBTC09 Bioinformatics	2017-18
		17MBTC10 Recombinant DNA technology	2017-18
		17MBTC11 Practicals III – Animal Biotechnology and Bioinformatics	2017-18
		17MBTC12 Practicals IV – Recombinant DNA Technology	2017-18
		17MBTC13 Mini Project	2017-18
		17MBTC14 Immunology and Immunotechnology	2017-18
		17MBTC15 Plant Biotechnology	2017-18
		17MBTC16 Enzymes and Bioprocess Technology	2017-18
		17MBTC17 Pharmaceutical Biotechnology	2017-18
		17MBTC18 Practicals V – Immunotechnology and	2017-18

		Plant Biotechnology	
		17MBTC19 Practicals VI – Enzymes and Bioprocess Technology	2017-18
		17MBTC20 Environmental Biotechnology (Self Study)	2017-18
		17MBTC21 Internship	2017-18
		17MBTC22 Food Biotechnology and Nanobiotechnology	2017-18
		17MBTC23 Biostatistics and Research Methodology (Open Book Test)	2017-18
		17MBTC24 Thesis	2017-18
M.Sc Biochemistry and M.Sc. Bioinformatics	1968-69/2001-02	17MBTM01 Scientific and Technical Writing (Multi-Disciplinary Course)	2017-18
M Sc Bioinformatics	2007-08	17MBIC02 Applied Mathematics and scientific computing in Bioinformatics	2017-18
		12MBIC03 Basics in computers and algorithms in bioinformatics	2017-18
		17MBIC04 Basic Bioinformatics	2017-18
		17MBIC05 Practical 1. Basics in Computer and web programming	2017-18
		17MBIC06 Practical 1. Basic bioinformatics	2017-18
		17MBIC07 C Programming	2017-18
		17MBIC08 Structural Bioinformatics	2017-18
		17MBIC09 Molecular biology & rDNA technology	2017-18
		17MBIC10 Introduction to OMICs technologies	2017-18
		17MBIC11 Practical 3. C programming	2017-18
		17MBIC12 Practical 4. Genomics and Proteomics	2017-18
		17MBIC13 Mini project	2017-18
		17MBIC14 Scripting language and database management system	2017-18

		17MBIC15 Object Oriented Languages	2017-18
		17MBIC16 Molecular modeling, simulation and drug designing	2017-18
		17MBIC17 Next generation sequencing and data analysis	2017-18
		17MBIC18 Practical 5. Database Management System, Molecular Modeling and Drug Discovery	2017-18
		17MBIC19 Practical 6. Object Oriented and Scripting Languages	2017-18
		17MBIC21 Internship	2017-18
		17MBIC22 Systems Biology	2017-18
		17MBIC23 Research methodology and Statistics (Open Book)	2017-18
		17MBIC24 Thesis	2017-18
		17MBII01 Bioinformatics in health	2017-18
M.A.Economics	1975-76	17MECC01 Micro Economic Theory-I	2017-18
		17MECC02 Macro Economic Theory-I	2017-18
		17MECC03 Mathematical Methods	2017-18
		17MECC04 Demography	2017-18
		17MECC05 Statistical Methods	2017-18
		17MECC06 Indian Economic Development	2017-18
		17MECC07 Micro Economic Theory-II	2017-18
		17MECC08 Macro Economic Theory-II	2017-18
		17MECC09 Research Methodology	2017-18
		17MECC10 Economics of Growth and Development	2017-18
		17MECC11 Monetary Economics	2017-18
		17MECC12 Mini Project	2017-18
		17MECC13 Public Finance	2017-18
		17MECC14 International Economics	2017-18

		17MECC15 Econometrics	2017-18
		17MECC16 Economics of Social Sector and Environment	2017-18
		17MECC17 Computer Applications in Economics	2017-18
		17MECC18 Industrial Economics (Open Book)	2017-18
		17MECC19 Gender and Development	2017-18
		17MECC20 Internship	2017-18
		17MECC21 History of Economic Thought	2017-18
		17MECC22 Thesis	2017-18
Management and Humanities Domain		17 MECI01 Analytical Tools in Research	2017-18
All PG Programme		17MECM01 India's Current Affairs	2017-18
M.A. Tamil	1990-91	17MTMCO1 Ikkala Ilakkiyam	2017-18
		17MTMCO2 Tholkapiyam Yezhuthathigaram	2017-18
		17MTMCO3 Samya Ilakkiyam	2017-18
		17MTMCO4 Pandaiya Ilakkiyam (Penpatpulavargal)	2017-18
		17MTMCO5 Sitrilakkiyangalum Thanipaadalgalum	2017-18
		17MTMCO6 Kappiyam - Manimegalai	2017-18
		17MTMCO7 Tholkapiyam Sollathigaram	2017-18
		17MTMCO8 Mozhiyiyal	2017-18
		17MTMCO9 Ilakkiya Thiranaaiviyal	2017-18
		17MTMC10 Kurunthittam	2017-18
		17MTMC11 Neethi Ilakkiyam	2017-18
		17MTMC12 Tholkappiyam - Porulathigaram - I	2017-18
		17MTMC13 Tholkappiyam - Porulathigaram - II	2017-18
		17MTMC14 Sitharilakkiyam	2017-18

