



Avinashilingam Institute for Home Science and Higher Education for Women Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE] Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC

Coimbatore – 641 043, Tamil Nadu, India

Avinashilingam Centre for International Education

Exclusive Session on MS Study Abroad by Manya – The Princeton Review

‘Aspire Higher and Achieve More’

An exclusive session focusing on MS study abroad was conducted at the Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore, on April 24, 2025 at SF Seminar hall, campus II by the ACIE. The event was organized in collaboration with Manya – The Princeton Review, aimed at guiding aspiring students about higher education opportunities overseas.

The session commenced with a serene prayer song rendered by a student, setting a positive tone for the program. **Dr. Mrunalini**, member, ACIE, Assistant Professor(SG), Department of Special Education introduced the guest and sensitized the students on the focal theme. She extended a warm welcome to the gathering and emphasized the growing importance and benefits of pursuing higher education abroad. **Mr. Charan**, a representative from **Manya**, led the main session. Mr. Charan elaborated on the role and reach of various Indian-American organizations that support international students, emphasizing their contribution to fostering educational ties and providing support systems abroad. He also outlined the set of examinations essential for international admissions- including **GRE, GMAT, SAT, TOEFL, and IELTS** and the importance of proper preparation and strategic planning.

A significant part of his address focused on IELTS, which he highlighted as a crucial test for assessing English language proficiency, especially for students aiming to study in the UK, Canada, Australia, and parts of world. He explained how IELTS plays a pivotal role in university admissions. He also discussed the coaching services offered by the organization and the global admission process, providing a clearer picture of how to navigate applications to universities across the world.

INSIGHTS ON GLOBAL EDUCATION PATHWAYS:

He continued the session with an in-depth overview of the global academic calendar, explaining that most universities abroad offer two main intakes- Spring (March to August) and Fall (August to December). Among the two, the Fall intake remains the most popular, which offers more program options and application slots.

He then steps into the structure and relevance of IELTS (International English Language Testing System), highlighting its four core modules- Listening, Speaking, Reading, and Writing as each scored from 0 to 9. A score of 6 or above is generally required for admission into most reputed universities abroad. He also noted that IELTS scores remain valid for two years, making timely preparation essential.

Transitioning to the GRE (Graduate Record Examination), he emphasized that this test evaluates both math skills and English proficiency. Unlike IELTS, GRE scores are valid for five years, providing more flexibility for planning. He recommended students to begin their preparation for such competitive exams by their 5th or 6th semester, so that it aligns with their final phases of their undergraduate program. He too stressed the importance of early profile building.

A thought-provoking moment of the session came when he introduced the concept of a career Venn- a model based on interest, aptitude, and career scope. He referenced an insightful article from newspaper “The Hindu” (August 2024), which framed studying abroad as a personalized decision, often leading to 100% higher earnings comparative to India.

He viewed upon global lifestyle considerations, “**the World Happiness Index**” as how countries like Finland and Sweden rank high making a better work-life balance. He also presented a wide career path and course curricula for Master’s programs in disciplines such as Engineering, Computer Science, Arts, and Management Studies. He detailed the requirements of top destination universities, covering previous education duration requirement, standard test requirement, popular courses and its duration, average tuition fee and post study work duration.

He concluded by encouraging the students to explore these new environments with wider experiences while young, as this exposure contributes not only to academic growth but also a sense of joy.

IELTS-FOCUSED TRAINING SESSION:

The next phase of the session was taken over by **Miss Shweta**, a representative and IELTS instructor from **Manya – Aspire Higher, Achieve More**. With her expertise in IELTS training, she focused on the significance of planning and goal setting as foundational steps in preparing for the exam.

To make the session interactive and engaging, she began with a gameplay activity centered around vocabulary, the first step in language learning. During this activity, participants learned a new word “**detrimental**” introduced as an alternative to “hazardous.” She emphasized that vocabulary forms the core of language acquisition and effective teaching

starts with prefixes and suffixes, helping students understand the structure and formation of words.

She gave an in-depth explanation of the four IELTS modules- Listening, Speaking, Reading, and Writing, pointing out that Writing often proves to be the most challenging for students in terms of scoring. She gave a live demonstration on the Speaking module, which involves a one-on-one interview during these responses are recorded and later graded. She engaged with the audience by asking a few general questions, offering real-time corrections and feedback. She explained that the Speaking test is evaluated on fluency, vocabulary, Sentence structure especially the linkers, pronunciation and mother tongue influence.

A highlight of her talk was the explanation of the **Q-Card session**, a part of the Speaking module where candidates must speak for two minutes on a given simple topic. She made recommendations, focusing on restructuring vocabulary and emphasized the importance of incorporating relevant background information.

While addressing about the Reading module, she informed that it consists of questions 40 based on passages. While techniques like skimming and scanning are helpful, she cautioned that they may not be sufficient on their own. Instead, she suggested looking for key sentences and open statements in each paragraph to improve comprehension and answer accuracy.

She concluded her session by outlining the core areas of focus during IELTS coaching, sharing insights into how structured training helps students strengthen their language foundation which helps to boost their performance.

The session concluded with a feedback segment, where participants shared their thoughts on the insights gained during the interactive discussions. A presentation which showcases the international opportunities was also shared, highlighting emerging fields and countries known for excellent academic exposure and an application form was provided by them as interested students filled the form, expressing their interest, to enroll in coaching for exams like IELTS, GRE, and others relevant to their academic goals.

The session ended with Vote of Thanks by **Dr. Mrunalini**, Assistant Professor, Department of Special Education. She expressed gratitude to the guest speakers, organizers, and student participants for making the event a success. She restated the institutes commitment in supporting students, in exploring global education and encouraged everyone to take steps toward building a successful academic journey.

PHOTO GALLERY



