



**Avinashilingam Institute for Home Science and Higher Education for Women**

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)

Re-accredited with A++ Grade by NAAC. CGPA 3.65/4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

## **Report**

**on**

# **“Empowering Youth Leadership through NEP SAARTHI – Student Ambassadors for Academic Transformation”**

## **NEP SAARTHI events – Student-Led Initiative**

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Coimbatore - 641 043, Tamil Nadu, India

## Report of the Event

### “NEP 2020: Transforming Education, Empowering You”

**Event:** Special Lecture

**Date & time:** 29th July 2025, 9:15 to 10:30 AM

**Venue:** Hi-Tech Seminar Hall (Hybrid Mode)

**Organized by:** NEP SAARTHI team, NEP Cell

**Resource Person:** Hon’ble Vice Chancellor, Dr. V. Bharathi Harishankar, Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore

**No. of Participants:** 1942 1<sup>st</sup> year students [157 (Offline) + 1785 (Online)]

**Objectives of the Event:**

- Create awareness about NEP 2020 among I UG and I PG students.
- Understand the core competencies and skills promoted under NEP 2020.
- Motivate students to adopt a holistic and skill-based approach to learning.

As part of the 5th Anniversary of NEP 2020 celebrations, a special lecture on “NEP 2020: Transforming Education, Empowering You” was organized to highlight the vision, key features, and competency-based learning approach of NEP 2020. The program began with a prayer by the Music Department and followed welcome address by Ms. Raksheni Shamyuktha S., II MBA, one of the NEP SAARTHI, who warmly greeted all.

Addressing the participants, the Vice Chancellor emphasized that NEP 2020 is not a rigid rulebook but a flexible framework designed to empower the youth of India, the nation’s greatest strength. She highlighted the importance of critical thinking, problem-solving, lateral thinking, adaptability, teamwork, and soft skills, all of which are essential competencies for the 21<sup>st</sup> century.





## Avinashilingam Institute for Home Science and Higher Education for Women

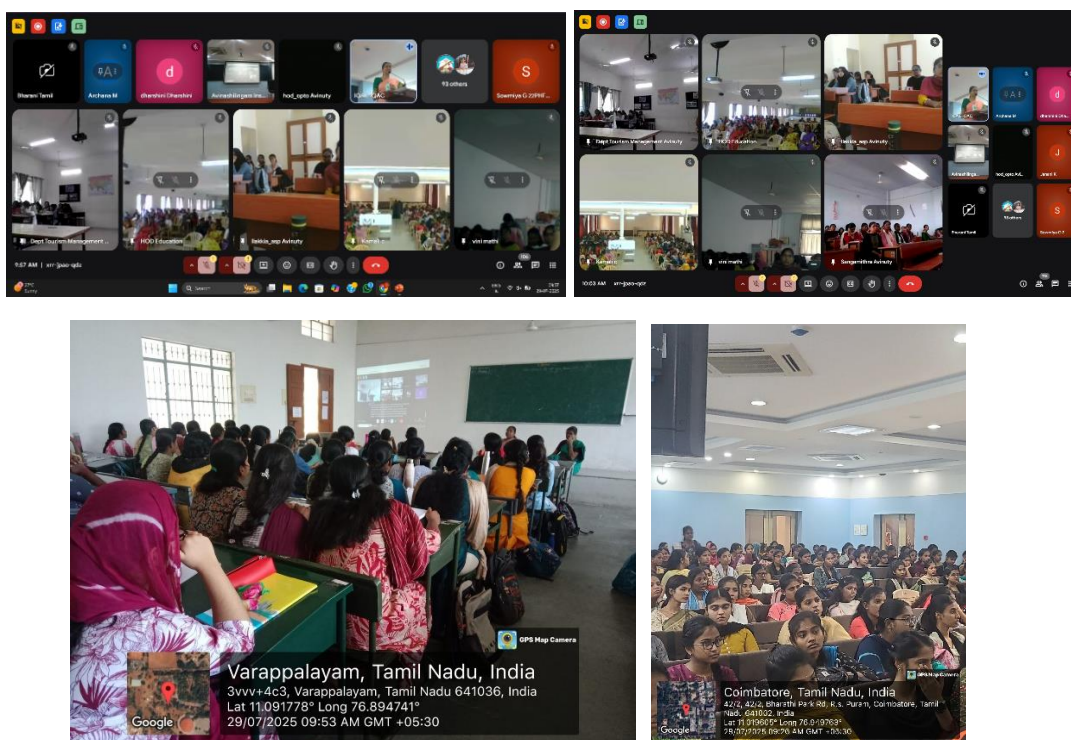
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The lecture also covered the National Credit Framework (NCF) and the Academic Bank of Credits (ABC), which allow students to accumulate and transfer academic credits seamlessly. In addition, NEP saarthi's and students were encouraged to seek practical exposure and internships through platforms like Internshala, linking classroom learning to real-world applications.

The lecture reached an average of 1,400 students, who attended online through digitalized classrooms across the campus. However, I PG students of the School of Home Science and I UG students of the School of Physical Science and Computational Science were present physically to attend the session in the seminar hall. This blended mode of participation ensured that the program had maximum outreach and engagement.



The event successfully commemorated the 5th Anniversary of NEP 2020, leaving students motivated to embrace holistic education, multi-disciplinary learning, and competency development to contribute actively to national development and global competitiveness. The event concluded with a vote of thanks by Ms. Sreya Albert, III UG B.Sc. Psychology, also an NEP SAARTHI, who expressed gratitude to the Vice Chancellor and participants for making the event successful.



## “NEP 2020: Transforming Education, Empowering You”

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**No. of Participants:** 1942 1<sup>st</sup> year students [157 (Offline) + 1785 (Online)]

### List of Student Participants

#### Offline Participants

Sl.No.	Name of the Programme	No. of Students
<b>School of Home Science</b>		
1	I M.Sc. Interior Design and Resource Management	3
2	I M.Sc. Textiles and Fashion Apparel	13
3	I M.Sc. Human Development	7
4	I M.Sc. Extension and Communication	2
5	I M.Sc. Food Service Management and Dietetics	16
6	I M.Sc. Food Science and Nutrition	17
7	I Master of Social Work	7
8	PG Diploma in Apparel Designing	3
9	PG Diploma in Nutrition and Dietetics	3
<b>School of Physical Sciences and Computational Sciences</b>		
10	I B.Sc. Computer Science	86
	<b>Total</b>	<b>157</b>

#### Online Participants

Sl.No.	Name of the Programme	No. of Students
1.	I B.Sc., Interior Design and Resource Management	14
2.	I B.Sc., Human Development	5
3.	I B.Sc., Food Service Management and Dietetics	26
4.	I B.Sc., Food Science and Nutrition	44
5.	I B.Sc., Textiles and Apparel Designing	40
6.	I B.Sc., Rural Development and Sociology	5
7.	I B.Sc., Zoology	16