		17MTMC15 Aaivu Nerimuraigal	2017-18
		17MTMC16 Thanthiran Padippu	2017-18
		17MTMC17 Internship	2017-18
		17MTMC18 Sanga Ilakkiyam I - Agam	2017-18
		17MTMC19 Sanga Ilakkiyam II - Puram	2017-18
		17MTMC20 Aaivedu	2017-18
M.A.Hindi and Journalism	1992-93	17MHJC01 Language and communication-Principles and Techniques	2017-18
		17MHJC02 Development of Hindi Journalism(pre Independence)	2017-18
		17MHJC03 Ancient Poetry	2017-18
		17MHJC04 Prose and Drama	2017-18
		17MHJC05 History of Hindi Literature (Aadi kaal, Madhya Kaal)	2017-18
		17MHJC06 Translation-Principles and Techniques	2017-18
		17MHJC07 History of Hindi Language and Structure of Hindi	2017-18
		17MHJC08 Translation & Interpretation	2017-18
		17MHJC09 MassCommunication (Electronic Media)	2017-18
		17MHJC10 Hindi Journalism & Information Technology	2017-18
		17MHJC11 Development of Hindi Journalism(Post Independence)	2017-18
		17MHJC12 Mini Project	2017-18
All PG programmes	–	17MHJ01 Advertisement in Electronic Media	2017-18
M.A.Hindi and Journalism	1992-93	17MHJC13 History of Hindi Literature (Aadhunik Kaal)	2017-18
		17MHJC14 Modern Poetry	2017-18
		17MHJC15 News Reporting Art of Editing Layout Printing & Publication	2017-18

		17MHJC16 A Case Study on Women Problem (Open Book Test)	2017-18
		17MHJC17 Self Study-Official Language Policy & Functional Hindi	2017-18
		17MHJC18 Critics and Criticism	2017-18
All PG programmes	-	17MHJM01 Communicative Hindi	2017-18
M.A.Hindi and Journalism	1992-93	17MHJC19 Internship	2017-18
		17MHJC20 Fundamentals of Research Methodology	2017-18
		17MHJC21 Thesis	2017-18
M.A. English	1990-91	17MENC01 Prose	2017-18
		17MENC02 Poetry	2017-18
		17MENC03 British Literature (Post World War II)	2017-18
		17MENC04 Indian Writings in English	2017-18
		17MENC05 Linguistics and Phonetics	2017-18
		17MENC06 Cyber English	2017-18
		17MENC07 Fiction	2017-18
		17MENC08 Shakespeare	2017-18
		17MENC09 New Literatures in English	2017-18
		17MENC10 Women Writings in English	2017-18
		17MENC11 Translations in English	2017-18
		17MENC12 Mini Project	2017-18
		17MENC13 Short Story(Self-study)	2017-18
		17MENC14 American Literature	2017-18
		17MENC15 Ecoliterature	2017-18
		17MENC16 Modern Trends in Literary Theory and Criticism	2017-18
		17MENC17 Research Methodology	2017-18

		17MENC18 Introduction to English Language Teaching	2017-18
		17MENC19 Preparatory Course for NET/SET	2017-18
		17MENC20 Internship	2017-18
		17MENC21 Drama	2017-18
		17MENC22 Thesis	2017-18
		17MENI01 IDC - English for Academic and Professional Purposes	2017-18
		17MENM01 MDC - Business English	2017-18
		17MENP01 Professional Certification Course - BULATS	2017-18
MA.MUSIC	2004-05	17MMUC01 Theory Of Indian Music-1	2017-18
		17MMUC02 Biography-1	2017-18
		17MMUC03 History Of Indian Music -1	2017-18
		17MMUC04 Concert Forms-Theory	2017-18
		17MMUC05 Kalpitha -Sangeetha -Practical-1	2017-18
		17MMUC06 Compositions Of Tamil Composers-Practical-2	2017-18
		17MMUC07 History Of Indian Music -2	2017-18
		17MMUC08 Reaserch Methodology In Music(Theory)	2017-18
		17MMUC09 Operas And Dance Dramas	2017-18
		17MMUC10 Nadopasana Kritis Of Tygaraja - Practical-3	2017-18
		17MMUC11 Musical Compositions-Practical-4	2017-18
		17MMUC12 Mini Project	2017-18
		17MMUC13 Musicology	2017-18
		17MMUC14 Ragalakshanam	2017-18
		17MMUC15 Lakshanagranda (Open Book Course)	2017-18
		17MMUC16 Theory Of Indian Music-2	2017-18

		17MMUC17 Manodharmasangeetha-Practical-5	2017-18
		17MMUC18 Tamil Composition (Self Study)Practical-6	2017-18
		17MMUI02 Inter Disciplinary Course	2017-18
		17MMUM01 Multi Disciplinary Course	2017-18
		17MMUC19 Musical Compositions-Practical-71	2017-18
		17MMUC20 Internship	2017-18
		17MMUC21 Hindusthani Music And Its Musical Forms	2017-18
		17MMUC22 Thesis	2017-18
M Sc Psychology	1997-98	17MAPC01 Introduction to Psychology	2017-18
		17MAPC02 Physiology of Behaviour	2017-18
		17MAPC03 Applied Cognitive Psychology	2017-18
		17MAPC04 Psychopathology -I	2017-18
		17MAPC05 Practicum and Assessment	2017-18
		17MAPC06 Personality Theories	2017-18
		17MAPC08 Psychopathology -II	2017-18
		17MAPC07 Psychotherapy	2017-18
		17MAPC09 Experimental Design in Research	2017-18
		17MAPC10 Psychodiagnostic methods	2017-18
		17MAPC11 Mini Project	2017-18
		17MAPC12 Applied Social Psychology	2017-18
		17MAPC13 Advanced life Span Development	2017-18
		17MAPC14 Counselling Psychology	2017-18
		17MAPC15 Health Psychology	2017-18
		17MAPC16 Psychological Measures and Statistics	2017-18
		17MAPC17 Human Resource Management	2017-18
		17MAPC18 Sports Psychology	2017-18

