

# Avinashilingam Institute for Home Science and Higher Education for Women (Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD) Re-accredited with A++ Grade by NAAC. CGPA 3.65/4, Category I by UGC Colmbatore - 641 043, Tamil Nadu, India

# Department of Music B.A Music

# Programme Outcomes:

- 1. Ability to communicate thoughts and ideas in standard academic languages.
- 2. Capacity to critically analyse texts in literary, cultural, artistic, social -historical and theoretical context.
- 3. Develop creativity and novelty.
- 4. Understand the importance of ethical values and its application in professional life and decisionmaking.
- 5. Acquire knowledge and skills to appear for competitive examinations.
- 6. Develop team spirit and leadership qualities.
- 7. Application of learning to real life situations.
- 8. Enhance personality development and cultural values through education.
- 9. Equip with necessary employability skills.
- 10. Proper understanding of relevant policies

# Programme Specific Outcomes:

- PSO 1:Inculcate fundamental knowledge in Carnatic Music.
- PSO 2: Acquire awareness about the concepts of Musicology in different perspectives.
- PSO 3: Equip knowledge about the prominent musicians, composers and their contributions.

# Scheme of Instruction & Examinations (for students admitted from 2023-2024& onwards)

			Hou	irs of		Scheme	Examina	ation		
ar t	Subject Code	Name of paper / Component		action/	Duration of exam	CIA	CE	Total	Cre	dit
		Til 4 Ci v sator	T	P						
I	23BLT001/ 23BLH001/	First Semester பொதுத்தமிழ்தாள் I - இக்காலஇலக்கியம் Prose and Non Detailed Texts/	2		3	50	50	100	2	
Π	23BLF001 23BAEEC1	French I  Ability Enhancement Compulsory Course -1 English for Communication	4		3	50	50	100	4	
lama.	ric Elective	Course -1 English 102 Course					1	T 400	1,	_
II	THE EMECHAC	Generic Elective – 1	4+4		3	50	50	100	6	-
	Dissipling Engai	fic Core Courses								
Ш		Theory of Indian Music - I	4		3	50	50	100	4	6
	23BMUC01 23BMUC01P	Abhyasa Ganam-Vocal Practical -I		4		50	50	100	2	
	aana arigoo	Theory of Indian Music - II	4		3	50	50	100	4	
	23BMUC02 23BMUC02P	Violin/Veena -Abhyasa Ganam- Practical-I		4		50	50	100	2	
	Skill Enhancem						1	100	1 4	/1 /1
IV	23BVBNC1/ 23BVBNS1/ 23BVBSP1	Value Based Course Elective I – NCC / NSS / Sports	3/2		2	60	40	100	4,	/1/1
-	23B V DSF 1	Games – Practical		1		-	-	1-		O IA
		Odinios 2 sustain						Tota	1   2	8/2
		Second Se	emester				1.00	1.00	10	_
I	23BLT002/ 23BLH002/ 23BLF002	பொதுத்தமிழ்தாள் II - அறஇலக்கியம் / Grammar, Translation and General Essay / French II	2		3	50	50	100	2	
II	23BAEES1	Ability Enhancement Compulsory Course – II Environmental Studies	4		3	50	50	100	4	<del>}</del>
II	Generic Electiv				1 0	1.50	50	100	17	5
n	23BENGE2A/ 23BENGE2B/ 23BENGE2C/ 23BENGE2D	Generic Elective – II Introduction to Literature/ British Literature/ Modern Indian Literature/ New Literatures in English	5+1		3	50	30	100		
III	Discipline Spe	cific Core Courses						100		4
	23BMUC03	Musical Forms -I	4		3	50	50	100		4
	23BMUC03P	Abhyasa Ganam-Vocal Practical- II		4	3	50	50	100	_	2
	23BMUC04	Musical Forms-II	4		3	50	50	100	-	4
	23BMUC04P	Violin/Veena -Abhyasa Ganam- Practical-II		4	3	50	50	100		2
ΙV	Skill Enhance	ment Course					1.0	100	- 1	4/1
	23BVBNC2/ 23BVBNS2/ 23BVBSP2	Value Based Course Elective I NCC / NSS / Sports	3/2		2	60	40	100		4/1
		Games - Practical		1						

		Thi	ird Sen	1ester									
I	23BLT003/ 23BLH003/ 23BLF003	பொதுத்தமிழ்தாள் III – சமயஇலக்கியம் / Ancient and Modern Poetry / French III		2	3	50	50	100		2			
II	Generic Electiv	e - III		4+4	3	50							
	Discipline Spec	ific Core Courses	-	714	3	50	50	100		6			
III	23BMUC05	Musicology-I	4	1	3	50	50	100		-			
-	23BMUC05P	Sabha Ganam-I Practical	-	<b>.</b>	_		50	100	4	6			
	23BMUC06	Musicology-II	+ -	4	3	50	50	100	2				
	23BMUC06P	Violin/Veena -Abhyasa Ganam- Practical-III	4	4	3	50	50	100	2	6			
	Skill Enhancem												
	23BSBCS1		4P	3	50	50	100	2					
V		Skill Based Course-II		4P	3	50	50	100	1				
	23BVBNC3/ 23BVBNS3/ 23BVBSP3	Value Based Course Elective-I NCC / NSS / Sports	3/2		2	60	40	100	4/1/1				
		Value Based Course Elective II	2			100		100	-	-			
		<u> </u>				100	Total	100	2	10 -			
		F	ourth S	emester	-		10111		30	/27			
I	23BLT004/ 23BLH004/ 23BLF004	பொதுத்தமிழ்தாள் IV – சங்கஇலக்கியம் / Introduction to Functional Hindi and Journalism / French IV	2		3	50	50	100	2				
II	Generic Elective		4+4		3	50	50	100	_				
III	Discipline Specif	ic Core courses		ļI		30	30	100		6			
	23BMUC07	Biography-I	4		3	50	50	100	14	L			
	23BMUC07P	Great Composers -Practical -I		4	3	50	50	100	4	6			
	23BMUC08	Biography-II	4		3	50	50	100	2	-			
	23BMUC08P	Violin/Veena -Abhyasa Ganam- Practical-IV		4	3	50	50	100	2	6			
V	Skill Enhanceme	nt courses					<u> </u>						
	23BSBSS1	Skill Based Compulsory Course-III Soft skill		4P	3	50	50	100		2			
		Skill Based Course - IV		4P	3	50	50	100		_			
	23BVBNC4/ 23BVBNS4/ 23BVBSP4	Value Based Course Elective I- NCC / NSS / Sports	3/2	•	2	60	40	100		4/1			
		Value Based Course Elective III	2		CO. 11 1.	100	_	100		2			
		Basea Course Elective III	4					1.00					