Sl.No.	Name of the Programme	No. of Students
8.	I B.Sc., Botany	8
9.	I B.Sc., Biochemistry and Biotechnology	54
10.	I B.Sc., Mathematics	20
11.	I B.Sc., Physics	7
12.	I B.Sc., Chemistry	10
13.	I B.Voc., Artificial Intelligence and Machine Learning	50
14.	I B.Sc., Information Technology	60
15.	I B.C.A. Computer Applications	50
16.	I B.Sc., Augmented Reality and Virtual Reality	17
17.	I B.A. Tamil	17
18.	I B.A. Music	5
19.	I B.A. Economics	24
20.	I B.A. English	24
21.	I B.A. Functional Hindi	1
22.	I B.Sc., Psychology	63
23.	I B.Sc., Visual Communication	5
24.	I B.Com.	65
25.	I B.Com., Professional Accounting	76
26.	I B.B.A., Tourism	26
27.	I B.Com., Computer Applications	138
28.	I BBA.,	11
29.	I B.Com., (with minor specialisation)	33
30.	I B.Sc., Physical Education	18
31.	I B.Sc., Special Education and Mathematics	2
32.	I B.A & B.Ed. Special Education (HI)	3
33.	I B.A & B.Ed. Special Education (VI)	9
34.	I B.Ed Biological Science and English	4
35.	I B.Ed. Home Science and English	1
36.	I B.Ed.Mathematics and English	3
37.	I B.Ed. Physical Science and English	3
38.	I B.Ed. Special English and English	25
39.	I B.Ed. Special Education (HI)	16
40.	I B.Ed. Special Education (VI)	3
41.	I B.P.Ed., Physical Education	17
42.	I BE Artificial Intelligence and Data Science	67
43.	I BE Computer Science and Engineering	90
44.	IBE CSE (Artificial Intelligence and Machine Learning)	26
45.	I BE CSE (Internet of Things, Cyber Security with Blockchain Technology)	24
46.	I BE Electronics and Communication Engineering	34
47.	I BE Food Processing and Preservation Technology	16

Sl.No.	Name of the Programme	No. of Students
48.	I BE Biomedical Instrumentation Engineering	19
49.	I BE Civil Engineering with Computer Application	12
50.	I BE Printing Technology	12
51.	I B.Voc. Food Processing and Engineering	1
52.	I B.Sc., Physician Assistant	64
53.	I Bachelor of Audiology and Speech Language Pathology	22
54.	I Bachelor of Optometry	15
55.	I Bachelor of Physiotherapy	38
56.	I M.Sc. Botany	6
57.	I M.Sc. Zoology	13
58.	I M.Sc. Biochemistry	15
59.	I M.Sc. Biotechnology	10
60.	I M.Sc. Mathematics	8
61.	I M.Sc. Physics	4
62.	I M.Sc. Chemistry	11
63.	I M.Sc. Computer Science	9
64.	I Master of Computer Applications	27
65.	I M.Sc., Information Technology	7
66.	I M.Sc., Artificial Intelligence	12
67.	I M.A Economics	9
68.	I M.A Tamil	14
69.	I M.A Hindi Journalism	1
70.	I M.A English	8
71.	I M.A French	3
72.	I M.A Music	5
73.	I M.Sc. Applied Psychology	17
74.	I M.Com.	8
75.	I M.Com., C.A	6
76.	I M.B.A.	23
77.	I M.B.A. (Information Technology)	33
78.	I M.B.A. Tourism and Travel Management	13
79.	I M.B.A. Business Administration (Human Resource Management	26
80.	I M.Ed. General	2
81.	I M.Ed. Special Education VI	1
82.	I Artificial Intelligence and Data Science	1
83.	I Food Technology	5
84.	I M.Sc., Clinical Embryology	11
85.	I M.Sc., Clinical Psychology	22
	<b>Total</b>	<b>1785</b>



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Coimbatore - 641 043, Tamil Nadu, India

### Panel Discussion Report

### NEP 2020: Educate, Encourage, Enlighten

<b>Event</b>	: Panel Discussion on “ <i>Relevance of Indian Knowledge Systems (IKS) in Building Viksit Bharat 2047</i> ”
<b>Date &amp; Time</b>	: 29 <sup>th</sup> October 2025, 10:30 a.m. – 12:00 p.m.
<b>Venue</b>	: Bio-Science Seminar Hall
<b>Organised by</b>	: NEP SAARTHI, NEP Cell in collaboration with the Viksit Bharat Team
<b>No. of Participants</b>	: 65 students

#### Panel Members

1. **Dr. Aramya A.R.**, BAMS, MD (Ayurveda)  
Senior Research Officer & Physician, AVP Research Foundation, Coimbatore
2. **Dr. G. Sivasubramaniam**  
Assistant Professor in Chemistry, Amrita School of Physical Sciences,  
Amrita Vishwa Vidyapeetham, Coimbatore
3. **Dr. V. T. Bindu**  
Associate Professor & Head, Department of Tourism Management,  
Avinashilingam Institute for Home Science and Higher Education for Women,  
Coimbatore
4. **Dr. S. Gurugnanambiga**  
Assistant Professor, Department of Tamil,  
Avinashilingam Institute for Home Science and Higher Education for Women,  
Coimbatore

#### Moderator:

**Dr. Indira E.**, Assistant Professor, Department of Visual Communication,  
Avinashilingam Institute for Home Science and Higher Education for Women,  
Coimbatore

#### Objectives of the Event:

- To create awareness among students across disciplines about the relevance and application of Indian Knowledge Systems (IKS) in shaping *Viksit Bharat 2047*.
- To highlight how India’s rich traditional knowledge frameworks align with the transformative vision of NEP 2020.

### Event Proceedings:

As part of NEP activities, the NEP Coordinator **Dr. K. Arockia Maraichelvi** and the NEP SAARTHI Coordinator and Viksit Bharat team member **Dr. Mutum Silpa Devi**, along with the NEP SAARTHIs, conducted a panel discussion on “*Relevance of Indian Knowledge Systems (IKS) in Building Viksit Bharat 2047.*” The event was organised in collaboration with the Viksit Bharat Team led by **Dr. R. Radha**, Associate Professor, Department of Food Service Management & Dietetics, Nodal Officer, Viksit Bharat, along with team members **Dr. Indira E.** and **Dr. Lincy P.**

The session commenced with an invocation, followed by a warm welcome address by **Dr. K. Arockia Maraichelvi**, Professor, Department of Human Development and Coordinator, NEP Cell. **Dr. R. Radha**, Associate Professor, Department of Food Service Management & Dietetics and Nodal Officer, Viksit Bharat, introduced the esteemed panelists. The panel discussion was moderated by **Dr. Indira E.**



### Highlights of the Panel Discussion:

**Dr. Aramya A.R.** highlighted Ayurveda’s enduring contribution to India’s civilizational knowledge, emphasizing the importance of purifying medicinal ingredients to ensure their therapeutic effectiveness. She also stressed the need to revive rare or nearly extinct medicinal plant species and underscored how restoring indigenous botanical resources can significantly enhance the accessibility and affordability of healthcare.

**Dr. G. Sivasubramaniam** discussed the scientific dimensions of Indian Knowledge Systems, tracing their evolution from ancient traditions to contemporary applications. He shared insights from his research on the UV-protective properties of cow dung, reinforcing its scientific relevance. Further, he emphasized the importance of sustainability and the ability to

differentiate myths and superstitions from scientific truths, highlighting how belief systems play a role in preserving and meaningfully applying traditional knowledge.

Dr. **V. T. Bindu** focused on the vital role of tourism as a pathway to understanding IKS. She explained how tourism facilitates the transmission of cultural knowledge and enriches students' learning through experiential exposure. By engaging with heritage sites and cultural practices firsthand, students can deepen their appreciation and understanding of India's traditional knowledge systems.

Dr. **S. Gurugnanambiga** spoke eloquently in Tamil, drawing from Tamil classical literature to illustrate the educational philosophies deeply rooted in the Tamil tradition. She highlighted the profound pedagogical and philosophical insights embedded in classical Tamil texts, demonstrating how they continue to influence and inform contemporary approaches to learning and cultural understanding.



### Closing:

The moderator, **Dr. Indira E.**, presented a concise summary of the insights shared by all panelists.



