



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12 B
Coimbatore - 641 043, Tamil Nadu, India

**MINUTES OF BOARD OF STUDIES
IN DEPARTMENT OF SPECIAL EDUCATION**

held on 27.09.2021 at 10.00 am

Members List

Internal Members:

1. Dr. T. Geetha
Dean, School of Education
Avinashilingam Institute for Home Science and
Higher Education for Women
Coimbatore - 641 043.
2. Dr. G. Victoria Naomi - Chairperson
Prof. & Head
Dept. of Special Education
3. Mrs. R. Nagomi Ruth - Member
Asst. Prof. (SS)
Dept. of Special Education
4. Mrs. K. Kalaivani - Member
Asst. Prof.
Dept. of Special Education

External Members:

1. Dr.Latha Rajendran - Academician
Dr. MGR Institute of Special Education and
Research
Ramapuram,
Chennai - 600 089.
2. Mrs. V. Swarnabhavani - Industrial Expert
Audiologist and Speech Language Pathologist
District Differently Abled Welfare Office
Coimbatore

Invited Members:

1. Dr.K. Sambath Rani
Associate Professor
Dept. of Special Education
2. Dr. V. Mrunalini
Assistant Professor (SG)
Dept. of Special Education
3. Dr. R. Shanthi
Assistant Professor (SG)
Dept. of Special Education
4. Dr. S. Revathi
Assistant Professor (Temp.)
Dept. of Special Education
5. Dr. A. Divyapriya
Assistant Professor (Temp.)
Dept. of Special Education
6. Mrs. M. Revathi
Assistant Professor (Temp.)
Dept. of Special Education
7. Ms. M. Poornima - Student
M.Ed. Special Education (Hearing Impairment) Representative
8. Mrs. B. Rajeswari - Alumni
B. Sc., B. Ed., M.Ed. Special Education Representative
(Visual Impairment) - 2006 - 2011 Batch

Minutes of the Meeting:

- a) (i) Inclusion of **Programme Learning Outcomes, Programme Specific Outcomes** applicable for **M. Ed Special Education (Visual Impairment / Hearing Impairment)** from the academic year 2021-2022 and onwards.
- (ii) Revision in the Scheme of Instruction and Examination based on the restructured Choice Based Credit System Conceptual Framework of Curriculum: Inclusion of Course Outcomes and CLO-PLO mapping for courses offered during 1st and 2nd semester applicable for **M. Ed Special Education (Visual Impairment / Hearing Impairment)** students admitted from the academic year 2021-2022 and onwards.
- (iii) Removal of courses as per RCI Syllabus applicable for **M. Ed Special Education (Visual Impairment / Hearing Impairment)** students admitted from the academic year 2021-2022 and onwards.
20MDSC05 - Therapeutics and Assistive Devices - II Semester
20MDSC10 - Educational Planning and Policy Making - III Semester