III	Disciplina Spa	Fifth S cific Core courses	emeste											
111	23BMUC09													
	23BMUC09P	Musicology-III	4		3	50	50	100	4	6				
		Musical Compositions-Practical		4	3	50	50	100	2					
	23BMUC10	History of Indian Music	4		3	50	50	100	4	6				
	23BMUC10P	Violin/Veena-Sabha Ganam- Practical-V		4	3	50	50	100	2					
		ific Elective Courses		·				-	-					
	23BMUDE1	DSE -I Internship (6 weeks)		2				100	6					
	23BMUDE2 – 23BMUDE6	DSE-II Theory + Practical	4-	-4	3	50	50	100	6					
IV	Skill Enhancen	Skill Enhancement Courses												
	23BVBNC5/ 23BVBNS5/ 23BVBSP5	Value Based Course Elective I – NCC / NSS / Sports	3,	/2	2	60	40	100	4/1/1					
	23BMUPD1	Professional Development Course Ragamalikas of Eminent Composers	4			100	-	100	Re	Remarks				
	+	0.1						Total	28/	25				
III	Sixth Semester Discipline Specific Core courses													
	23BMUC11	Musicology-IV	4		3	50	50	100	4	6				
	23BMUC11P	Kalpitha and Manodharma Sangitha-				50	50	100	4	0				
		Practical		4	3	50	50	100	2					
	23BMUC12		4	4						6				
	23BMUC12 23BMUC12P	Practical	4	4	3 3	50	50	100	4	6				
	23BMUC12P	Practical  Musicology-V  Violin/Veena-Sabha Ganam- Practical-VI	4		3	50				6				
	23BMUC12P	Practical  Musicology-V  Violin/Veena-Sabha Ganam- Practical-VI  ific Elective Courses  DSE- III	4 4+4		3	50	50	100	4	6				
	23BMUC12P  Discipline Spec 23BMUDE2 –	Practical  Musicology-V  Violin/Veena-Sabha Ganam- Practical-VI  ific Elective Courses			3	50	50	100	2	6				
·	23BMUC12P  Discipline Spec 23BMUDE2 – 23BMUDE6 23BMUDE2 –	Practical  Musicology-V  Violin/Veena-Sabha Ganam- Practical-VI  ific Elective Courses  DSE- III  Theory +Practical  DSE- IV  Theory + Tutorial	4+4		3 3	50	50	100	2	6				
V	Discipline Spec 23BMUDE2 – 23BMUDE6 23BMUDE2 – 23BMUDE6 Skill Enhancem 23BVBNC6/ 23BVBNS6/	Practical  Musicology-V  Violin/Veena-Sabha Ganam- Practical-VI  ific Elective Courses  DSE- III  Theory +Practical  DSE- IV  Theory + Tutorial	4+4		3 3	50	50	100	2					
V	23BMUC12P  Discipline Spec 23BMUDE2 – 23BMUDE6 23BMUDE2 – 23BMUDE6 Skill Enhancem 23BVBNC6/	Practical  Musicology-V  Violin/Veena-Sabha Ganam- Practical-VI  ific Elective Courses  DSE- III Theory +Practical DSE- IV Theory + Tutorial ent Courses  Value Based Course Elective I —	4+4		3 3 3	50 50 50	50 50 50 50	100 100 100 100	6	/1				

# > Ability Enhancement Compulsory Courses

- English for Communication
- **Environmental Studies**
- > Skill Enhancement courses, are Skill Based and / or Value Based which are aimed at providing hands on training, competencies, skills etc. and may be opted by the students from the electives offered by the departments or from SWAYAM MOOCs / NPTEL.
- Skill Based courses
- Skill Based Compulsory course I 23BSBCS1 Communication Skill during 3<sup>rd</sup> semester Skill Based Compulsory course III 23BSBSS1 Soft Skill during 4<sup>th</sup> semester

• Skill Based courses offered by Department of Music

S.No	Skill Based courses	Semester	Hours of Instruction	Credits	
			Theory + Practical / Theory + Tutorial		
1.	23BMUSE1 Computer Applications in Music	3\4	4P	2	
2.	23BMUSE2 Music Composing	3\4	4P		

• Value Based Courses - Elective I

Part IV Components (for 6 Semesters)	Subject Code	Semester	No of .Credits		
Extra - Curricular Co	urse				
NCC/	23BVBNC1-6/	1-6	24 Credits		
NSS/	23BVBNS1-6/		6 Credits		
Sports	23BVBSP1-6		6 Credits		

Value Based Courses - Elective II/III offered by Department of Music

S.No	Value Based courses(II / III)	Semester	Hours of Instruction	Credit/Course
1	23BMUVB1 Music and Temples	3\4	2	2
2	23BMUVB2 Cultural Music	3\4	2	2

- \* Discipline Specific Elective Courses should be related to their own core which may be from SWAYAM MOOCs / NPTEL also
  - > All the Courses have 6 Credits with 4 hours of Theory and 4 hours of Practicals or 5 hours of Theory and 1 hour of Tutorials.

S.No	DSE Courses	Semester	Hours of Instruction Theory + Practical / Theory + Tutorial	Credits
1.	23BMUDE1 Internship	5	2	
2.	23BMUDE2 Varnas of Modern Composers	5/6	4+4	6
3.	23BMUDE3 Rare Raga Compositions	5/6	4+4	
4.	23BMUDE4 Compositions of Pre-trinity Composers	5/6	4+4	
5.	23BMUDE5 Compositions of Post-trinity Composers	5/6	4+4	
6.	23BMUDE6 Selected Tillanas of Lalgudi Jayaraman	5/6	4+4	

- > Generic Elective Courses offered for other disciplines / Departments
- A Core Course offered in a Discipline / Subject may be offered as a Generic Elective for other departments.

	Courses	Semester	Hours of Instruction	Credits
S.No	Generic Elective Courses	Semester	Theory + Practical / Theory + Tutorial	
1.	23BMUGE1 Tamil Compositions	1	4+4	6
2.	23BMUGE2 Compositions from Nowkacharitram of	3	4+4	
3.	Tyagaraja  23BMUGE3 Light Classical Compositions	3	4+4	
4.	23BMUGE4 Sacred Musical Forms	4	4+4	
5.	Women Empowerment	4	4+4	
6.	the state of	4	5+1	

# Total credits to earn the Degree

- 1. Part I components 8 Credits (Languages)
- 2. Part II components 50 / 68 Credits [Ability Enhancement Courses 8 Credits, Skill Enhancement Courses – 36 /18 Credits (Skill Based Courses – 8, Value Based Courses Elective I (NCC/NSS/Sports) -24 / 6 / 6, Value Based Courses Elective II - 4) and Generic Elective Courses – 24 Credits]
- 3. Part III components 96 Credits (Discipline Specific Core Courses 72 Credits and Discipline Specific Elective Courses - 24 Credits)
- 4. Minimum One Course should be from SWAYAM MOOCs/ NPTEL.

# Total credits to earn the degree

# One to 4 Courses may be from SWAYAM MOOCs/NPTEL for Credit Transfer in DSE, Generic Elective & Deneric Enhancement Courses.