		17MAPC19 Internship	2017-18
		17MAPC20A Neuropsychology	2017-18
		17MAPC20B Open Book –Organizational Behaviour	2017-18
		17MAPC20C Open Book- Counselling Psychology	2017-18
		17MAPC21 Clinical internship	2017-18
		17MAPC22 Thesis	2017-18
		17MAPM01 Emotional Intelligence	2017-18
		17MAPI 01 Positive Psychology	2017-18
M.Com	2001-01	17MCOC01 Management and Organizational Behaviour	2017-18
		17MCOC02 Managerial Economics	2017-18
		17MCOC03 Advanced Accounting	2017-18
		17MCOC04 Marketing Management	2017-18
		17MCOC05 Quantitative Techniques for business	2017-18
		17MCOC06 Cost Accounting	2017-18
		17MCOC07 Computer Applications Practical I – MS Office & RDBMS	2017-18
		17MCOC08 Financial Markets and Services	2017-18
		17MCOC09 Management Accounting	2017-18
		17MCOC10 Accounting Software -Tally	2017-18
		17MCOC11 Business Research Methods	2017-18
		17MCOC12 Entrepreneurship and Small Business Management	2017-18
		17MCOC13 Mini Project	2017-18
		17MCOC14 Legal Aspects of Business	2017-18
		17MCOC15 Financial Management	2017-18
		17MCOC16 Business Environment (Open Book Test)	2017-18

	17MCOC17A Elective I Paper – I Finance – Security Analysis and Portfolio Management	2017-18
	17MCOC17B Elective II Paper – I Marketing - International Marketing	2017-18
	17MCOC18A Elective I Paper II Finance – Tax Planning and Management	2017-18
	17MCOC18B Elective II Paper II Marketing – Service Marketing	2017-18
	17MCOC19 Banking and Insurance Services (Self study)	2017-18
	17MCOC20 Human Resource Management	2017-18
	17MCOC21 Internship	2017-18
	17MCOC22 International Business	2017-18
	17MCOC23A Elective I Paper – III Finance – Funds Management in Commercial Banks	2017-18
	17MCOC23B Elective II Paper – III Marketing - Retail Management	2017-18
	17MCOC24A Elective I Paper IV Finance –International Financial Management	2017-18
	17MCOC24B Elective II Paper I V Marketing - Customer Relationship Management	2017-18
	17MCOC25 Project work	2017-18
	17MCOC01 Management and Organizational Behaviour	2017-18
	17MCOC02 Managerial Economics	2017-18
	17MCOC03 Advanced Accounting	2017-18
	17MCOC04 Marketing Management	2017-18
	17MCOC05 Quantitative Techniques for business	2017-18

	17MCOC06 Cost Accounting	2017-18
	17MCOC07 Computer Applications Practical I – MS Office & RDBMS	2017-18
	17MCOC08 Financial Markets and Services	2017-18
	17MCOC09 Management Accounting	2017-18
	17MCOC10 Accounting Software -Tally	2017-18
	17MCOC11 Business Research Methods	2017-18
	17MCOC12 Entrepreneurship and Small Business Management	2017-18
	17MCOC13 Mini Project	2017-18
	17MCOC14 Legal Aspects of Business	2017-18
	17MCOC15 Financial Management	2017-18
	17MCOC16 Business Environment (Open Book Test)	2017-18
	17MCOC17A Elective I Paper – I Finance – Security Analysis and Portfolio Management	2017-18
	17MCOC17B Elective II Paper – I Marketing - International Marketing	2017-18
	17MCOC18A Elective I Paper II Finance – Tax Planning and Management	2017-18
	17MCOC18B Elective II Paper II Marketing – Service Marketing	2017-18
	17MCOC19 Banking and Insurance Services (Self study)	2017-18
	17MCOC20 Human Resource Management	2017-18
	17MCOC21 Internship	2017-18
	17MCOC22 International Business	2017-18
	17MCOC23A Elective I Paper – III Finance – Funds Management in Commercial Banks	2017-18

		17MCOC23B Elective II Paper – III Marketing - Retail Management	2017-18
		17MCOC24A Elective I Paper IV Finance –International Financial Management	2017-18
		17MCOC24B Elective II Paper I V Marketing - Customer Relationship Management	2017-18
		17MCOC25 Project work	2017-18
M.Com (Computer Application)	2017-18	17MCCC01 Management and Organisation Behaviour	2017-18
		17MCCC02 Managerial Economics	2017-18
		17MCCC03 Advanced Accounting	2017-18
		17MCCC04 Database Management System	2017-18
		17MCCC05 Quantitative Techniques for Business	2017-18
		17MCCC06 Cost Accounting	2017-18
		17MCCC07 Computer Applications Practical I - RDBMS and Tally	2017-18
		17MCCC08 Financial Markets and Services	2017-18
		17MCCC09 Management Accounting	2017-18
		17MCCC10 Programming Language C++	2017-18
		17MCCC11 Business Research Methods	2017-18
		17MCCC12 Computer Applications Practical II- C++	2017-18
		17MCCC13 Mini Project	2017-18
		17MCCC14 Financial Management	2017-18
		17MCCC15 International Business	2017-18
		17MCCC16 Business Environment (Open Book Test)	2017-18
		17MCCC17 Visual Basic .Net	2017-18
		17MCCC18 Computer Applications Practical III : VB .Net	2017-18

		17MCCC19 Banking and Insurance Services (Self Study)	2017-18
		17MCCC20 Tax Planning and Management	2017-18
		17MCCC21 Internship	2017-18
		17MCCC22 Software Engineering	2017-18
		17MCCC23 Security Analysis and Portfolio Management	2017-18
		17MCCC24 Computer Applications Practical IV – Java Programming	2017-18
		17MCCC25 Project Work	2017-18
MBA	1994-95	17MBAC01 Management and Organisational Behaviour	2017-18
		17MBAC02 Accounting for Managers	2017-18
		17MBAC03 Managerial Economics	2017-18
		17MBAC04 Marketing Management	2017-18
		17MBAC05 Quantitative Methods for Management	2017-18
		17MBAC06 IT Business Modelling	2017-18
		17MBAC07 Data-Strategic Organizational Resource (RDBMS)	2017-18
		17MBAC08 Business Communication	2017-18
		17MBAC09 Research Methods for Management	2017-18
		17MBAC10 Production and Operations Management	2017-18
		17MBAC11 Financial Management	2017-18
		17MBAC12 Strategic Human Resource Management	2017-18
		17MBAC13 Integrated Marketing Communication	2017-18
		17MBAC14 Enterprise Resource Planning	2017-18
		17MBAC15 Legal Environment for Business (Open Book)	2017-18
		17MBAC16 Mini Project	2017-18