- iv Revision in a course - Self Study Course converted to Multi-disciplinary Course and the course is applicable for Post Graduate students of other departments (except School of Education) admitted from 2021-2022 and onwards.
- 21MDSM01 - Guidance and Counselling
- (v) Introduction of a course as Self Study Course 21MDSC09 - Teacher Education (*Self Study Course*) **M. Ed Special Education (Visual Impairment / Hearing Impairment)** students admitted from the academic year 2021-2022 and onwards.
- (vi) Revision in the code number of Professional Certificate Courses applicable for students admitted from 2021-2022 and onwards:
- i. 21MDSPC1 - Implementing Response to Intervention in Elementary Schools (RTI): Multi-Tier Approach
 - ii. 21MDSPC2 - Teaching Strategies for Students with Learning Disabilities
- b) (i) Inclusion of **Programme Learning Outcomes, Programme Specific Outcomes** applicable for **B.Ed. Special Education (Visual Impairment/Hearing Impairment) & Mathematics/ Physical Science / Biological Science / Home Science / History / Special English** from the academic year 2021-2022 and onwards.
- (ii) Revision in the Scheme of Instruction and Examination based on the restructured Choice Based Credit System Conceptual Framework of Curriculum: Inclusion of Course Outcomes and CLO-PLO mapping for courses offered during 1st and 2nd semester applicable for **B.Ed. Special Education (Visual Impairment/Hearing Impairment) & Mathematics/ Physical Science / Biological Science / Home Science / History / Special English** students admitted from the academic year 2021-2022 and onwards.
- (iii) Revision in the Code number of the following course offered for all undergraduate students except **B.Ed. Special Education (Hearing Impairment) & Mathematics/ Physical Science / Biological Science / Home Science / History / Special English** admitted from the academic year 2021-2022 and onwards:
- Value Added Course - 21BSEV01 - Orientation to Sign Language
- (iv) Revision in the Code number of the following course offered for all undergraduate students except **B.Ed. Special Education (Visual Impairment / Hearing Impairment) & Mathematics/ Physical Science / Biological Science / Home Science / History / Special English** admitted from the academic year 2021-2022 and onwards:
- Generic Elective Course - 21BDSO01 - Family, Community and Children with Disabilities
- c) (i) Inclusion of **Programme Learning Outcomes, Programme Specific Outcomes** applicable for **B.Sc. Special Education and Mathematics** from the academic year 2021-2022 and onwards.
- (ii) Revision in the Scheme of Instruction and Examination based on the restructured Choice Based Credit System Conceptual Framework of Curriculum: Inclusion of Course Outcomes and CLO-PLO mapping for courses offered during 1st and 2nd semester applicable for **B.Sc. Special Education and Mathematics** students admitted from the academic year 2021-2022 and onwards.

(iii) a. Revision of courses without title change

Course code	Course title	Semester	Credits	Percentage of revision
21BSEC01	Developments in Special Education	I	3	20
21BSEI04	DSE - III - Computer Application in Special Education	III	4	30
21BSEC09	Early Childhood Special Education	IV	3	30
21BSEC11	Speech and Language for Children with Special needs	IV	3	25
21BSEC14	Introduction to Multiple Disabilities	V	3	10
21BSEC16	Assistive Technology for Persons with Disabilities- (Self Study course)	V	4	40
21BSEC18	Community Based Rehabilitation	VI	3	10
21BSEC19	Management in Special Education and Rehabilitation	VI	3	10
21BSEC20	Individualized Educational Plan - Practicum	VI	2	20

b. Introduction of courses/Revision of Courses with title change

Course code	Course title	Title Change	Semester	Credits	Type (Specify- New/Title change)	Percentage of revision (if new indicate as new)
21BSEC02	18BSEC02 - Specific Learning Disabilities	Assessment of Children with Learning Disabilities and Intervention	I	3	Title Change	30
21BSEC03	18BSEC03 - Visual Impairment	Implications of Visual Impairment	II	4	Title Change	50
21BSEC04	18BSEC05 - Visual Impairment - Practicum	Educational Needs and Intervention for Visual Impairment - Practicum	II	2	Title Change	40
21BSEC06	18BSEC06 - Hearing Impairment	Implications of Hearing Impairment	III	4	Title Change	50
21BSEC07	18BSEC09 - Motor Disability	Introduction to Locomotor Disability	III	3	Title Change	10
21BSEC08	18BSEC08 - Hearing Impairment - Practicum	Assessment and Intervention of Hearing Impairment - Practicum	III	2	Title Change	50
21BSEC10	18BSEC17 - Autism Spectrum Disorder	Introduction to Autism Spectrum Disorder	IV	3	Title Change	20
21BSEC13	18BSEC12 - Intellectual Disability	Identification and Assessment of Intellectual Disability	V	4	Title Change	40
21BSEC15	18BSEC14 - Intellectual Disability - Practicum	Assessment and Training of Intellectual Disability - Practicum	V	2	Title Change	10
21BHDI03	18BHDI03 - DSE-III Education and Rehabilitation Approaches for Persons with Disabilities (for Human Development students)	DSE-III Education and Rehabilitation Approaches for Persons with Disabilities (for Human Development students)	III	3	Title Change	10