The session concluded with a heartfelt Vote of Thanks delivered by **Dr. Mutum Silpa Devi**, Assistant Professor, Department of Human Development and Coordinator, NEP SAARTHI.

The event successfully enriched students' understanding of IKS and its contemporary relevance in shaping the nation's developmental vision.





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Coimbatore - 641 043, Tamil Nadu, India

**Event:** Panel Discussion on *Relevance of Indian Knowledge Systems (IKS) in Building Viksit Bharat 2047*

**Date & time:** 29<sup>th</sup> October 2025, 10:30 a.m. – 12:00 p.m.

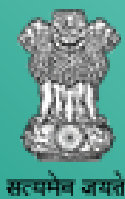
**Venue:** Bio-Science Seminar Hall, Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore (Campus 1)

**Organized by:** NEP SAARTHI, NEP Cell in collaboration with Viksit Bharat team

**No. of Participants:** 65 students

### Participant details

Course/ Group	No. of Students
NEP SAARTHI	3
2 <sup>nd</sup> year M.Sc. Food Science & Nutrition	25
1 <sup>st</sup> year M.Sc. Human Development	7
3 <sup>rd</sup> year B.Sc. Food Service Management & Dietetics	30
<b>Total</b>	<b>65</b>



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Coimbatore - 641 043, Tamil Nadu, India

Cordially invites you to the

**Panel Discussion**  
**on**  
**Relevance of Indian Knowledge Systems (IKS) in building Viksit Bharat 2047**

Organized by  
**NEP Cell** under the initiative of **NEP SAARTHI**  
in collaboration with  
**Viksit Bharat team**

**Audience: UG and PG students**

**Date: 29.10.2025**

**Time: 10:30 a.m. – 12:00 p.m.**

**Venue: Bio-Science Seminar Hall**

**About the Event**

The panel discussion aims to explore how India's rich traditional knowledge systems can inform and inspire the vision of Viksit Bharat 2047, in line with the transformative goals of NEP 2020.



**For Queries Contact**

**Dr. E. Indira, 9003919202, Dr. Mutum Silpa Devi, 9578817418 & Dr. P.Lincy, 9894263041**



**Panel Discussion on  
Relevance of Indian Knowledge Systems (IKS) in building Viksit Bharat 2047**

Date: 29.10.2025

Time: 10:30 a.m. – 12:00 p.m.

Venue: Bio-Science Seminar Hall

**Programme Agenda**

Programme	Facilitator / Person Responsible
Invocation	
Welcome Address	<b>Dr. Arockia Maraichelvi K.</b> <i>Professor, Department of Human Development, Coordinator, NEP Cell</i>
Introduction of the Panelists	<b>Dr. R. Radha</b> <i>Associate Professor, Department of Food Service Management &amp; Dietetics, Nodal Officer, Viksit Bharat</i>
Panel Discussion	<p><b>Panelists:</b></p> <p><b>Dr. Aramya A.R.,</b> BAMS, MD (Ayurveda) <i>Senior Research Officer &amp; Physician, AVP Research Foundation, Coimbatore</i></p> <p><b>Dr. G. Sivasubramaniam,</b> <i>Assistant Professor in Chemistry, Amrita School of Physical Sciences, Amrita Vishwa Vidyapeetham, Coimbatore</i></p> <p><b>Dr. V. T. Bindu,</b> <i>Associate Professor &amp; Head, Department of Tourism Management, Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore</i></p> <p><b>Dr. S. Gurugnanambiga,</b> <i>Assistant Professor, Department of Tamil, Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore</i></p> <p><b>Moderator:</b></p> <p><b>Dr. Indira E.</b> <i>Assistant Professor, Department of Visual Communication, Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore</i></p>
Open Floor Discussion	Audience Interaction
Summary & Closing Remarks	<b>Dr. Indira E.</b> <i>Assistant Professor, Department of Visual Communication, Viksit Bharat team member</i>
Vote of Thanks	<b>Dr. Mutum Silpa Devi</b> <i>Assistant Professor, Department of Human Development, Coordinator, NEP SAARTHI</i>

MOC

**Dr. Lincy P.**

Assistant Professor, Department of Food Service Management & Dietetics,  
Viksit Bharat team member



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Coimbatore - 641 043, Tamil Nadu, India

### **Bharatiya Bhasha Utsav – Event Report**

#### **“A Celebration of Languages and Culture”**

**Event: Bharatiya Bhasha Utsav – A Celebration of Languages and Culture**

**Date& time:** 3<sup>rd</sup> November 2025, 1:30 PM to 3:30 PM

**Venue:** Multipurpose Hall, Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore

**Organized by:** NEP Cell under the NEP SAARTHI Initiative

**Judges:**

1. **Dr. Shashi Prabha Jain**  
Dean, School of Arts and Social Sciences, & Professor, Department of Hindi
2. **Dr. S. Bharani**  
Assistant Professor (SG), Department of Tamil
3. **Dr. A. Jayasree**  
Assistant Professor (SS), Department of English

#### **Objectives of the Event:**

- To create awareness about the rich linguistic, cultural, and traditional diversity of India.
- To promote unity, respect, and appreciation for the languages and cultural heritage of various Indian states.
- To provide students with a platform to showcase their linguistic identity and cultural pride.

#### **Event Overview:**

As part of NEP activities, the NEP SAARTHI Coordinator **Dr. Mutum Silpa Devi**, and the NEP SAARTHI team Ms. Sowmiya G. and Ms. Sreya Albert organised the “*Bharatiya Bhasha Utsav – A Celebration of Languages and Culture*”, which featured two major activities:

1. **Proud Ramp Walk – “Language Wears Identity” and**
2. **Multilingual Booth Exhibition**

The session was coordinated and hosted by Ms. Sreya Albert, NEP SAARTHI and student of 3rd UG Psychology.

### **Activity 1: Proud Ramp Walk – “Language Wears Identity”**

The first activity celebrated the theme "*Language Wears Identity*" through a vibrant ramp walk. Students representing various states of India showcased their traditional attire, spoke in their mother tongue, and shared brief insights about their state's customs, cultural practices, and heritage.

A total of **11 contestants** participated, proudly representing states such as Uttar Pradesh, Manipur, Rajasthan, Tamil Nadu, Bihar, Kerala, West Bengal, Assam, Karnataka, and Goa. The judges evaluated participants based on authenticity, language presentation, confidence, and cultural portrayal.

### **Activity 2: Multilingual Booth Exhibition**

The second activity involved setting up **Multilingual Booths**, where students curated stalls representing the essence of their respective states through cultural artefacts, traditional food items, clothing, literature, and language elements.

A total of **4 beautifully curated stalls** were presented by students from:

- **Manipur**
- **Karnataka**
- **Goa**
- **Tamil Nadu**

The booths were evaluated by the panel of judges based on creativity, cultural representation, presentation, and authentic depiction of the state's linguistic and traditional identity.

### **Conclusion:**

The Bharatiya Bhasha Utsav successfully celebrated India's linguistic diversity and cultural richness, fostering a sense of unity and pride among students. The event concluded with a heartfelt Vote of Thanks presented by Ms. Sreya Albert, who expressed gratitude to the organizers, judges, participants, and the audience for their enthusiastic involvement.