	17MBAC17 Strategic Management and Corporate Governance	2017-18
	17MBAC18 Entrepreneurial Development	2017-18
	17MBAC19 Applied Operations Research	2017-18
	17MBMC25 Environmental Management (Self Study)	2017-18
	17MBAC26 Internship Training	2017-18
	17MBAC27 Business Intelligence and analytics	2017-18
	17MBAC20M/21M e-Customer Relationship Management	2017-18
	17MBAC22M/23M Supply Chain and Logistics Management	2017-18
	17MBAC28M /29M International Marketing	2017-18
	17MBAC30M/31M Marketing Models	2017-18
	17MBAC20F/21F Investment and Security Analysis	2017-18
	17MBAC22F/23F Tax Planning and Management	2017-18
	17MBAC28F/29F International Financial Management	2017-18
	17MBAC30F/31F Strategic Cost Management	2017-18
	17MBAC20H/21H Organisational Dynamics and Development	2017-18
	17MBAC22H/23H Human Resource Development	2017-18
	17MBAC28H/29H Industrial and Labour Relations	2017-18
	17MBAC30H/31H Performance Management	2017-18
	17MBAC20P/21P Quality Management	2017-18
	17MBAC22P/23P Project Management	2017-18
	17MBAC28P/29P Lean and Agile Manufacturing Systems	2017-18
	17MBAC30P/31P Innovation and Technology Management	2017-18
	17MBAC20S/21S Information Security and Audit	2017-18

		Control	
		17MBAC22S/23S Internet Programming for e-Commerce	2017-18
		17MBAC28S/29S Computer Network	2017-18
		17MBAC30S/31S Data Sciences with R Programming	2017-18
		17MBAC24A Hotel Management	2017-18
		17MBAC24B Hospital Management	2017-18
		17MBAC24C Retail Management	2017-18
		17MBAC24D Financial Services	2017-18
		17MBAC32 Research based Project	2017-18
MBA IT	2004-05	17MBMC01 Management and Organisational Behaviour	2017-18
		17MBMC02 Accounting for IT Organisations	2017-18
		17MBMC03 Managerial Economics	2017-18
		17MBMC04 Marketing of IT Products and Services	2017-18
		17MBMC05 Quantitative Methods for Management	2017-18
		17MBMC06 System Analysis and Design	2017-18
		17MBMC07 Data – Strategic Organisational Resources (RDBMS)	2017-18
		17MBMC08 Business Communication	2017-18
		17MBMC09 Research Methods for Management	2017-18
		17MBMC10 IT Project and Operations Management	2017-18
		17MBMC11 Financial Management	2017-18
		17MBMC12 Human Resource Information System	2017-18
		17MBMC13 Business Process and Information Technology	2017-18
		17MBMC14 Enterprise Resource Planning	2017-18
		17MBMC15 Cyber Law (Open book)	2017-18

	17MBMC16 Mini Project	2017-18
	17MBMC17 Strategic Management and Business Policy	2017-18
	17MBMC18 Entrepreneurial Development	2017-18
	17MBMC19 Applied Operations Research	2017-18
	17MBMC25 Environmental Management (Self Study)	2017-18
	17MBMC27 Business Intelligence and Analytics	2017-18
	17MBMC20M e- Customer Relationship Management	2017-18
	17MBMC22M Supply Chain and Logistics Management	2017-18
	17MBMC28M International Marketing	2017-18
	17MBMC30M Marketing Models	2017-18
	17MBMC20F Investment and Security Analysis	2017-18
	17MBMC22F Tax Planning and Management	2017-18
	17MBMC28F International Financial Management	2017-18
	17MBMC30F Strategic Cost Management	2017-18
	17MBMC20H Organisational Dynamics and Development	2017-18
	17MBMC22H Human Resource Development	2017-18
	17MBMC28H Industrial and Labour Relations	2017-18
	17MBMC30H Performance Management	2017-18
	17MBMC20P Quality Management	2017-18
	17MBMC22P Project Management	2017-18
	17MBMC28P Lean and Agile Manufacturing Systems	2017-18
	17MBMC30P Innovation and Technology Management	2017-18
	17MBMC21S Information Security and Audit Control	2017-18

		17MBMC23S Internet Programming for e-Commerce	2017-18
		17MBMC29S Computer Networks	2017-18
		17MBMC31S Data Sciences	2017-18
		17MBMC24A Hotel Management	2017-18
		17MBMC24B Hospital Management	2017-18
		17MBMC24C Retail Management	2017-18
		17MBMC24D Financial Services	2017-18
All PG programmes of Humanities and Management	–	15MTAI01 Travel Planning and Management	2015-16
All PG Programme	–	15MTAM01 Cultural Heritage of India	2015-16
MBA-Tourism&Travel Management	2009-10	17MTAC01 Management Concepts and Organisational Behaviour	2017-18
		17MTAC02 Business of Tourism	2017-18
		17MTAC03 Human Resource Management for Tourism	2017-18
		17MTAC04 Tourism French	2017-18
		17MTAC05 Tourism Resources(Tour)	2017-18
		17MTAC06 Customer Relationship Management	2017-18
		17MTAC07 Tourism Marketing	2017-18
		17MTAC08 Accounting and Finance Management	2017-18
		17MTAC09 Tourism Geography	2017-18
		17MTAC10 Culture and Heritage Tourism	2017-18
		17MTAC11 Mini Project	2017-18
		17MTAC12 Tourism Planning and Policies	2017-18
		17MTAC13 Research methodolgy	2017-18
		17MTAC14 Destination Management (Tour)	2017-18