# Theory of Indian Music - I

		•	
Semeste		Hours of instruction	1 / week• 4
23BMU	C01		Credits: 4
Z. Diabi	ake the students aware about	t fundamental elements through the salient features of must	
Unit I	Sruti, Svara, Raga an Power of music Place	of music in life- Outline knowledge, Intellectual mus	
Unit II	Outline knowledge of t Sapta talas & kriyas an	t <b>ala</b> nd shadangas	12 h
Unit III	Scheme of 35 and 175 Chapu talas and its var	talas ieties, Desadi & Madyadi talas.	12 hr
Unit IV	12Chakras, Melakarta sc	of Melakarta, history, determining the Melakarta, ale, table of Melakarta ragas, Katapayadi Sankhya, ance of Ma, Vivadi Melas.	12hr
Unit V 1	Raga Classifications in G characteristic features	General: - Janaka and janya raga system	12hı
Reference	Rooks	Tota	l: 60hrs
	Sambamoorthy	South Indian Music (Vol 1&Vol 2), The Indian M Publishing House, Chennai, 2001.	
2. Dr.K.	A.Pakkirisamibharathi	Indiya Isai Karuvoolam, Kuselar Pathipagam, Che	ennai,
3. SP.Koo	dandaraman	Indhiya Kalaigal Oviyam Sirpam Isai Naatiyam, The New Century Book House, Chennai, 1987	

- 1. The embodiment of Nada & Power of music are the elements applied in the life of mankind. The awareness is the sources by learning this unit.
- 2. Rhythm is having the commanding power over the movable aspects in the Universe & so music is Also controlled by various kinds of Talas.
- 3. Acquire detailed knowledge about the expanded formula of basic Tala system
- 4. Understand the basic scheme of Raga
- 5. Raga, being the back bone of Carnaticmusic, get the knowledge of characteristic features of Mela & Jenya Ragas.

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3
CO 1		H	L		M		L	M			Н	М	
CO 2			M		M				M		Н	Н	
CO 3			M		М				M		Н	H	
CO 4		M	L		Н			L	H		Н	H	
CO 5		M	L		Н			L	Н		Н	Н	

Semester I 23BMUC01P

# Abhyasa Ganam-Vocal Practical-I

Hours of instruction/week:4

No. of Credits: 2

# **Objectives:**

1.To gain the practical knowledge of varisas.

2.To acquire knowledge in Saptha Talas.

3. Stepping to the first & foremost musical form

Unit I SaraliVarisai, Jandai Varisai	12 hrs
Unit II Svara exercises in major ragas, Mayamalavagaula,	
Kalyani andSankarabharana, and in minor raga- Mohanam	12 hrs
Unit III DhattuVarisai-s, Melsthayi Varisai	12 hrs
Unit IV Sapta tala Alankaras	12 hrs
Unit V Geetam- Malahari, Mohanam	12 hrs

Total:60 hrs

- 1. Students acquire Svara gnana to lay the foundation of music.
- 2.Jandavarisais are important for getting stability and firmness to the voice.
- 3. The fecebility of the permutation & combination of svaras are gained by Dhatu varisai and Melsthai varisai.
- 4.Learning the basic Sapta Talas are eye opener to the beginners to know about the difficulties in keeping Tala.
- 5. The easiest composition and each svara having the sahithya is the basic composition for the beginners.

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3
CO 1			-		L			L	M		Н	-	<u> </u>
CO 2					L			L	M		Н		
CO 3					L			L	M		H		
CO 4					L			L	M		H		-
CO 5					L			L	Н		Н		

# Theory of Indian Music - II

Semester I 23BMUC02

Hours of instruction / week: 4
No. of Credits: 4

# Objectives:

1.To make the students aware about fundamental elements through the salient features of music.

2. Enable the students to know about the Raga & Tala systems of music.

Mayamalavagaula and Mohanam

3.To obtain general awareness about different types of Musical forms of Abhyasa gana

UNIT-I	Technical terms Nada, Sruti, Svara, Vadi, Samvadi, Anuvadi, Vivadi, and Sthayi	12hrs
UNIT-II	Classification of Janya ragas Classification of Janya ragas-Varja, Vakra, Upanga and Bhasanga Ragas Nishadantya, Dhaivatantya and Panchamantya ragas, Ghana, Naya, Desya, Suddha, Chayalaka, and Sankirna ragas.	12hrs
UNIT III	Samanya Gita and lakshana Gita Defining the term, sections, and gana karma	12 hrs
UNIT IV	Jatisvaram Define the term, the sections and gana krama Svarajati Defining the term, the sections and gana krama.	12 hrs
Unit V	Lakshana of the followings ragas	12 hrs

Total: 60 hrs

# Reference Books:

1.Prof.P.Sambamoorthy

South Indian Music (Vol 1&Vol 2), The Indian Music Publishing House, Chennai, 2001.

Indiya Isai Karuvoolam, Kuselar Pathipagam, Chennai, Indhiya Kalaigal Oviyam Sirpam Isai Naatiyam, The New Century Book House, Chennai, 1987.

- 1. The technical terms help the students to become familiar with musical language and they are the basics in music
- 2. The study of raga in detail make the students to have a wider knowledge
- 3. The first and foremost form which having both dhathu & mathu for the beginners is Gita.
- 4. Jathiswarais the keynote address for the beginners to know about the svara sancharas of various ragas.
- 5. The main and essential part of the compositions are Tana varna, Padavarna learning of these forms helps the students to strengthen their ability

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3
CO 1		L			Н	13			M		Н	Н	
CO 2		M	L		H			L	Н		Н	Н	M
CO 3		L			H				M		Н	Н	
CO 4		L			Н				M		Н	Н	
CO 5		L			Н				M		Н	Н	

# Violin / Veena - Abhyasa Ganam - Practical-I

Semester I 23BMUC02P

Hours of instruction/week:4 No. of Credits:2

# **Objectives:**

1.To gain the practical knowledge of varisas.

2.To acquire knowledge in fingering techniques.

3. Stepping to the first & foremost Tala jnana.

SaraliVarisai	1-5	12 hrs
SaraliVarisai	6-12	12 hrs
Jandai Varisai 1	5	12 hrs
Jandai Varisai	6-12	12 hrs
Dhattu Varisai	1	12 hrs
	SaraliVarisai Jandai Varisai l Jandai Varisai	SaraliVarisai 1-5 SaraliVarisai 6-12 Jandai Varisai 5 Jandai Varisai 6-12 Dhattu Varisai 1

Total: 60 hrs

- 1. Students acquire Svara gnana to lay the foundation of music.
- 2. Gain knowledge of Fingering techniques
- 3. Jandavarisais are important for getting stability and firmness .
- 4. Step in to first two varieties of Nokku and Spuritha Gamaka
- 5. Gain feasibility to play on the fingering board

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3
CO 1		M	L.	L ·					M		Н	Н	
CO 2		M	L	L					M		H.	Н	
CO 3		M	L	L					M		Н	Н	
CO 4		M	L	L					M		Н	H	
CO 5		M	L	L					M		Н	Н	