## Snippets of the event: Activity 1



**JUDGES OF THE EVENT**



Awadhi (Uttar Pradesh)

Manipuri (Manipur)

Marwari (Rajasthan)



Tamil (Tamil Nadu)

Bhojpuri (Bihar)

Malayalam (Kerala)





Bengali (West Bengal)    Tamil (Tamil Nadu)    Assamese (Assam)



Kannada (Karnataka)    Konkani (Goa)





## Snippets of the event: Activity 2



Manipuri Booth (Manipur)



Kannada Booth (Karnataka)



Konkani Booth (Goa)



Tamil Booth (Tamil Nadu)





सत्यमेव जयते



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## Bharatiya Bhasha Utsav – A Celebration of Languages and Culture

Organized by  
**NEP SAARTHI, NEP Cell**

### Activity 1 - Proud Ramp Walk

Theme: Language Wears Identity

#### Guidelines:

- Walk in your traditional attire representing your linguistic heritage.
- Introduce your language – mention its name, region, and share a proverb or greeting.
- Express your cultural pride with confidence and creativity.

Registration: <https://forms.gle/rigsFGVkhEtt5G1v5>

### Activity 2 - Multilingual Booths

#### Guidelines:

- Each booth will represent one Indian language, with 4–5 members per team.
- Display scripts, simple phrases, and writing samples of the language.
- Include QR codes linking to folk songs, tongue twisters, or cultural videos.
- Feature artifacts, food, or art forms with labels showcasing your linguistic culture.
- Bring your own materials and decorations for setup.

Registration: <https://forms.gle/BoVKQFjyriusUer39>

Review of entries: 31 October 2025

Competition date & time: 03.11.2025 & 1:30 pm - 3:30 pm

Venue: Multipurpose Hall



Certificates will be awarded to winners and participants.

For Queries Contact : Dr. Mutum Silpa Devi, 9578817418 & Ms. Sowmiya G, 9843996918





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### **Awareness Rally on NEP 2020**

**Event:** Awareness Rally on NEP 2020

**Date & time:** 14<sup>th</sup> October 2025, 11:00 am to 11:30 am

**Venue:** Avinashilingam Institute for Home Science and Higher Education for Women,  
Coimbatore (Campus 1)

**Number of Participants:** 150 students and 5 Faculty members

**Organized by:** NEP SAARTHI, NEP Cell

The NEP Cell under the NEP SAARTHI (Student Ambassador for Academic Reforms in Transforming Higher Education in India) initiative of Avinashilingam Institute for Home Science and Higher Education for Women organized an Awareness Rally on the National Education Policy (NEP) 2020 within the University Campus I.

The rally aimed to spread awareness about the transformative vision of NEP 2020, focusing on holistic, inclusive, and multidisciplinary education to build a vibrant and equitable learning ecosystem.

Over 150 participants including students and faculty members from various disciplines enthusiastically took part in the rally, displaying banners, posters, and placards promoting messages. The participants marched across the campus with good enthusiasm, spreading the spirit of “Holistic Education for a Vibrant India”. The event emphasized key pillars of NEP 2020 - multidisciplinary learning, skill-based education, equity, innovation, and lifelong learning. Through this awareness drive, the NEP Cell aimed to foster understanding among students about the importance of active participation in educational reforms.









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**Event:** Awareness Rally on NEP 2020

**Date & time:** 14<sup>th</sup> October 2025, 11:00 am to 11:30 am

**Venue:** Avinashilingam Institute for Home Science and Higher Education for Women,  
Coimbatore (Campus 1)

**Number of Participants:** 150 students and 5 Faculty members

**Organized by:** NEP SAARTHI, NEP Cell

### List of Participants

S.No.	Department	Course	No. of Students
1.	Department of Food Science and Nutrition	M.Sc. Food Science and Nutrition (1 <sup>st</sup> year and 2 <sup>nd</sup> year)	39
2.	Department of Textiles and Clothing	B.Sc. Textiles and Apparel Designing (2 <sup>nd</sup> year)	34
3.	Department of Human Development	B.Sc. Human Development (2 <sup>nd</sup> year and 3 <sup>rd</sup> year)	22
4.	Department of Psychology	B.Sc. Psychology (3 <sup>rd</sup> year)	48
5.	Department of Visual Communication	B.Sc. Visual Communication (2 <sup>nd</sup> year)	7
Total			150



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Coimbatore - 641 043, Tamil Nadu, India

### Essay Competition on NEP 2020

**Event:** Essay Competition

**Date & time:** 25<sup>th</sup> September 2025, 11:30 am to 12:30 pm

**Venue:** Campus 1 - Room No. 261, 2nd floor, Home Science block

Campus 2 - Room No. EC205, ECE Department block, Eastern Wing,

School of Engineering

**Number of Participants:** 31

**Organized by:** NEP SAARTHI, NEP Cell

As a part NEP SAARTHI initiative to spread awareness about National Education Policy (NEP) 2020, essay competition was organized by the NEP SAARTHI, NEP Cell of Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore. This competition conducted on the basis of two themes namely NEP 2020: Towards a Holistic and Flexible Higher Education System and Research and Innovation in Higher Education: NEP 2020 Perspective.



The competition was announced through an online registration process via Google Forms, which made it accessible for students of both the campus. A total of 40 registrations were received, out of which 26 participants submitted essays in English and 5 participants wrote in Tamil. The opportunity to write in multiple languages allowed students to express themselves, reflecting the inclusiveness promoted by NEP 2020 itself.



The essays, written within the set time frame and word limit of 1000 to 1500, brought out diverse ideas ranging from the role of multidisciplinary learning to the importance of research-driven education. The offline nature of the competition, without the aid of reference materials, encouraged originality and critical thinking. From the essay top three essays were selected for prizes. Overall, the essay competition turned into a meaningful exercise that not only sharpened the participants' academic writing abilities but also deepened their understanding of the educational reforms envisioned in NEP 2020.

The conducted essay competition was also shared on social media through the following link:

<https://www.instagram.com/p/DPLTT4uEqGZ/?igsh=MTlhbjEwZGJjYjU5bA==>



# NEP SAARTHI Activity

## Essay Competition on NEP 2020 - Attendance Sheet

Date: 25.09.2025 Time: 11:30 am to 12:30 pm

Venue: Campus 1 - Room No. 261, 2nd floor, Home Science Block

S.No	Full Name	Roll Number	Name of the Course	Chosen theme	Signature
1	A.Bathur nisha	24UHD003	B.Sc.Human Development 2nd year	Theme 1	Bathur .
2	Ilakkiya S S	23UCP003	B.sc. psychology 3rd Year	Theme 1	o.l.x.
3	Roseline Banu. A	25UBB036	B.Sc. Biochemistry and Biotechnology 1st year	Theme 2	Roseline banu. A.
4	Sowmiya G	23UBB041	B.Sc.Biochemistry and Biotechnology 3rd year	Theme 1	G. Sowmiya
5	Suparna Biswas	25PHD004	Msc Human Development 1st year	Theme 1	Suparna
6	S Aanandhi	23UFN001	B.SC Food science and nutrition	Theme 1	Aanandhi.S
7	Sharmila. M	25PHD003	M.Sc. Human Development 1st year	Theme 1	Sharmila M
8	Divya Darshini. S	23UCC020	Bcom ca 3rd year	Theme 1	Divya Darshini.S
9	Srimithuna	23UCC056	Bcom ca 3rd year	Theme 2	Srimithuna.
10	Devipriya.G	23UCC017	Bcomca 3rd year	Theme 2	Devipriya.
11	Vijayalakshmi	23UCC061	BCom CA	Theme 2	K. Vijay
12	Jaya Jeevithaa N.C.	25UBB014	B.Sc. Biochemistry and Biotechnology -1st year	Theme 1	Jaya Jeevithaa.
13	KIRUTHIKA VISWANATHAN	23PHENF005	Ph.D FSN	Theme 2	K. Kiruthika