		17MTAC15 Tourism Entrepreneurship	2017-18
		17MTAC16 Aviation and Cargo Management	2017-18
		17MTAC17A Hospitality Management	2017-18
		17MTAC17B Air Fare Construction and Ticketing	2017-18
		17MTAC18 Tourism Management (Self Study)	2017-18
		17MTAC19 Internship	2017-18
		17MTAC20A Eco Tourism	2017-18
		17MTAC20B Sustainable Tourism	2017-18
		17MTAC21A Event Management	2017-18
		17MTAC21B Strategic Human Resource Development	2017-18
		17MTAC22 Research Project	2017-18
All PG programmes of Humanities and Management	–	17MTAI01 Travel Planning and Management	2017-18
All PG Programme	–	17MTAM01 Cultural Heritage of India	2017-18
Master of Education	1973-74	17MEDC01 Philosophical and Sociological Perspectives of Education	2017-18
		17MEDC02 Advanced educational Psychology	2017-18
		17MEDC03 Introduction to Educational Research and Statistics	2017-18
		17MEDC04 Higher Education –A Global Perspective	2017-18
		17MEDC05 Human Resource and Capacity Development in Higher Education	2017-18
		17MEDC06 Advanced Educational Research and Statistics	2017-18
		17MEDC07 Yoga and Health Education	2017-18
		17MEDI01 Environmental Education	
		17MEDC08 Mini Project	2017-18

		17MEDC09 Curriculum Development and Transaction	2017-18
		17MEDC10 Educational Planning and Policy Making	2017-18
		17MEDC11 Teacher Education(Self study course)	2017-18
		17MEDC12 Gender Issues and Promotion of Gender Equality	
		17MEDC13 Educational Management	2017-18
		17MEDC14 Inclusive Education	2017-18
		17MEDC15 ICT in Education	2017-18
		17MEDC16 Thesis	2017-18
		17MEDP01 Internship	2017-18
		17MEDP02 Internship	2017-18
		17MEDP03 Internship	2017-18
		17MEDN04 Field Engagement/Practical Activities	2017-18
		17MEDN04 Field Engagement/Practical Activities	2017-18
M.Ed Special Education (Visual Impairment)	1985-86	17MDSCV1 Identification, Assessment and Needs of Children with Visual Impairment	2017-18
		17MDSCV2 Curriculum and Teaching Strategies for Children with Visual Impairment	2017-18
		17MDSCV3 Specialization Practical I-Visual Impairment	2017-18
		17MDSCV4 Application of Advanced Technology and Persons with Visual Impairment	2017-18
		17MDSCV5 Specialization Practical II -Visual Impairment	2017-18
		17MEDI1B Assistive Technology for children with Special needs	2017-18
		17MEDI1C Guidance and Counselling	2017-18
		17MDSCV6 Adulthood and Family Issues Related to Individuals with Visual Impairment	2017-18
		17MDSC08 Teacher Education (Self study course)	2017-18

		17MDSN01 Internship at Special/Inclusive schools	2017-18
		17MDSC09 Inclusive Education	2017-18
		17MDSE1A Educational Technology	2017-18
		17MDSE1B Educational Management	2017-18
		17MDSN02 Field Engagement	2017-18
		17MDSN03 Internship in Clinics/Institutes	2017-18
M.Ed Special Education (Hearing Impairment)	2012-13	17MDSCH1 Identification, Assessment and Needs of Children with Hearing Impairment	2017-18
		17MDSCH2 Curriculum and Teaching Strategies for Children with Hearing Impairment	2017-18
		17MDSCH3 Specialization Practical I-Hearing Impairment	2017-18
		17MDSCH4 Assistive Devices and Services for Individuals with Hearing Impairment	2017-18
		17MDSCH5 Specialization Practical II -Hearing Impairment	2017-18
		17MEDI1B Assistive Technology for children with Special needs	2017-18
		17MEDI1C Guidance and Counselling	2017-18
		17MDSCH6 Adulthood and Family Issues Related to Individuals with Hearing `Impairment	2017-18
		17MDSC08 Teacher Education (Self study course)	2017-18
		17MDSN01 Internship at Special/Inclusive schools	2017-18
		17MDSC09 Inclusive Education	2017-18
		17MDSE1A Educational Technology	2017-18
		17MDSE1B Educational Management	2017-18
17MSEP01 Implementing Response To Intervention In Elementary Schools	2017-18		
ME Medical Electronics	2001-02	12MEMC01 Linear Algebra and Optimization Techniques	2012-13

		12MEMC02 Anatomy and Physiology	2012-13
		12MEMC03 Diagnostic and Therapeutic Equipment	2012-13
		12MEMC04 Biomedical Signal Processing	2012-13
		12MEMC05 Biological Control Systems	2012-13
		12MEMC06 Advanced Microprocessor and Microcontrollers	2012-13
		12MEMC07 Diagnostic and Therapeutic Equipment Laboratory	2012-13
		12MEMC08 Medical Imaging Techniques	2012-13
		12MEMC09 Rehabilitation Engineering	2012-13
		12MEMC10 Biomechanics	2012-13
		12MEMC11 Statistics for Biomedical Engineering	2012-13
		12MEMC12 Biomedical Signal Processing Laboratory	2012-13
		12MEMC13 Mini Project	2012-13
		12MEMC14 Soft Computing	2012-13
		12MEMC15 Biological Effects of Ionizing and Non-ionizing Radiations	2012-13
		12MEMC16 Human Assist Devices	2012-13
		12MEMC17 Biomedical Image Processing Laboratory	2012-13
		12MEMC18 Internship	2012-13
		12MEMC19 Project Work and viva voce	2012-13
		15MEMP01 Professional Certification Course	2012-13
		12MEMI01 Telemedicine	2012-13
		12MEMI02 Medical Image Processing	2012-13
		12MEMM01 Bioethics	2012-13
M.E VLSI Design	2001-02	12MEVC02 Device Modeling	2012-13
		12MEVC03 VLSI Subsystem Design	2012-13