### Musical Forms - I

Semester II Hours of instruction / week:4 **23BMUC03** No. of Credits:4 **Objectives:** 1.To enable the students to know about various Musical forms 2.To gain knowledge about the structure of musical forms and about famous composers. 3.To know the Predominant features of the Musical forms. Unit ITana Varnam, PadaVarnam, Daru Varnam 12hrs Meaning of Varna, classification of Varnas, difference between Pada Varna and Tana Varna, the sections, gana krama. Unit IIPadam Define the term, Padam in dance and music, the sections, gana krama Javali Defining the term, Javali in dance and music, the sections, gana karma Tillana 12hrs Defining the term, the sections, gana karma Unit III Ragamalika 12hrs Meaning of the term Ragamalika, types of Ragamalika, Gana krama, the sections, Talamalika, Ragatalamalika. Unit IVDance Music 12hrs Alaripu, Jatisvaram, Sabdam, Pada Varnam, Padam, Javali, Tillana, Sloka, Viruttam, Defining the term, the sections, illustration of predominant and famous compositions with composer, gana karma Unit VNritya Natakam (Dance drama) 12hrs

Total: 60 hrs

### **Course Outcomes:**

- 1.Acquring theoretical knowledge of Padam makes one to familiar with the various types of Nayaka Nayaki bhava and Madhura bhakthi , which helps to become a composer.
- 2. Chanda Tala is a renowned and highly complicated tala varieties. By learning this, a student can achieve knowledge about predominant features of Tala.

General study of Kuravanji Natakam, Bhagavatamela Natakam.

- 3.Coin different Ragas in a single composition is a lesson gained by a student and make them to learn the rules to be adopted in selection of ragas.
- 4. Since Dance and Music are allied Arts, knowing musical forms that connected to dance is very relevant.
- 5.To become a vocalist for dance, learning musical forms connected to dance and dance dramas will be useful.By learning obsolete forms, students will be more thorough with the music of the past.

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3
CO 1		T	-		H				M		Н	Н	
CO 1 CO 2		I	-		H				M		H	H	
	-	T T	-		Н				M		Н	H	
CO 3	-	T	-	1	Н				M		Н	H	
CO 4		I		-	H				M		H	H	

# Abhyasa Ganam-Vocal Practical-II

Semester II 23BMUC03P

Hours of instruction/week:4
No. of Credits:2

# **Objectives:**

1.To gain the practical knowledge of basic lessons.

2. Stepping to the first & foremost musical form.

3. To obtain practical knowledge about different types of musical forms of abhyasa ganam.

Unit I Gitam-2

1.Malahari

2.Saveri

Unit II Gitam - 2

12hrs

12 hrs

1.Kalyani

2.Arabhi

Unit III Jatisvaram-1

12hrs

Unit IV Svarajati-1

12hrs

Unit V Lakshana Gitam-1

12hrs

Total: 60hrs

- 1.Learn the easiest Musical form
- 2. Understand an idea of singing Sahitya for each svara
- 3. Introduction of different ragas
- 4. Svarajati, an extension of Gita, enable the students to get more access to Raga through svara and sahithya.
- 5.Lakshana Gita gives the introduction of the raga and by learning this musical form, it will be easy to become familiar with that particular raga.

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3
CO 1	L		L		M				M		Н	L	L
CO 2	L		L		M				M		Н	L	L
CO 3	L		L		M				M		Н	L	L
CO 4	L		L		M				M		H	L	M
CO 5	L		L		M				M		Н	L	M

# **Musical Forms - II**

Semester II Hours of instruction / week:4 **23BMUC04** No. of Credits:4 **Objectives:** 1.To enable the students to know about various Musical forms 2.To gain knowledge about the structure of musical forms and about famous composers. 3.To know the Predominant features of the Musical forms. **UnitISacred Musical forms** 12hrs Define the term, types of sacred music - Tevaram, Divyaprabandham and Thiruvasakam Unit IIAshtapadi, Devarnama, Tarangam Define the term, Tillana in dance and music, the sections, gana krama 12hrs Unit III Tiruppugazh 12hrs Define the term, the sections, gana krama, and overall view on Tiruppugazh **Unit IV** 12hrs Obsolete Form (Prabandha). Defining the term, types of Prabhandas, angas of Prabhandas, sections. Unit VRagalakshana 12hrs Kalyani, Pantuvarali ,Kambojiand Shankarabharana

# Reference Books:

1.Prof.P.Sambamoorthy
South Indian Music (Vol 1&Vol 2), The Indian Music
Publishing House, Chennai, 2001.
2.Dr.K.A.Pakkirisamibharathi Indiya Isai Karuvoolam, Kuselar Pathipagam, Chennai, 2006
3.P.Kodandaraman
Indhiya Kalaigal Oviyam Sirpam Isai Naatiyam, The New Century Book House, Chennai, 1987

Total 60hrs

- 1. Obtain knowledge about the relevance of ancient Tamil composers in Carnatic music.
- 2. Achieve knowledge about different aspects of Tamil music which comprise sacred literature and so on.
- 3. Develop knowledge about the first musical compositions in the history of music.
- 4. Gain knowledge about historical perspective of Musicology.
- 5. Acquire the theoretical knowledge about the ragas in Carnatic Music

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3
CO 1	I.	T.	M		Н			L	M		H	Н	Н
CO 2	L	L	M		Н			L	M		Н	Н	Н
CO 3	L	L	M		Н			L	M		H	H	H
CO 4		Н			Н				L			H	L
CO 5			H		Н				M			H	

Semester II

# Violin / Veena - Abhyasa Ganam-Practical -II

## 23BMUC04P

Hours of instruction/week:4

No. of Credits:2

# **Objectives:**

1.To gain the practical knowledge of musical exercises.

2.To acquire knowledge in Saptha talas.

3. To understand the playing technique of the Svara and Sahithya separately.

Unit I Alankaram - 1-2

12 hrs

Unit II Alankaram -3-4

12 hrs

UnitIII Alankaram-5-6

12hrs

Unit IV Alankaram-7, Geetam-1

12 hrs

Unit V Geetam-1

12 hrs

Total: 60 hrs

- 1. Through svara njana and raga gnana, students can attain the foundation of music
- 2. Obtain basic knowledge about the basic concept of Tala.
- 3. Become thorough with the finger technique of the instrument.
- 4. Attain stability in Tala of different speeds
- 5. Student will be more familiar with the playing and finger technique of svara and sahithya through this type of musical form.

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3
CO 1		M	L	L					M		H	H	
CO 2		M	L	L					M		Н	H	
CO 3		M	L	L					M		Н	Н	
CO 4		M	L	L					M		H	H	
CO 5		M	L	L					M		H	H	

# Musicology-I

Semester III Hours of instruction/week: 4 23BMUC05 No. of Credits: 4 **Objectives:** 1.To learn about the construction and manufacture of musical instruments 2. Acquire knowledge about playing technique 3. Enable students to know about the significance of various instruments . Musical instruments and their classification in detail Unit I 12hrs Unit II Tambura 12hrs Origin, Construction, structure, manufacture, parts, tuning, playing technique. Unit III Yazh 12hrs Structure and different types of Yazh and the variations in structure and so on Unit IV Veena 12hrs Construction, structure, manufacture, parts, tuning, playing technique. Unit V Mrudangam 12hrs Construction, structure, manufacture, parts, tuning, playing technique. Total: 60hrs References Books: 1. Dr.K.A.Pakkirisamibharathi Indiya Isai Karuvoolam, Kuselar Pathipagam, Chennai, 2006. 2. B.C Deva Musical instruments, National Book Trust, 1985.