S.No	Full Name	Roll Number	Name of the Course	Chosen theme	Signature
14	Vidhya	23UEN038	B.A.English 3 rd year	Theme 2	
15	V. Abinanthana	23UMA001	B. Sc Mathematics 3rd Year	Theme 2	V. Abinanthana
16	SUVETHA P	24PC0013	M.Com	Theme 1	P. Sujatha
17	Mahima Magdalene	25PHFDF002	PhD FSMD	Theme 2	Mahima
18	C.M.Priyadharshini	23UMA017	B.Sc Mathematics 3rd year	Theme 1	C.M. Priyadharshini



# NEP SAARTHI Activity

## Essay Competition on NEP 2020 - Attendance Sheet

Date: 25.09.2025 Time: 11:30 am to 12:30 pm

Venue: Campus 2 - School of Engineering, Eastern Wing, Room No: EC205 (ECE Department block)

S.No.	Full Name	Roll Number	Name of the Course	Chose a theme	Signature
1	K. Shri Harshidaa	24UCA041	BCA-II (Department Of Computer Applications)	Theme 1	K. Shri Harshidaa
2	Yoga. P	23IMI005	M. Tech ECE(IOT)	Theme 1	P. Yoga
3	Sangeetha.M	24UEA058	BE(Artificial intelligence and data science) 2nd year	Theme 2	N. Sangeetha
4	Priyadharshini.R	24UEB013	B.E.BMIE IInd year	Theme 1	Priyadharshini.R
5	Narmada.D	23UEB017	BE Biomedical instrumentation engineering 3rd year	Theme 1	Narmada.D
6	Tejaaswini B G	22UEL047	BE Electronics and Communication Engineering 4th Year	Theme 1	Tejaaswini B G
7	Nirunthia. T	25UEM016	BE	Theme 2	Nirunthia. T
8	Nishanthi AV	22UEP003	IV-B.E. Printing Technology	Theme 2	Nishanthi AV
9	K. Aiswarya	23UEO002	BE CSE 3rd year	Theme 1	K. Aiswarya
10	Dhaanya	25UEP002	BE engineering 1st year	Theme 1	Dhaanya
11	Janani K	23UEV003	BE Civil engineering 3rd Year	Theme 1	Janani. K



12	Josephine Ramya V	23UEV004	BE civil engineering 3rd year	Theme 1	V.B. Ann.
13	Poovizhi S	24UEA044	2nd B.E.(AI&DS)	Theme 1	<— ABSENT —>
14	Keertida S	24UEF016	BE Food Technology	Theme 1	K. S. S.
15	R. Rupiga	24UEF025	II-B.E Food Technology	Theme 2	R. S.
16	Fahsina Ismeen. S	24UEF010	II-B.E(Food Technology)	Theme 1	<— ABSENT —>
17	Jeevitha s	25UEL013	BE electronics and communication of engineering 1st year	Theme 1	<— ABSENT —>
18	Shrutish vanaa R	25UEY017	B.E cse(IoT and cyber security including block chain technology)	Theme 1	S. S.
19	Sivashini P	25UEA050	BE AIDS 1st year	Theme 2	<— ABSENT —>
20	Sandhiya.R	23UEL042	BE(ECE)	Theme 1	R. S.
21	Lakshmi Vijay	23UPS071	B.Sc. Psychology 3rd year	Theme 2	R. S.
22	Dhanushiya M.K	23UPS060	Psychology 3rd year	Theme 2	Dhanushiya M.K.

23. S. Mukiladevi 23UEB015 BE - BMIE III year Theme 1 S. S.

10/06/2025

Dr. K. V. Arachena  
Assistant Professor / ECE





## Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]

Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

# Essay Competition on NEP 2020: Educate Encourage Enlighten

## Organized by SAARTHI, NEP Cell

This competition aims to promote awareness about National Education Policy (NEP) 2020, particularly its transformative vision for higher education among students.

**Open to: UG, PG Students & Research Scholars**

### Themes (Choose any one)

Theme 1: NEP 2020: Towards a Holistic and Flexible Higher Education System

Theme 2: Research and Innovation in Higher Education: NEP 2020 Perspective

### Entry Rules

- Essay Competition will be conducted in **offline**.
- Essay must not exceed **1000 words**.
- Accepted languages: **English, Hindi, or Tamil**.
- **Only one entry per participant**.
- Participants must bring their writing material (pen).
- No mobile phones or reference materials allowed during the competition.
- Participants must report to the venue at least 15 minutes before the competition starts
- Registration Last date: on or before 22.09.2025

**Registration Link: <https://forms.gle/vtqVogDEtmayFZh1A>**



**Competition date & time: 25.09.2025 & 11:30 am - 12:30 pm**



**Venue: Room No. 261, Home Science Block**

**For Queries Contact : Dr. Mutum Silpa Devi, 9578817418**

**Ms. Sowmiya G, 9843996918**



## Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)

Re-accredited with A++ Grade by NAAC. CGPA 3.65/4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

### Quiz Competition on NEP 2020

**Event:** Quiz Competition

**Date & time:** 26<sup>th</sup> September 2025, 11:30 am to 12:30 pm

**Venue:** Campus 1 - Room No. 261, 2nd floor Home Science block

Campus 2 - Room No. EC205, ECE department block, Eastern Wing,

School of Engineering

**Number of Participants:** 76

**Organized by:** NEP SAARTHI, NEP Cell

The SAARTHI, NEP Cell of Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore, organized a Quiz Competition on the National Education Policy (NEP) 2020. The competition was held at the given two venues of both the campus 1 and 2. The objective of the competition was to create awareness and promote a deeper understanding of NEP 2020 and its transformative vision for higher education.



**Campus 1 Venue**



**Campus 2 Venue**

Registrations were collected through a Google Form, to ensuring smooth coordination and competition. A total of 64 teams were registered, out of these 38 teams actively took part in the competition. Each team comprised two members, a format that encouraged collaboration and interactive learning. The teamwork approach helped participants to discuss, analyze, and respond effectively, thereby fostering peer-to-peer knowledge sharing. This not only enhanced their grasp of NEP 2020 but also improved communication and critical thinking skills.



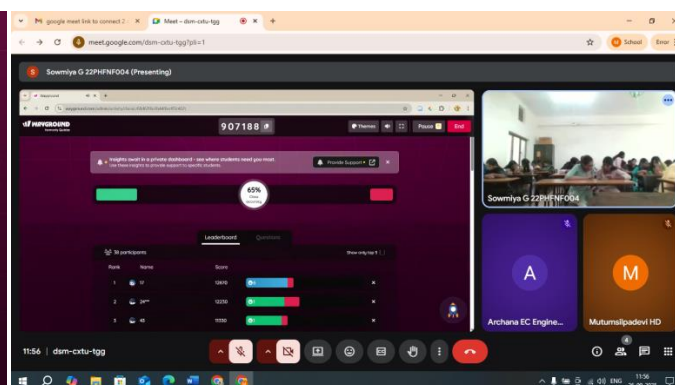


### Team Participation

The quiz was hosted on the Wayground platform, creating an engaging and interactive environment. 40 Questions were designed to cover key aspects of NEP 2020, ranging from its reforms in higher education to its emphasis on holistic and multidisciplinary learning. Google meet were used to livestream the quiz competition for both the campus. Finally, team 40 secured the first prize, followed by Team 42 in second place, and Team 46 in third place. Their performance reflected not only preparation but also quick thinking and teamwork.