21BSEO01	18BSEO01 - Perspectives in Special Education	Generic Elective Course - Introduction to Disabilities	V	2	Title Change	50
21BSEC22	18BSEC20 - Internship in Schools	Internship in Schools / Centre	During Summer Vacations and VI Semester	5	Title Change	50

(iv) Introduction of following 3 courses in Mathematics the total credits in Part I, II & III is increased from 130 to 139 applicable for **B.Sc. Special Education and Mathematics** students admitted from 2019 - 2020 & onwards:

- i. 20BSMC13 - Statics - Semester V
- ii. 20BSMC18 - Dynamics - Semester VI
- iii. 20BSMC19 - Graph Theory - Semester VI

(v) Introduction of following 3 courses in Mathematics and 2 courses in Special Education and the total credits in Part I, II & III is increased from 130 to 143 applicable for **B.Sc. Special Education and Mathematics** students admitted from 2020 - 2021 & onwards:

- i. 20BSMC13 - Statics - Semester V
- ii. 20BSMC18 - Dynamics - Semester VI
- iii. 20BSMC19 - Graph Theory - Semester VI
- iv. 20BSEC09 - Orientation and Mobility - Practicum - Semester III
- v. 20BSEC13 - Introduction to Sign Language - Practicum - Semester IV

(vi) As per the requirement to add weightage in Mathematics papers for students' higher studies and employment, increase in hours of Instruction per day and per week - from 5 hours to 6 hours per day for 6 days week pattern and a total of 36 hours per week instead of 30 hours and this is applicable for **B.Sc. Special Education and Mathematics students** admitted from 2019-2020 & onwards

(vii) Revision in the Syllabus and Code number of the following courses offered for students admitted from the academic year 2021-2022 and onwards:

- Value Added Course - 21BSEV01 - Orientation to Sign Language
- Discipline Specific Elective - 21BHDI03 DSE-III Education and Rehabilitation Approaches for Persons with Disabilities (for Human Development students during Semester III)
- Generic Elective Course - 21BSEO01 Introduction to Disabilities

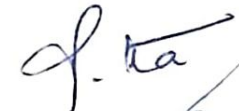












(d) **Passing the syllabi of Specialisation papers applicable for Ph.D. scholars admitted during August, 2021.**

- 21PHSE03A - Language Teaching for Children with Hearing Impairment (Part time)
- 21PHSE03B - Technology for the Visually Impaired (Part time)

(e) Updated and approved the list of **Subject Experts** for Question Paper Setting and Valuation & subject experts for Screening & Selection Committee.

- Agenda 5. (i) Introduction of a New Programme
- Introduction of **Bachelor in Audiology and Speech-Language Pathology (B.ASLP)** programme from the academic year 2021-22 & onwards.
 - Passing **Conceptual Framework of Curriculum, Scheme of Instruction and Examination and Syllabus** applicable for B.ASLP students admitted from 2021-2022 & onwards.
- (Annexure VIII)

Members Present:

1. Dr. T. Geetha - 
2. Dr. G. Victoria Naomi - 
3. Dr. Latha Rajendran - 
4. Mrs. V. Swarnabhavani - 
5. Mrs. R. Nagomi Ruth - 
6. Mrs. K. Kalaivani - 
7. Dr. K. Sambath Rani - 
8. Dr. V. Mrunalini - 
9. Dr. R. Shanthi - 
10. Dr. S. Revathi - 
11. Dr. A. Divyapriya - 
12. Mrs. M. Revathi - 
13. Ms. M. Poornima - 
14. Mrs. B. Rajeswari - 