- 1.Students would learn and understand the general knowledge of Musical Instruments and various types of instruments.
- 2. Awareness about the basic sruti instrument of Indian Music
- 3. Understand the structure and other details of ancient instruments
- 4. Learn about the structure, parts and other features of stringed instruments and their relevance in performance.
- 5.Percussion instruments are the main class of accompaniments used in vocal music and the students obtain knowledge about the part played by the percussion instruments in applied music

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO8	PO9	PO 10	PSO 1	PSO 2	PSO 3
CO 1										M		M	Н
CO 2										M		M	Н
CO 3										M		M	Н
CO 4										M		M	Н
CO 5										M		M	H

# Sabha Ganam-I Practical

Semester III 23BMUC05P

Hours of instruction/week:4
No. of Credits: 2

# **Objectives:**

1. To practice both Abhyasa gana and Sabha gana

2. To develop the ability to sing the swara and sahitya accordingly

3. To acquire and develop Raga gnana.

Unit 1.Adi tala Varnam-2

Unit 2.Ata tala Varnam -1

Unit 3.Kritis:

a) Maya Malava Gaula
b) Mohanam

Unit 4.Kritis:

a) Sankarabharanam
b) Hamsadhwani

Unit 5. Kritis:
Neelakanta Sivan -1

Total: 60 hrs

### Course Outcomes:

Papanasam Sivan -1

- 1. Understand the musical form helps to develop Svara jnanam, Tala jnanam, Kalapramanam & Voice culture.
- 2. Detail knowledge about the intricacies of tala, gamaka and sancharas.
- 3. Application of svara patterns in the form of Sahitya.
- 4. Gather knowledge about different categories of ragas.
- 5. By learning Kritis, attain basic concept of Ragalapana.

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO8	PO9	PO 10	PSO 1	PSO 2	PSO 3
CO 1	Н		Н	Н	Н	Н	M	Н	M		Н	Н	M
CO 2	Н		Н	Н	H	Н	M	Н	M		Н	Н	M
CO 3	Н		Н	Н	Н	Н	M	Н	M		Н	Н	M
CO 4				Н	Н	Н	M	Н	M		Н	Н	Н
CO 5				Н	H	Н	M	Н	M		Н	Н	Н

# Musicology-II

Semester III Hours of instruction/week: 4 23BMUC06 No. of Credits: 4 Objectives: 1.To learn about the construction and manufacture of musical instruments 2. Acquire knowledge about playing technique 3. Enable students to know about the significance of various instruments Unit I 12hrs Construction, structure, manufacture, parts, tuning, playing technique Unit II Gottu Vadhyam 12hrs Construction, structure, manufacture, parts, tuning, playing technique Unit III Violin 12hrs Construction, structure, manufacture, parts, tuning, playing technique. **Unit IV** Ghatam and Ghanjira 12hrs Construction, structure, manufacture, parts, tuning, playing technique. Unit V Lakshana of the following ragas 12hrs a) Mayamalavagaula b) Mohanam c) Kalyani Total: 60 hrs References Books: 1.Dr.K.A.Pakkirisamibharathi Indiya Isai Karuvoolam, Kuselar Pathipagam, Chennai, 2006. 2.B.C Deva Musical instruments, National Book Trust, 1985.

- 1. Understand various wind variety of Instrument and its construction
- 2. Awareness about the structure, parts and other features of stringed instruments and their relevance in performance.
- 3. Introduction of bowed kind of Instrument, its construction and playing technique
- 4. Percussion instruments are the main class of accompaniments used in vocal music and the students obtain knowledge about the part played by the percussion instruments in applied music
- 5. Obtain basic knowledge about the ragas and lakshanas in detail

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO8	PO9	PO 10	PSO 1	PSO 2	PSO 3
CO 1										M		M	Н
CO 2										M		M	Н
CO 3										M	1	M	Н
CO 4										M		M	Н
CO 5										M		M	Н

# Violin/Veena - Abhyasa Ganam-Practical - III

Semester III 23BMUC06P

Hours of instruction/week: 4

No. of Credits: 2

# **Objectives:**

1.Stepping to the first and foremost musical form

2.To develop the ability to play the Swara and Sahitya accordingly

3.To acquire and develop playing technique

Unit 1. Geetam-1	12hrs
Unit 2. Geetam – 2	12 hrs-
Unit 3. Geetam – 3	12 hrs
Unit 4. Jatisvaram-1 (Poorvangam)	12 hrs
Unit 5. Jatisvaram-1 (Uttarangam)	12 hrs

Total: 60 hrs

# CourseOutcomes:

1. Gain Knowledge to differentiate the playing technique of Svara&Sahitya

2. Introduction of different ragas

3. Learn to play in different octaves

4. Understand advanced forms in music.

5. Awareness about the reckoning of different Talas.

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO8	PO9	PO	PSO	PSO	PSO
										10	1	2.	3
CO 1	Н		H			M		L	Ĥ		Н	Н	M
CO 2	H		H			M		L	Н		Н	Н	M
CO 3	Н		Н			M		L	Н		Н	Н	M
CO 4	Н		H			M		L	Н		Н	Н	M
CO 5	Н		Н			M		L	Н		H	Н	M

# Biography-I

Semester IV Hours of instruction/week:4 **23BMUC07** No. of Credits:4 **Objectives:** 1.To have knowledge about the life history of Tamil composers 2.To interpret the variations in the types of compositions 3. To analyze the contributions to Carnatic music Unit I Muthuthandavar and Oothukkadu Venkata Subbaiyer 12hrs Early life, , Contribution to Music Oothukkadu Venkata Subbaiyer - Early life, Contribution to Music Unit II Arunagirinatharand Arunachala Kavirayar Arunagirinathar- Early life, Contribution to Music 12hrs Arunachala Kavirayar - Early life, Opera and Music Unit III Marimutha Pillai and Ramalinga Adigalar 12hrs Marimutha Pillai - Early life, Contributions to music. Ramalinga Adigalar - Early life, Notable incidents in his childhood, teachings. Chennai kandha kottam, Literary works, Ramalinga adigal's disappearance, Arutpas. Unit IV Neelakanda Sivan and Annamalai Reddivar 12hrs Neelakanda Sivan - His life, compositions, descendants. Annamalai Reddiyar - His life, Compositions, Kavadi Chindu. Unit V Bharathiyar and Papanasam Sivan 12hrs Bharathiyar - His life, later years and death, Works, Bharathi on feminism, Bharathi on Papanasam Sivan – His life, Compositions, Contributions to music Total: 60 hrs **Course Outcomes:** 1. Understand the life of various composers 2. Acquire knowledge about the divine miracle happened in life of composers 3. Attain knowledge about various patterns of compositions

- 4. Knowledge about the Shishya Paramparas and tribute to their Gurus
- 5. Gain knowledge about how far the compositions of different composers are in vogue