### Winners Announcement



### Google meet for livestreaming

The competition played as more than just a contest of knowledge - it served as a platform for students to exchange ideas, broaden their awareness, and engage with the essence of India's educational transformation. Events like this reinforce the importance of interactive learning methods that go beyond classroom teaching. The NEP 2020 Quiz thus succeeded in combining knowledge, collaboration, and enthusiasm, leaving participants with a stronger understanding of NEP 2020.

The conducted quiz competition was also shared on social media through the following link:

[https://www.instagram.com/p/DPLUUm\\_Eh\\_v/?igsh=YW5pbTQ1NGE2b3Jw](https://www.instagram.com/p/DPLUUm_Eh_v/?igsh=YW5pbTQ1NGE2b3Jw)

# NEP SAARTHI's Activity

## Quiz Competition on NEP 2020 - Attendance Sheet

Date: 26.09.2025 Time: 11:30 am to 12:30 pm





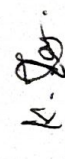







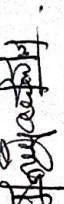

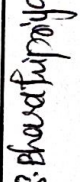

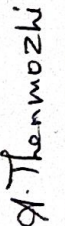
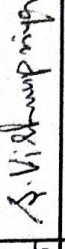


Venue: Campus 1 - Room No. 261, 2nd floor, Home Science Block





Teams	Participant Name 1	Roll Number	Signature	Participant Name 2	Roll Number	Signature
Team 1	Malathi G	23uma011	G. Malathi	Nayanambiga	23uma012	P. Nayanambiga
Team 2	Nandhika.P	23UFN030	Absent	Anandhi.S	23UFN001	Absent
Team 3	Akkshatha J	23UFN003	,	HemaLatha M	23UFN021	,
Team 4	Abivashini R	25PAI002	Abi R.	Subaranjani N	25pai008	N. Subaraj
Team 5	Abarna J	25pai001	J. Abarna	Harishmitha	25pai004	Harishmitha
Team 6	Yuvarani S	25pai011	Yuvarani.S	Hashini S	25PAI012	Hashini
Team 7	G. Megadharshini	24UIT034	G. Megadharshini	V. Reethika	24UIT041	V. Reethika
Team 8	Srinithi R.V	25UEA056		Sharmitha .V	25UEO066	
Team 9	T.S.Sri gowri	24uit054	T.S.Sri gowri	M.Abineshwari	24uit002	M. Abineshwari



Team 10	Ridha dhaneen .A	Sumayaumar.u		Sumayaumar.U	25pta012	
Team 11	Hafna Zulaiha S	23UBB009	<i>hpf</i>	Sanandha Ashokkumar	23UBB038	<i>Sanandha</i>
Team 12	Kalaivani M	25PAI005	<i>Kalaivani</i>	Rubika S	25PAI006	<i>S. Rubika</i>
Team 13	Vishnu Gopika V K	25PAI010	<i>K. Vishnu Gopika</i>	Sowndharya Bannaiyan	25PAI007	<i>Sowndharya</i>
Team 14	Udhayabanu.S	24uit060	<i>S. Udhayabanu</i>	Shivani.A Kavisha.P	24uit050 24uit027	<i>Shivani</i>
Team 15	M.M.Deepika	25pai003	<i>Thup</i>	Varalakshmi.V	25pai009	<i>Varalakshmi</i>
Team 16	Pushpavarthini G	25UBB033		Elakiya P	25UBB008	
Team 17	Sahana.N	24PHD008	<i>Sahana</i>	Akshaya.K	24PHD001	<i>K. Akshaya</i>
Team 18	Srishty Kumari	23ubb085	<i>Srishty</i>	Nadar Esther Bhaskar	23UBB026	<i>N. Esther</i>
Team 19	R.sahana	24Ucs036		S.Monika	24Ucs026	
Team 20	Dharunika E	24UIT010	<i>E. Day</i>	Mahimadevi S	24UIT033	<i>Mahimadevi</i>



Team 21	Srinithi. S	23UCP045		Archana. K. C	23UCP003	
Team 22	Keerthika. R	24pai002		Yazhini. P	24pai009	
Team 23	Jayasree K	24PAI001		Thanusha T	24PAI008	
Team 24	Ilakkiya SS	23ups024		Aishwarya Prakash	23Ups005	
Team 25	M.Dhivyadharshini	24UIT011		R. Shruthi	24UIT051	
Team 26	Ishrath Rani	25pir001		Subhashree. S	25pir002	
Team 27	Sowmiya G	23UBB041		Kiruba p	23UBB018	
Team 28	Priyadharshini J	24PBC007		Gowthami S	24PBC002	
Team 29	Bharathipriya S	23uma003		Dharshana R.S	23uma026	
Team 30	Durga G	24ucs016		Yuvana V	24UCS59	
Team 31	Sruthi	23ufn040		Keerthana. P	23ufn029	
Team 32	Dharshana R-S Thenmozhi. A	23UMA026 23UMAO22		Bharathipriya S. Vishnu priya. S	23UMA003 23UMAO25	
Team 33	P THENUKA	23uph014		S RITHIKA	23uph009	
Team 34	Thenmozhi	24utd036		Thenmozhi	24utd036	

Team 35	V. Abinanthana	23UMA001		M. Seema Farjana	M. Seema 23UMA019 Farjana	
Team 36	Madhumitha.K	23uma010		Priyadharshini.C.M	23uma017	
Team 37	SUVETHA P	24PCO013		VENCY M	24PCO014	
Team 38	S.S.Bhawaani	24pfd003	S.S. Bhawaani	Elizabeth Thiyam	24pfd007	Elizabeth Th.






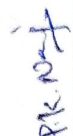


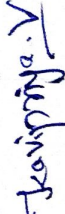

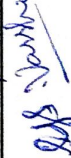



# NEP SAARTHI Activity

## Quiz Competition on NEP 2020 - Attendance Sheet

Date: 26.09.2025 Time: 11:30 am to 12:30 pm

Venue: Campus 2 - Room No: EC205 (ECE Department block), Eastern Wing, School of Engineering

Teams	Participant Name 1	Roll Number	Signature	Participant Name 2	Roll Number	Signature
Team 39	Sahithya K	22uea021		GUNASREE KM	22uea005	
Team 40	Aathirai Malar M A	22uef001		Adriene A	22uef002	
Team 41	Sandra sudev S	24UEO061	ABSENT	Sivitha shree U	24UEO068	-
Team 42	Puja M.S	24UEAO49		Naveena PK	24UEAO36	
Team 43	S R Harini	22UEA023		Nagalakshmi S	22UEF015	
Team 44	R.Rooney Sharon	24UEA053	ABSENT	L.Luxsruthi	24UEA027	-
Team 45	Kavipriya V	22uea009		Dhivyakirthi V K	22uea003	
Team 46	Varshini G S	22uea030		Sudarsini VB	22uea025	
Team 47	Abirami K	22UEO004	ABSENT	Meenatchi M	22UEO032	-



Team 48	Navamitha P	24UEA035	ABSENT	Nethra T	24UEA039	ABSENT
Team 49	Shameena S P	24uea062	ABSENT	Mishba S	24uea038	A B
Team 50	Nethra T	24uea039	ABSENT	Navamitha P	24uea035	A B
Team 51	B Aamini	25UEA0001	ABSENT	Ananyaa M	25UEA0005	-
Team 52	Sanjushree RP	24uea060	ABSENT	Premika M	24uea047	-
Team 53	Nivya V	23uea034	ABSENT	Harini Atchaya S S	23uea014	-
Team 54	Saru Varsini V M	23uea045	ABSENT	Aiswarya K	23uea002	-
Team 55	K. AISWARYA	23uea002	ABSENT	Saru varsini vm	23uea045	-
Team 56	Angelina Jenita Arul	22UEA002	Ho. d.	SOUNDHARYALA KSHIMI S	22uea043	Ho. d.
Team 57	Charu netra S	24uea004	ABSENT	Aspsana	24uea004	ABSENT
Team 58	Dhivya K	24uea091	ABSENT	Anumithra C	24uea093	-
Team 59	Anumithra C	24uea093	ABSENT	Dhivya K	24uea091	-
Team 60	Prashanti S	22UEL030	R. Prashanti	Gopika PL	22uea010	Gopika