		12MEVC04 Computer Aided Design of VLSI	2012-13
		12MEVC05 Hardware Description Languages	2012-13
		12MEVC06 Digital System Design	2012-13
		12MEVC07 VLSI Design Laboratory -I	2012-13
		12MEVC08 Analog VLSI Circuits	2012-13
		12MEVC09 Testing & Testability	2012-13
		12MEVC010 Mixed Signal VLSI Design	2012-13
		12MEVC11 ASIC Design	2012-13
		12MEVC12 VLSI Design Laboratory - II	2012-13
		12MEVC13 Mini Project	2012-13
		12MEVI01 Wireless sensor Networks (IDC1)	2012-13
		12MEVC14 Low Power VLSI Design	2012-13
		12MEVC15 Design concepts in VLSI	2012-13
		12MEVC16 Hardware Verification Techniques (Self Study Course)	2012-13
		12MEVC17 VLSI Design Laboratory - III	2012-13
		12MEVI02 Image Security (IDC2)	2012-13
		12MEVM01 Consumer Electronics (MDC)	2012-13
		12MEVP01 Professional Certification Course	2012-13
		12MEVC18 Project work and Viva voce	2012-13
M.E. Computer Science and Engineering		12MEOC01 Mathematical Foundations of Computer Science	2012-13
		12MEOC02 Advanced Data Structures and Algorithm	2012-13
		12MEOC03 Advanced Computer Architecture	2012-13
		12MEOC04 Software Engineering Methodologies	2012-13
		12MEOC05 High Performance Networks	2012-13
		12MEOC06 Data Structures Laboratory	2012-13

		12MEOC07 Software Development Laboratory	2012-13
		12MEOC08 Linux Administration	2012-13
		12MEOC09 Advanced Databases	2012-13
		12MEOC10 Advanced Java Programming	2012-13
		12MEOC11 Distributed Computing	2012-13
		12MEOC12 Linux Laboratory	2012-13
		12MEOC14 Computational Intelligence	2012-13
		12MEOC15 Data Mining	2012-13
		12MEOC16 Information Security	2012-13
		12MEOC17 Software Quality Management	2012-13
ME Food Technology	2001-2012	12 MEF C01 Operation research	2012-13
		12 MEF C02 Advances in Food Chemistry and Technology	2012-13
		12 MEF C03 Food Process Design and Layout	2012-13
		12 MEF C04 Advances in Food Packaging	2012-13
		12 MEF C05 Instrumental Techniques in Food Analysis	2012-13
		12 MEF C06 Advances in Cereal, Pulse and Oilseeds Processing	2012-13
		12 MEF C07 Food Analysis Laboratory	2012-13
		12 MEF C08 Advances in Fruits and Vegetables Technology	2012-13
		12 MEF C09 Food Biotechnology	2012-13
		12 MEF C10 Advances in Food Engineering	2012-13
		12 MEF C11 Advances in Dairy Engineering	2012-13
		12 MEF C12 Food Processing and Preservation Laboratory	2012-13
		12 MEF C13 Mini Project	2012-13
		12 MEF C14 Food Safety and Quality Management	2012-13

		12 MEF C15 Advances in Meat, Fish and Poultry Technology	2012-13
		12MEF C16 Snack Foods Technology	2012-13
		12MEF C17 Food Engineering Laboratory	2012-13
		12 MEF C18 Internship	2012-13
		12 MEF C19 Project Work and Viva Voce	2012-13
		12 MEF I01 Image Processing for Food Industry	2012-13
		12 MEF I02 Sensors for Food Technology Applications	2012-13
		12 MEF M01 Commercial Processed Foods	2012-13
M.Phil., Resource Management	1966-67	13MPRM01 Research Methodology and Statistical Techniques for Resource Management	2013
		13MPRM02 Advanced Family Resource Management	2013
M.phil/Ph.D Food Service management and Dietetics	1987-88/1988-89	13MPFD01 Research Methodology for Food Service Management and Dietetics and Statistical Application	2013-2014
		13MPFD02 Advanced paper in Food Service Management and Dietetics.	2013-2014
Ph.D Food Service management and Dietetics	1988-89	17MPFD03B Development and Evaluation of a Multifunctional Software for Pre and Post Natal Women	2017-2018
		17MPFD03A Nutrigenetics and mental health	2017-2018
Ph.D Food Science and Nutrition	1987-88	17MPFN03C Development and evaluation of cereals and legumes based supplementary foods for geriatrics	2017-18
		17MPFN03D Development and evaluation of Nutraceutical rich Ready to eat foods on the sports performance of Athletes	2017-18
		17MPFN03A Development of Web Based Tool in Nutrition Intervention of Life Style Diseases	2017-18
		17MPFN03E Impact of Nutrition Intervention in Metabolic and Endocrine Profile of Reproductive	2017-18