### Reference Books:

- 1.Dr.K.A.Pakkirisamibharathi Indiya Isai Karuvoolam, Kuselar Pathipagam, Chennai, 2006.
- 2.Prof.P.Sambamoorthy A Dictionary of South Indian Music and Musician, The Indian Music Publication House Chernei 2010
- Music Publication House, Chennai 2010.
- 3.T.V.Kuppuswamy Carnatic Music and the Tamils, Kalinga Publications, Delhi 1992

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO8	PO9	PO 10	PSO 1	PSO 2	PSO 3
CO 1		M						Н		L			Н
CO 2		M						Н		L			Н
CO 3		M						Н		L			Н
CO 4		M						Н		L			Н
CO 5		M						Н		L			Н

# Great Composers-Practical - I

Semester IV 23BMUC07P

Hours of instruction/week:4 No. of Credits:2

# **Objectives:**

1.To learn the Abhyasa Ganam and Sabha Ganam as a musical form

2.To develop the ability to learn the swara and sahitya of a composition

3.To acquire and develop raga gnana

2hrs
2hrs
2hrs
12hrs
2hrs
2

Total: 60 hrs

- 1. Attain knowledge in nuances, permutations and combinations of Swaras and subtle Gamakas
- 2. Rhetorical beauties have been gained
- 3. Knowledge about the Sahithya bhava Through sacred musical forms
- 4. By learning Kritis, attain knowledge to develop Raga Alapana.
- 5. Attain knowledge about various kinds of musical forms from geyanatakas

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO8	PO9	PO 10	PSO 1	PSO 2	PSO 3
CO 1			H	Н	Н	H	Н	Н	Н	L		Н	Н
CO 2			Н	Н	Н	H.	Н	Н	Н	L		Н	Н
CO 3			Н	Н	Н	Н	Н	Н	Н	L		Н	Н
CO 4			Н	Н	H	Н	Н	Н	Н	L		Н	Н
CO 5			H	Н	Н	Н	Н	Н	Н	L		Н	Н

# Biography-II

Semester IV **23BMUC08** 

Hours of instruction/week:4 No. of Credits:4

# Objectives:

- 1.To have knowledge about the life history of eminent composers
- 2.To interpret the variations in the types of compositions
- 3.To understand various contributions they have done.

Unit I	Pre Trinity Composers: Purandara dasa, Bhadrachalam Ramad Sadasiva brahmendra and Kshetrangna Life, contribution, various types of compositions, Disciples, Samadhi	121118
Unit II	Trinity: Tyagaraja, Muthuswamy Dikshitar and Syama Sastri Life, contribution, various types of compositions, Disciples, Samadhi	12hrs
Unit III	Post Trinity Composers: Swati Tirunal, Veena kuppayyar, Patna Subrahmanya Iyer, Mysore Vasudevachar, Muthaiah Bhagavata Life, contribution, various types of compositions, Disciples, Samadhi	
Unit IV	Female composers: Andal, Meerabai, Ambujam Krishna, D Patta Life, contribution, various types of compositions, Disciples, Samadhi	ammar
Unit V	Female Trinity: M S subbalakshmi, D.K Pattammal and M LVasantakumari Life and Contribution	12hrs Total: 60 hrs

# **Course Outcomes:**

- 1. Acquire knowledge about the types of compositions in the Pre-Trinity period
- 2. Understand the contributions of Trinities to the development of Carnatic Music
- 3. Accomplishinformation about various patterns of compositions in the Post-Trinity period
- 4. Knowledge about the role of female composers and their compositions
- 5. Gain knowledge about Contributions of Female Trinities in the realm of performance

# Reference Books:

- 1.Dr.K.A.Pakkirisamibharathi Indiya Isai Karuvoolam, Kuselar Pathipagam, Chennai, 2006.
- A Dictionary of South Indian Music and Musician, The Indian 2.Prof.P.Sambamoorthy
  - Music Publication House, Chennai 2010.
- Carnatic Music and the Tamils, Kalinga Publications, Delhi 1992 3.T.V.Kuppuswamy

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO8	PO9	PO 10	PSO 1	PSO 2	PSO 3
								Н	-	L			Н
CO 1		M	-	-	-	-	-	H		L			Н
CO 2		M			ļ.,		-		-	T	+	-	Н
CO 3		M				1	-	H	-	T	-	-	Н
CO 4		M						H	1	L	-	-	111
CO 5		M					1	H		L			п

# Violin/Veena - Abhyasa Ganam-Practical-IV

Semester-IV 23BMUC08P Hours of Instruction / week:4 No.of.credits:2

Objective:

1.To learn AbhyasaGanam and Sabha Ganam

2. Equip students for stage performance

3.To learn the intricacies of different playing techniques

Unit I Svarajati (Poorvangam)

12hrs

Unit II Svarajati (Uttarangam)

12hrs

Unit III Adi tala Varnam - 1 (Poorvangam)

12hrs

Unit IV Adi tala Varnam- (Uttarangam

12hrs

Unit V Tirupuhazh

12hrs

Total: 60hrs

- 1.Gain knowledge to play the subtle Gamakas
- 2. Fingering techniques are gained
- 3.Swarajnana and SwaraSthana are gained
- 4. Ability to gain Tala gnana
- 5. Ability to play small pieces of composition

							-	T = 0.0	non	PO	PSO	PSO	PSO
CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO8	PO9	10	1	2	3
00,-								NA	I		M	M	Н
CO 1	M		H	H	M	H		M	T	+	M	M	Н
	M		Н	Н	M	H		M	L		171		-
CO 2	101			-	3.4	Н		M	L		M	M	H
CO 3	M		H	H	M	_	-	M	T.		M	M	H
CO 4	M		H	H_	M	H	-	_	T	1	M	M	Н
CO 5	M		Н	H	M	H	1	M	L	-	IVI	1	

# Musicology-III

Semester V 23BMUC09

Hours of instruction/week:4 No. of Credits:4

# **Objectives:**

- 1.To acquire knowledge about general factors of Music
- 2.To learn about temple and music
- 3. Attain knowledge regarding the values of Srutis

# Unit I Temple Music

12hrs

Meaning of the term, music and temple, panchamukha vadyam, ritualistic music and dance in navasandhis, sarva vadyam, dance dramas, musical stone pillars, Musical iconography, Urdhuva Tandavam, ritualistic music and dance, temple bells, Tandava diparadhana.

# Unit II Geographical Factors in Music

12hrs

Defining the term, geographical factors in music, musical instruments, shapes of head-pieces, climatic effect, breaking of voice, musical maps.

# Unit III Music for World Harmony

Music for world harmony, types, how it is working all over the world.

12hrs

# Unit IV Notation of Kritis in Adi and Rupaka talas (single kalai)

12hrs

Writing notation of kritis learnt in prescribed tala

# Unit V 22 Srutis

12hrs

Defining the term, Pramana sruti, Nyuna sruti, Purna sruti, 22 sruti chart (Dvavimsati), Sruti nomenclature in Bharatha and Sarngadeva, Narada's Sangita Makarandam, Bhavabhatta's Anupa Sangita Vilasa, other srutis, Modal shift of tonic.