Team 61	FAHSINA ISMEEN S	24uef010	24uef025	R.Rupiga	24uef025	24uef025
Team 62	Dhanasri P	24uef009	24uef003	Amutha Bharathi. M	24uef003	24uef003
Team 63	Raksha VS	22UEL033	22IMI001	ASHIKA B	22IMI001	22IMI001
Team 64	Nisha Singh Rathore	24UEF020	24UEF011	Haniya S A	24UEF011	24UEF011

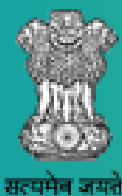
Team 8 Srinithi R.V 25UEA056 Srinidhi Sharmitha.V 25UEO066 Sharmitha.V

Total Teams Participated : 10

26/9/25

Dr. K.V. Archana

Assistant Professor / ECE



## Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]

Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

# Quiz Competition on NEP 2020

## Organized by NEP Cell

This competition aims to promote awareness about National Education Policy (NEP) 2020, particularly its transformative vision for higher education among students.

**Open to: UG, PG Students & Research Scholars**

### Entry Rules

- Quiz Competition will be conducted offline using an online platform like Kahoot, so participants should bring their mobile phones with internet access.
- Participants must register as a team of two (2 persons per team).
- Only one entry per participant is allowed (no person can be in more than one team).
- The quiz will be based on NEP 2020 (include general awareness + higher education reforms).
- No reference materials allowed during the competition.
- Teams must report to the venue at least 15 minutes before the competition starts.
- Latecomers will not be allowed once the quiz begins.
- In case of a tie, tie-breaker rounds will be conducted.

**Registration Link:** <https://forms.gle/yvtMRcnJqiyHAKud7>



**Competition date & time:** 19.08.2025



**venue:** Room No. 261, Home Science Block (The venue may change depending on the number of registrations and will be informed through the registered email)

**For Queries: Contact the NEP Cell at our institution.**



## Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)  
Re-accredited with A++ Grade by NAAC. CGPA 3.65/4, Category I by UGC  
Coimbatore - 641 043, Tamil Nadu, India

### Report of the Event

#### Poster Competition on “NEP 2020: Transforming Higher Education in India

**Event:** Poster Competition

**Date & Time:** 6<sup>th</sup> October 2025, 1:30 PM to 3:30 PM

**Venue:** Multipurpose Hall, Campus 1

**Organized by:** NEP Cell under the NEP SAARTHI Initiative

**No. of Participants:** 33

#### Main Objective of the Event

- To encourage students to creatively express their understanding of NEP 2020 and its impact on higher education.

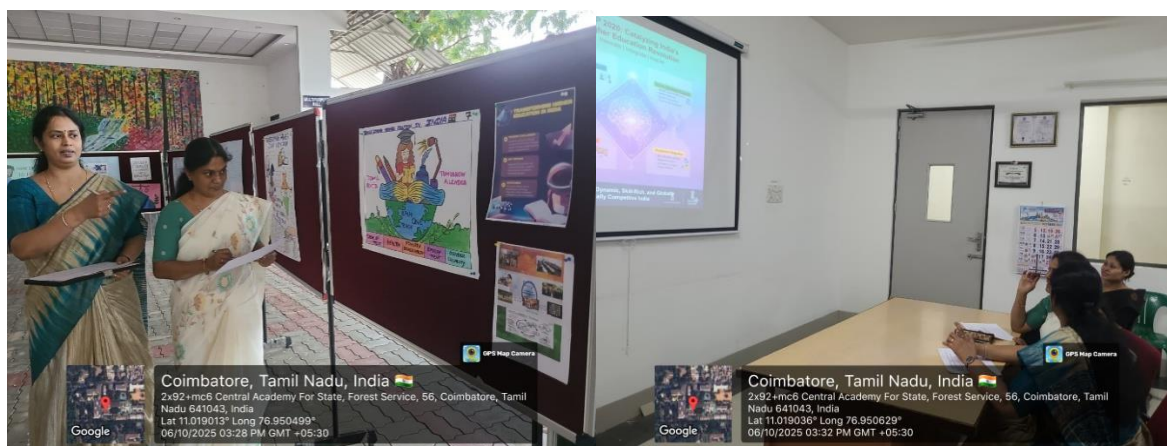
The poster competition was open to Undergraduate, Postgraduate, and Research Scholars, encouraging participation both in physical and digital formats. A total of 33 participants registered for the event, showcasing a blend of hand-drawn and digitally designed posters. Each poster creatively interpreted the vision of NEP 2020, focusing on its emphasis on flexibility, multidisciplinary learning, research orientation, and skill-based education.





### The event was evaluated by two esteemed judges:

- Dr. K. ArockiaMaraichelvi, NEP Coordinator and Professor, Department of Human Development, Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore.
- Dr. E. Indira, Assistant Professor (SG) and Head (i/c), Department of Visual Communication, Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore.



Both judges commended the students for integrating creativity with academic understanding of NEP 2020, effectively conveying the theme's message. After evaluation, the winners were selected based on creativity, content relevance, and visual impact:

- First Prize – Lot No. 5
- Second Prize – Lot No. 7
- Third Prize – Lot No. 24

The competition served as an inspiring platform for students to blend art with knowledge, fostering critical awareness and creative expression of India's evolving educational landscape under NEP 2020. The event concluded successfully, reflecting the enthusiasm of the participants and the commitment of the NEP SAARTHI team towards promoting holistic education and student engagement.

**NEP SAARTHI Activity - for October Month**

**Poster Competition - NEP 2020: TRANSFORMING HIGHER EDUCATION IN INDIA**

**List of Registered Participants**

**Date: 06.10.2025      Time: 1:30 pm to 3:30 pm**

**Venue: Campus 1 - MULTIPURPOSE HALL**

<b>Lot No</b>	<b>Full Name</b>	<b>Roll Number</b>	<b>Course studying</b>
1	Lakshitha Sai	23UEO029	BE Computer Science and Engineering 3rd year
2	Riluwana begam.A	24UBB042	Bsc. Biochemistry and biotechnology 2nd year
3	S.Aanandhi	23UFN001	B.SC Food science and nutrition
4	Sruthi K	23UFN040	Bsc FSN 3rd year
5	Aysha Rali.S	24UBB007	B.Sc. Biochemistry and Biotechnology 2nd year
6	S L Nivetha	25UPS039	1st UG Bsc. Psychology
7	Saran Sri JK	24UBB045	b.sc.biochemistry and Biotechnology
8	S.Nasheena begam	23UTM012	BA
9	NANDHIKA P	23UFN030	BSc Food Science and Nutrition (FSN) 3rd year
10	Mohana priya S	23UIT032	B.sc IT - 3rd year
11	Sneha senthilkumar	23UFN038	3 B.sc food science and nutrition
12	Akshaya	23UFN004	Bsc food science and nutrition 3rd year
13	Sneha S	23UFN037	B.Sc.Food Science and Nutrition
14	Sahana R	23UFN033	B.sc food science and nutrition 3rd year
15	Abirami. M	23UFN002	B. Sc Food science and Nutrition