		Age Women with PCOD.	
		17MPFN03F Selected nutrient content, antimicrobial, anticancer potential of lemon juice with cauliflower greens powder and supplementation on anemic adolescent girls	2017-18
M.Phil Human Development	1987-88	17MPHD03A Marital Satisfaction and Psychological Well Being	2017-18
		17MPHD03B Multiple Intellegince of School Children	2017-18
M.Phil/Ph.D. Home Science Extension Education	1978-79	13MPEX01 Extension Research Methods	2013-14
		13MPEX02 Advanced paper in Home Science Extension and Rural Development	2013-14
M.Phil Extension Education	1978-79	17MPEX003A Creating Awareness on Telemedicine in Rural Area	2017-18
M.Phil/ Ph.D Women's Studies	2010-11	17MPSW01/ 17PHWS02 Research Methodology and Statistics to Women's Studies	2017-18
		17MPSW02/ 17PHWS02 Advanced papers in Women's Studies	2017-18
M. Phil. Mathematics	1979-80	13MPMA01 Advanced Algebra	2013-14
		13MPMA02 Analysis and Stochastic Processes	2013-14
		17MPMA03A Gamma Generalized Closed sets in Topological Spaces	2017-2018
		17MPMA03B Queueing Theory	2017-2018
		17MPMA03C Advanced Acceptance Sampling Plan	2017-2018
		17MPMA03D Soft Continuous Functions	2017-2018
		17MPMA03E Statistical Quality Control	2017-2018
		17MPMA03F Fuzzy Topology and Fuzzy PMS Ideals in PMS Algebras	2017-2018
M.Phil. Physics	2001-2002	17MPPH03B Nuclear Physics	2017-18
		17MPPH03A Semiconductor Materials and Applications	2017-18
M.Phil	1997-98	13MPCH01 Research Methodology	2013-14

/Ph.DChemistry		13MPCH02 Advanced Paper in Chemistry	2013-14
		17MPCH03B Advanced Materials Chemistry	2017-18
		17MPCH03A Advanced Co-ordination Chemistry	2017-18
		17MPCH03C Organic and medicinal chemistry	2017-18
		17PHCH03C Electrochemical Energy Storage	2017-18
		17PHCH03B Organic and Nanochemistry	2017-18
		17PHCH03A- Organic chemistry	2017-18
		17MPCH03E Organic and Nanochemistry	2017-18
		17MPCH03D- Advanced Polymer Chemistry	2017-18
M.Phil/Ph.D	1996-97	17MPCS03A Data Mining and Machine Learning methods for Cyber Security	2017-18
M.Phil/Ph.D Computer Science		17MPCS03B Data Mining and Warehousing	2017-18
		17MPCS03C Digital Image Processing	2017-18
		17MPCS03D Soft Computing	2017-18
		17MPCS03E Wireless Communication	2017-18
		15MPBO01 Research Methodology and Biostatistics	2015-16
		15MPBO02 - Advances in Plant Biotechnology	2015-16
		M Phil Botany	1991-92
	17MPBO03A Organic Farming and Phytochemical Analysis	2017-18	
M.Phil Economics	1979-80	14MPEC01 Research Methodology and Quantitative Techniques	2017-18
		13MPEC02 Advanced Economic Theory	2017-18
		17MPECO3A Economics of Education	2017-18
M.Phil.Hindi	2011-12	13MPHI01 Advanced Research Methodology	2013-14
		13MPHI02 Techniques On Criticism	2013-14
M.Phil English	2011-12	13MPEN01 Research Methodology and Literary Criticism	2013-14

M.Phil English		13MPEN02 Modern English Literature and Drama	2013-14
		17MPEN03A Society as reflected in the Selected Works of Anosh Irani	2017-2018
		17MPEN03B Change that Bind the Mind: Slavery in Toni Morrison's Select Novels	2017-2018
		17MPEN03D Syllabi and Materials Preparation in English Language Teaching	2017-2018
		17MPEN03E A Comparative Study of Indian Tribal Community and Native American Community in Select Novels of Diane Glancy and Mahasweta Devi.	2017-2018
M.Phil Music/Ph.D. Music	2011-12	13MPMU01 Research Methodology	2013-14
		13MPMU02 Advanced Paper In Music	2013-14
M.Phil Music	2011-12	17MPMU03A Analytical Study On Muthiah Bhagavathar's Tana Varnas	2017-18
		17MPMU03B Manipravala Krities Muthuswami Dikshitar	2017-18
M. Phil Commerce	2006-07	17MPCO03A Investment Management	2017-18
		17MPCO03E Financial Management	2017-18
Ph. D Commerce	2006-07	17MPCO03A Investment Management	2017-18
		17MPCO03B Consumer Behaviour	2017-18
		17PCO03C Security Analysis and Portfolio Management	2017-18
M.Phil/Ph.D Education	1989-90	17PHED003 Culture Relevant Pedagogy	2017-18
		17PHED003 Vedic Mathematics and Affective Domain	2017-18
		17PHED003 Inquiry Based Instruction	2017-18
M.Phil Education	1989-90	16MPED01 Research Methods and Advanced Educational Statistics	2016-17
		16MPED02 Current Developpments in Indian Education	2016-17
M.Phil/Ph.D	1989-90	17PHED03A Evaluation in Education	2017-18

Education		17PHED03B Environmental Science Education for students with Special Needs	2017-18
M.phil/Ph.D Food Service Management and Dietetics	1987- 88/1988- 89	13MPFD01 Research Methodology for Food Service Management and Dietetics and Statistical Application	2013-2014
		13MPFD02 Advanced paper in Food Service Management and Dietetics.	2013-2014
Ph.D Food Service Management and Dietetics	1988-89	17MPFD03B Development and Evaluation of a Multifunctional Software for Pre and Post Natal Women	2017-2018
		17MPFD03A Nutrigenetics and mental health	2017-2018
Ph.D Food Science and Nutrition	1987-88	17PHFN03A Nanoparticles in the treatment of stress induced disorders	2017-18
		17PHFN03A Impact of Encapsulated Iron Nanoparticles in the Treatment of Nutritional Anaemia	2017-18
		17MPFN03C Development and evaluation of cereals and legumes based supplementary foods for geriatrics	2017-18
		17MPFN03D Development and evaluation of Nutraceutical rich Ready to eat foods on the sports performance of Athletes	2017-18
		17MPFN03A Development of Web Based Tool in Nutrition Intervention of Life Style Diseases	2017-18
		17MPFN03E Impact of Nutrition Intervention in Metabolic and Endocrine Profile of Reproductive Age Women with PCOD.	2017-18
		17MPFN03F Selected nutrient content, antimicrobial, anticancer potential of lemon juice with cauliflower greens powder and supplementation on anemic adolescent girls	2017-18
		16MPFN03 Vitamin D nutriture among muslim women	2017-18
Ph.D Human Development	1987-88	17PHHD03A Specialization paper - Stress, anxiety and depression among adolescents	2017-2018
		17PHHD03B Specialization paper - Multiple	2017-2018