# Ragalakshana

Kharaharapriya, Arabhi and Saveri

Total:60hrs

# **Course Outcomes:**

- 1. Obtain knowledge that music is part and parcel of Temple rituals
- 2. Gain knowledge about how the climatic conditions of a place affect the music of that Particular area. Obtain idea about the music of Western Countries
- 4. Music is an ocean which comprise innovative ideas, developments, inventions and so on and how these are attained
- 5. Develop the ability to write notation of various compositions learnt.
- 6. Gain intervals, frequencies of Svaras and the calculations are eye opener that music has so much of permutations and combinations which are mathematically oriented

# **Reference Books:**

1.Prof. P.Sambamoorthy - South Indian Music. (vol.3), The Indian Music Publishing House, Chennai, 2001 Twelfth Edition

2.Prof P.Sambamoorthy - South Indian Music (Vol.4), The Indian Music Publishing

House, Chennai, Reprint 2004.

3.Dr.K.A.Pakkirisamibharathi - Indiya Isai Karuvoolam, Kuselar Pathipagam, Chennai 2002

4.N.Rajagopalan - The Holistic Garland- the growth and contribution of Classical Carnatic Music, Carnatic Classicals, Chennai 2002.

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO8	PO9	PO 10	PSO 1	PSO 2	PSO 3
CO 1		Н				Н			L	Н			Н
CO 2		Н				Н			L	Н			H
CO 3		Н				Н			L	Н			Н
CO 4		Н				Н			L	Н			H
CO 5		Н				Н			L	Н			Н

# **Musical Compositions-Practical**

Semester V 23BMUC09P Hours of instruction/week:4
No. of Credits:2

# **Objectives:**

- 1. Enable students to learn great compositions
- 2.To learn compositions of different composers
- 3.To know about the details and descriptions about deities

Unit I	Svarajati (Syama Sastri)	12hrs
Unit II	Pancharatnam-any 1	12hrs
Unit III	Compositions of Great composers Kovur pancharatnam -1 Group kriti - Muthuswami Dikshitar Navaratnamalika — Syamasastri Svatitirunal -1	12hrs
Unit IV	Ragamalika -1	12hrs
Unit V	a) Padam b) Javali c) Tillana	12hrs

Total:60hrs

# **Course Outcomes:**

1. Understand the compositional types of various composers

2. Acquire knowledge about the divinity of composers

3. Attain knowledge about various patterns of compositions including Raga bhava, Sahitya bhava and Tala intricacies

4. Ability to learn various kinds of musical forms

5. Understand the musical forms used in both musical and dance performances.

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO8	PO9	PO 10	PSO 1	PSO 2	PSO 3
CO 1			Н	Н	.M	Н		M	Н		M	M	Н
CO 2			Н	Н	M	Н		M	H		M	M	H
CO 3			Н	Н	M	Н		M	Н		M	M	H
CO 4			H	Н	M	Н		M	Н		M	M	H
CO 5			Н	H	M	Н		M	H		M	M	H

# History of Indian Music

Semester V 23BMUC10 Hours of instruction/week:4 No. of Credits:4

# **Objective**

- 1. Enable students to know about the history of Music
- 2. To make students aware of the authentic lakshanagrandhas and musical inscriptions written in ancient times
- 3.To understand the importance of different places which are relevant and connected to Music.

# Unit I Evolution of Scales

12hrs

Origin of the scale, Sama saptaka, Shadja grama and Madhyama grama,

# Unit II Lakshana grandhas- Natya Sastra and Sangita Ratnakara

12hrs

The content in general, Music and related chapters.

# Unit III Kudumiyanmalai Inscription

12hrs

History, Cave temple, Shikanatha temple, Subsidiary shrines, Inscription of the cave temple, Authorship of this inscription

# Unit IV Mysore as a Seat of Music

12hrs

Prominent composers who lived in Mysore ,Composers of sacred music who flourished in Mysore, Musicologists ,Illustrious performers ,Royal patrons,Birth place of great composers ,Places containing samadis of great composers ,Places noted for Music festivals, Musical inscriptions, Musical sculptures, Musical iconography and Dance iconography, Luminaries, who visited.

# Unit V Tanjore as a Seat of Music

12hrs

Prominent composers who lived in Tanjore, Composers of sacred music who flourishedin Tanjore, Musicologists, Illustrious performers, Royal patrons, Birth place ofgreat composers, Places containing samadhis of great composers, Places noted for Music festivals, Musical inscriptions, musical sculptures, musical, iconography and Dance iconography, Luminaries, who visited

Total:60hrs

### **Course Outcomes:**

- 1. Acquire knowledge about the evolution of scales from which modern ragas are evolved
- 2.Understand the music related works of ancient period
- 3.Gain musical information from the inscriptions of old times
- 4. Uunderstand the relevance of great composers, performance in music festivals, musical sculptures etc of particular place related to music
- 5. Could obtain specific details of music related facts of prominent places

# References:

1.Prof. P. Sambamoorthy - History of Indian Music, The Indian Music Publishing House,

Chennai, 2001.

2.Dr. Leela Omchery - Indian Music and Allied Arts, Ashish Singal for Sundeep

Prakasam, New Delhi 1990.

3.Dr.S.Seetha- Tanjore as a Seat of Music, Rathnam Press, Chennai 1981.

4.R.Rangaramanuja Iyengar - History of South Indian (Classical) Music, Wilco Publication

House, Bombay 1972.

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO8	PO9	PO 10	PSO 1	PSO 2	PSO 3
CO 1		Н				Н			L	Н			Н
CO 2		H				Н			L	Н			Н
CO 3		Н				Н			L	Н			Н
CO 4		Н				Н			L	Н			H
CO 5		Н				Н			L	H			Н

# Violin/Veena-Sabha Ganam-Practical-V

Semester-V 23BMUC10P

Hours of Instruction / week: 4

No.of.credits:2

# **Objectives:**

1.To learn SabhaGanam

2. Equipe the students for stage performance

3.To learn the intricacies of different playing techniques

Unit I Kriti 12hrs
Unit II Kriti 12hrs
Unit III Divyanama Kirtana 12hrs
Unit IV Bharathiyar song 12hrs
Unit V Tevaram 12hrs

Total: 60hrs

# **Course Outcomes:**

1.Gain knowledge to play the subtle Gamakas

2. Fingering techniques are gained

3. Swarajnana and SwaraSthana are gained

4. Ability to gain Tala Jnana

5. Ability to play small pieces of composition

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO8	PO9	PO 10	PSO 1	PSO 2	PSO 3
CO 1			Н	Н	Н	Н		M	Н			M	Н
CO 2			Н	Н	Н	Н		M	Н			M	Н
CO 3			Н	Н	Н	Н		M	Н			M	Н
CO 4			Н	Н	Н	Н		M	Н			M	Н
CO 5			H	Н	Н	Н		M	Н			M	Н

# **Professional Development Course**

# Ragamalikas of Eminent Composers

Semester V 23BMUPD1 Hours of instruction/week:4
No. of Credits: Remarks

# **Objectives:**

- 1. To learn the Ragamalikas of different composers
- 2. Equip the students for stage performance
- 3. To develop the skill to render different ragas within a composition

# Theory

Unit I The Musical form Ragamalika 12hrs

Unit II Structural analysis of Ragamalika 12hrs

Practical

Unit III Swati tirunal -1 12hrs

Unit IV Tarangampadi panchanada Iyer -1 12hrs

Unit V Navaragamalika Varana 12hrs

Total: 60hrs

- 1. Gathered variety of musical forms of different composers
- 2. Understand the characteristic features of Ragamalika
- 3. Attained knowledge to understand the lyrical beauty interspersed with raga bhava
- 4. Ability to perform both music and dance concerts
- 5. Developed the skill to handle the ragas within a composition

# Musicology-IV

Semester VI 23BMUC11

Hours of instruction/week: 4

No. of Credits: 4

**Objectives:** 

1.To study the various aspects of Music

2.To have knowledge on the life history of different Musicians

3.To develop in-depth knowledge in creative music.