16	A.Bathur nisha	24UHD003	B.sc.Human development 2nd year
17	Dharshini B	23UFN011	B.Sc. Food Science and Nutrition 3 rd year
18	Gayathri R	23UFN016	B.Sc. Food Science And Nutrition 3rd year
19	Danusha.D	23UFN009	B.sc.Food science and nutrition 3rd year
20	Shafaa. A	23UFN036	Bsc. Food Science and Nutrition 3rd year
21	Balasmusmitha B	23UFN007	B.Sc.Food science and nutrition
22	Priyadharshini. R	23UFN032	B. Sc. Food Science and Nutrition 3rd year
23	Jothipriya J	23UFN024	B.Sc Food Science and Nutrition
24	Safa	25UHD005	BSC human development 1st year
25	Asmitha Fathima A	23UFN006	Bsc Food science and nutrition
26	S.Mukiladevi	23UEB015	BE biomedical instrumentation engineering 3rd year
27	H. Hamna Fathima	23UFN018	B.Sc.Food science and Nutrition 3rd year
28	Kamarunnisha.H	24UEB018	BE Biomedical instrumentation Engineering
29	Nadar Esther Bhaskar	23UBB026	B Sc.Biochemistry and Biotechnology 3rd year
30	Sowmiya G	23UBB041	B.sc Biochemistry and Biotechnology 3rd year
31	Dharshana R S	23UMA026	BSc Mathematics 3rd year
32	Maala Alagammai	25UEA035	BE Artificial Intelligence and Data Science
33	Tinu.D	22PHFDF004	III Ph.D FSMD





Avinashilingam Institute for Home Science and Higher Education for Women  
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]  
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC  
Coimbatore - 641 043, Tamil Nadu, India



## POSTER COMPETITION

### ORGANIZED BY SAARTHI, NEP CELL

**JOIN US!**

┃ OCTOBER 6<sup>TH</sup>, 2025 ┃ 1:30-3:30 PM ┃ MULTIPURPOSE HALL

### THEME

**NEP 2020: TRANSFORMING HIGHER EDUCATION IN INDIA**

**Open to: UG, PG Students & Research Scholars**

### Poster Guidelines

- Posters must align with the given theme and the preferable language is english.
- Individual entries only (no group submissions).
- Desirable Size: A1 (23.4 × 33.1 inches) or chart paper of similar size. Posters can be hand-drawn, painted, or digital print.
- Text Visibility: content should be clearly readable from at least 2-3 feet away.
- Each poster should carry the participant's Name, Class, and Roll Number.
- Use of slogans, diagrams, infographics, or quotes is encouraged.
- Posters must be the student's own work.
- Participants must report to the venue at least 15 minutes before the competition starts.
- Registration Last Date: On or before - 30.09.2025

**Registration Link:** <https://forms.gle/gURPJZpSQsSdMizG9>

**For Queries Contact : Dr. Mutum Silpa Devi, 9578817418 & Ms. Sowmiya G, 9843996918**





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Coimbatore - 641 043, Tamil Nadu, India

### Group Discussion – Event Report

## “How can NEP 2020 Reforms Accelerate India’s Journey Towards Viksit Bharat?”

**Event:** Group Discussion on “How can NEP 2020 Reforms Accelerate India’s Journey Towards Viksit Bharat?”

**Date & time:** 29<sup>th</sup> October, 2025, 1:30pm – 3:30pm

**Venue:** Room No. 253, Home Science Block, Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore (Campus I)

**Organised by:** NEP SAARTHI & NEP Cell, in collaboration with Viksit Bharat Team

**Participants:** 11 Students (representative from NEP SAARTHI, Student Council, UG, PG & Ph.D students)

### Objectives of the Group Discussion:

The Group Discussion was organised to provide a platform for students to critically examine the reforms introduced under the National Education Policy (NEP) 2020 and explore how these reforms can contribute to India’s vision of *Viksit Bharat 2047*. The session aimed to:

- Encourage students to reflect on structural, curricular, and pedagogical shifts proposed in NEP 2020.
- Facilitate informed discussion on how NEP-driven reforms can transform higher education, skill development, and employability.
- Enable students to connect educational reforms with national development goals in an interactive academic setting.
- Promote collaborative thinking, analytical reasoning, and participatory learning.

### Overview of the Event:

The session was coordinated by Ms. Raksheni Shamyuktha, NEP SAARTHI, who moderated the discussion and ensured active participation from all members. Guidance for the session was provided by Dr. Indira E. (Assistant Professor, Department of Visual Communication), Dr. Mutum Silpa Devi (Assistant Professor, Department of Human Development & Coordinator, NEP SAARTHI), and Dr. Lincy P. (Assistant Professor, Department of Food Service Management & Dietetics), all of whom are members of the Viksit Bharat team.

**List of Participants:**

S.No.	Name	Role / Course
1	<b>Sowmiya G.</b>	NEP SAARTHI, Ph.D. Food Science & Nutrition
2	<b>Raksheni Shamyuqktha S.</b>	NEP SAARTHI, II MBA
3	<b>Sreya Albert</b>	NEP SAARTHI, III B.Sc. Psychology
4	<b>Karthika Vinod</b>	Joint Secretary, Student Council; II B.A. Economics
5	<b>Sudandiranachini S.P.</b>	Secretary, Student Council; II B.Sc. AR & VR
6	<b>Sashmitha S.K.</b>	Co-Chairperson, Student Council; III B.Sc. Zoology
7	<b>Harini R.</b>	III B.Sc. Psychology
8	<b>Sahana N.</b>	II M.Sc. Human Development
9	<b>Swetha A.</b>	II M.Sc. Food Science & Nutrition
10	<b>Mahadharshini A.</b>	II M.Sc. Food Science & Nutrition

**Summary of the Discussion:**

The Group Discussion began with participants sharing their understanding of NEP 2020 and its vision for restructuring the Indian education system. Students reflected on key reforms such as flexible curricular structures, multidisciplinary education, holistic development, and competency-based learning.

A significant part of the discussion focused on how NEP 2020 promotes student autonomy, allowing learners to choose courses across disciplines, thereby fostering creativity and personal growth. Participants appreciated the introduction of the Academic Bank of Credits (ABC) and the Multiple Entry–Exit System, recognizing their potential to increase academic mobility and reduce dropout rates.

The role of NEP 2020 in creating a skill-driven education system was discussed extensively. Students highlighted the importance of integrating internships, field projects, and experiential learning into academic programmes to bridge the gap between theoretical knowledge and practical application.

Another major theme was the alignment of NEP 2020 with India's goal of becoming a developed nation by 2047. Participants noted that reforms focusing on digital learning, teacher training, vocational education, and promotion of Indian languages contribute directly to nation-building. They emphasized that combining global competencies with India's cultural strengths will create a future-ready, confident generation.

The discussion also allowed participants to reflect critically on the challenges associated with the policy, such as infrastructure needs, phased implementation, teacher preparedness, and



equitable opportunities. Students suggested that consistent monitoring, collaboration between institutions, and adequate resource allocation are essential for successful execution.

## Conclusion

The Group Discussion concluded with a shared understanding that NEP 2020 is a forward-looking and transformative framework that aims to strengthen India's education system and accelerate progress towards *Viksit Bharat 2047*. Participants agreed that while the policy has immense potential, its success depends on systematic, inclusive, and phased implementation.

The session encouraged critical thinking, collaborative dialogue, and deeper comprehension of national educational priorities. It provided a meaningful platform for students to connect policy frameworks with real-world implications and recognize their own role as active contributors to India's growth and development.