		intelligence and holistic development of children	
Ph.D. Extension Education	1978-79	17MPEX03B Thesis paper - Women entrepreneurship	2017-18
		17MPEX03A Thesis paper - Assessing the performance of Grassroot level governance	2017-18
M.Phil., & Ph.D Physics	2001-02	13MPPH01 Research Methodology	2013-14
		13MPPH02 Advanced Physics	2013-14
Ph.D Physics	2001-02	17MPPH03A Semiconductor Materials and Applications	2017-18
M.Phil /Ph.D Chemistry	1997-98	17PHCH03C Electrochemical Energy Storage	2017-18
		17PHCH03B Organic and Nanochemistry	2017-18
		17PHCH03A- Organic chemistry	2017-18
M Phil/Ph D Botany	1991-92	17PHBO03A Organic Farming and Phytochemical Analysis	2017-18
Ph.D Biochemistry	1977-78	17PHBC03A Plant Tissue Culture	2017-18
Ph.D Economics	1979-80	17PHECO3A Tribal Economics	2017-2018
		17PHECO3B Healthcare Services	2017-2018
		17PHECO3C Agricultural Economics	2017-2018
Ph.D Economics	1979-80	17PHECO3D Climate change and Challenges of Water and Food Security	2017-2018
Ph.D Tamil	1968-69	13MPTM01 Aaivu Nerimuraigal	2013-14
		13MPTM02 Aaivu Anugumuraigal	2013-14
		17PHTMF001 Specialization Paper - Naa Muthukumar Kavithaigal Oor Aaivu	2017-18
Ph.D English	1968-69	17PHEN03B Ecocritical Perspectives in the Novels of Anuradha Roy	2017-2018
PhD MUSIC	2011-2012	17PHMU03A Ghanaraga Pancharathnas Of Thyagaraja	2017-18
Ph.D Counselling	2001-02	17PHCP03A Ludas-Playful Love in adolescents	2017-18

Psychology		17PHCP03B Efficacy of Cognitive Behaviour Therapy on Body Image and Emotional Competence and Self Esteem among College Students	2017-18
		17PHCP03C Enhancement of Cognitive Abilities among Learning Disabled Girl Children	2017-18
Ph. D Commerce	2006-07	17MPCO03A Investment Management	2017-18
		17MPCO03B Consumer Behaviour	2017-18
		17PCO03C Security Analysis and Portfolio Management	2017-18
		17PCO03D Human Resource Management	2017-18
Ph.D Business Administration	2006-07	13MPBA01 Research Methods for Management	2017-2018
		13MPBA02 General Management	2017-2018
		17MPBA03A HRM Policies and Practices	2017-2018
		17PHBA03B Employee Empowerment and Engagement	2017-2018
		17PHBA03C Employer Branding	2017-2018
PhD Tourism Management	2015-16	17MPTO03A Services Management	2017-2018
M.Phil/Ph.D	1989-90	17PHED03A Evaluation in Education	2017-18
		17PHED03B Environmental Science Education for students with Special Needs	2017-18
Ph.D Biomedical Instrumentation Engineering	2008-09	17PHBME02 Pattern Recognition Techniques and Applications	2017-18
		17PHBME3A Speech Signal Processing	2017-18
		17PHBME3B Wearable Systems	2017-18
		17PHBME01 Research Methodology	2017-18
Ph.D Civil Engineering	2017-18	17PHCVE1 Research methodology	2017-18
		17PHCVE2 Green Buildings	2017-18
		17PHCVE3 Design of Steel Concrete Composite Structures	2017-18
Ph.D Computer	2005-06	16PHCSE3A Data Mining in Bioinformatics	2015-16

Science and Engineering		17PHCSE3A Security Issues in Networks	2017-18
		17PHCSE3B Web Mining	2017-18
		17PHCSE3C Error Control Coding	2017-18
		17PHCSE3D Data Mining in Security	2017-18
		17PHCSE3E Big Data Analytics	2017-18
PG Diploma in Cardiac Care Technology	2017-2018	17PDTC1 Applied Anatomy, Physiology and Pharmacology related to Cardiac Technology	2017-2018
		17PDTC2 Introduction to Cardiac Diseases	2017-2018
		17PDTC3 Introduction to Cardiac Care Technology	2017-2018
		17PDTC4 Clinical Cardiac Care Technology Practical - I	2017-2018
		17PDTC5 Cardiac Catheterization	2017-2018
		17PDTC6 Advanced Cardiac Care Technology	2017-2018
		17PDTC7 Applied Cardiac Care Technology Practical - II	2017-2018
		17PDTC8 Project Work	2017-2018
PG Diploma in Nutrition and Dietetics	2017-2018	17PDND01 Food Science	2017-2018
		17PDND02 Human Nutrition	2017-2018
		17PDND03 Clinical Nutrition	2017-2018
		17PDND04 Dietetics	2017-2018
		17PDND05 Dietetics Internship	2017-2018
		17PDND06 Food Microbiology	2017-2018
		17PDND07 Physical Facilities, Food Production and Service	2017-2018
		17PDND08 Food Service Management	2017-2018