Unit I Samagana

12 hrs

Types of Vedas, Sama Veda- parts, branches, relationship of Archik and Gana Grantha, applications of Ganas, scale, Sama Saptaka, Sruti jathi, Samhitas, Rishis, Hasthas.

Unit II Music and Physiology- Larynx

12 hrs

Structure-cartilages, Muscles, Innervations, Function-sound generation, Prevention from other things, Disorders

Unit III Music and Physiology - Ear

12 hrs

Definition, structure, parts, functions of the ear, how the ear is musically related.

Unit IV Lakashanagrandhas

12 hrs

Bruhaddesi, Svaramelakalanidhi & Chadurdandiprakasika

Unit V Ragalakshana

12 hrs

Bhairavi, Shanmughapriya and Purvi Kalyani

Total: 60hrs

- 1. Attain knowledge about the basic source to invent new scales and ragas
- 2. Awareness about the role of the physic in producing sound and its parts
- 3. Knowledge about the physical structure and role of ear
- 4. Understand the nuances and oscillations of svaras called Gamaka ,which is the backbone of music
- 5. Awareness about The lakshana, the charecristic features of ragas.

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3
CO 1		Н	M		L						L		
CO 2				M	M				L			L	
CO 3			Н	Н	Н	Н	M	M	Н	Н		Н	M
CO 4		M	L	M			Н	Н	Н	Н		M	Н
CO 5		M	L	M			Н	Н	Н	Н		M	H

# Kalpitha and Manodharma Sangitha-Practical

Semester VI 23BMUC11P Hours of instruction/week: 4

No. of Credits: 2

# Objectives:

1. To practice both Abhyasa gana and Sabha gana

2. To develop the ability to sing the swara and sahitya accordingly

3. To acquire and develop Raga gnana.

Unit I	Pancharatnam –Any 1	12hrs
Unit II	Kritis: Kalyani, Shanmughapriya, Natta,Arabhi	12hrs
Unit III	Melakartha ragas – Suddha madhyama (Ragam & Svaram)	12hrs
Unit IV	Melakartha ragas – prati madhyama (Ragam & Svaram)	12hrs
Unit V	Janya ragas (Ragam & Svaram)	12hrs

Total: 60hrs

- 1.Understand various ragas
- 2. Acquire knowledge about the ragas and how to render the specific raga
- 3. Attain knowledge about various sancharas of raga
- 4.Knowledge about the raga bhava
- 5. Attain knowledge about their skill and ability to render that particular raga

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO8	PO9	PO 10	PSO 1	PSO 2	PSO 3
CO 1				Н	Н				Н			Н	Н
CO 2				Н	Н				Н			Н	Н
CO 3				Н	Н				Н			Н	Н
CO 4				Н	Н				H			Н	Н
CO 5				Н	Н				Н			Н	Н

# Musicology-V

Semester VI 23BMUC12

Hours of instruction/week: 4
No. of Credits: 4

**Objectives:** 

1.To study the various characteristic features of Music

2.To have knowledge on the life history of different Musicians

3.To develop in-depth knowledge in creative music.

Unit I Gamakas

12 hrs

Dasavidha gamakas, Panchadasa gamakas

Unit II Manodharma Sangeetha

12 hrs

Divisions of Manodarma sangeetha-Raga alapana divisions: -

a) Sangraha alapana, b) Sampurna alapana. Alapana- Syllables to be used in singing, Raga alapana paddhathi- procedure for the development of a raga, Stages of alapana- Akshiptika, Ragavardhani, sthayi, Makarini

Unit III Manodharma Sangeetha

12 hrs

- a) Madhyamakala or Tana- Varieties of Tana, Amsa svara and Nyasa svara.
- b) Pallavi –Definition of Pallavi, contest, structure, padagarbham, procedure for developing sangatis, stages of exposition, anuloma and prathiloma

Unit IV Manodharma Sangeetha

12 hrs

- a) Niraval- Definition of Niraval, procedure for developing, rules to be adopted.
- b) Kalpana svaras- Ragamalika, Talamalika, Ragatalamalika, rules to be adopted, classification

Unit V Ragalakshana

12 hrs

Kharaharapriya, Arabhi and Natta

Total: 60hrs

- 1. Awareness about the theoretical understanding of different kinds of Gamakas present.
- 2. Attain knowledge about the distinctive feature of Carnatic music , Manodharma Sangita
- 3. Knowing the intricacies of improvisation while performance
- 4. Understanding the characteristic features of singing Ragam-Tanam-Pallavi
- 5. Awareness about The lakshana, sancharas and other features of ragas.

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3
CO 1		Н	M		L						I.		
CO 2				M	M				L		1	L	
CO 3			Н	Н	Н	Н	M	M	Н	Н	1	Н	M
CO 4		M	L	M			Н	Н	Н	Н		M	H
CO 5		M	L	M			Н	Н	Н	Н		M	H

# Violin/Veena-Sabha Ganam-Practical-VI

Semester-VI 23BMUC12P Objectives:

Hours of Instruction / week: 4

No.of.credits: 2

1.To learn AbhyasaGanam and Sabha Ganam

2. Equip students for stage performance

3.To learn the intricacies of different playing techniques

Unit I	Any Kriti of Tyagaraja	12hrs
Unit II	Any Kriti of Swathi thirunal	12hrs
Unit III	Utsavasambradaya kirthana	12hrs
Unit IV	Tevaram	12hrs
Unit V	Devarnama	12hrs

Total: 60hrs

- 1.Gain knowledge to play the subtle Gamakas
- 2. Fingering techniques are gained
- 3.Swarajnana and SwaraSthana are gained
- 4. Ability to gain Tala Jnana
- 5. Ability to play small pieces of composition

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO8	PO9	PO 10	PSO 1	PSO 2	PSO 3
CO 1					Н	Н		Н	Н			M	Н
CO 2					Н	Н		Н	Н			M	Н
CO3					Н	Н		Н	Н			M	Н
CO 4					Н	Н		Н	Н			M	Н
CO 5					Н	Н		Н	Н			M	Н